

Marking Scheme Class X, Mathematics (Standard) , 2025-26		
Q. no.	Expected solutions	marks
Section-A		
1	$\text{LCM}(p, q) = a^3 b^2$	1
2	(a) always irrational	1
3	$2 - \sqrt{3}$	1
4	$A_5 = 37$	
5	(d) 0,8	1
6	6 units	1
7	(b) similar but not congruent	1
8	(b) 70^0	1
9	(c) 50^0	1
10	(b) 0	1
11	$\tan A = \frac{\sqrt{q^2 - p^2}}{p}$	1
12	(c) $\frac{1}{2}$	1
13	132 cm	1
14	(c) $\frac{1}{8} \pi d^2$	1
15	(d) 16:9	1
16	Mode = 3Median – 2Mean Mean = 8	1
17	(b) 25	1
18	(a) $p+q=1$	1
19	(d) Assertion(A) is false but Reason(R) is true.	1

20	(b) Both Assertion(A) and Reason (R) are true but Reason (R) is the not correct explanation of Assertion(A).	1
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Q. no.	solution	marks
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Section-B

21	<p>Solve the following pair of linear equations:</p> $\frac{2x}{a} + \frac{y}{b} = 2 \quad \text{and} \quad \frac{x}{a} - \frac{y}{b} = 4$ <p>Solution:</p> $\frac{2x}{a} + \frac{y}{b} = 2 \Rightarrow 2bx - ay = 2ab \dots\dots\dots(1)$ $\frac{x}{a} - \frac{y}{b} = 4 \Rightarrow bx - ay = 4ab\dots\dots\dots(2)$ <hr/> <p>Adding (1) and (2) $3bx=6ab$</p> <hr/> $\Rightarrow x = 2a$ <hr/> <p>Putting value of $x = 2a$ in eq (1) , we get $y= -2b$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>
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22(a)	<p>A vertical pole of length 6 m casts a shadow 4 m long on the ground and at the same time a tower casts a shadow 28 m long. Find the height of the tower.</p> <p>Solution:</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="268 1597 699 1944"> </div> <div data-bbox="834 1525 1158 1850"> </div> </div> <p>Let x be the height of the Tower</p>	<p>$\frac{1}{2}$</p>
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Two Triangles are similar as at the same time $\angle E = \angle B$

$$\therefore \frac{6}{4} = \frac{x}{28}$$

Or $x = 42$ m

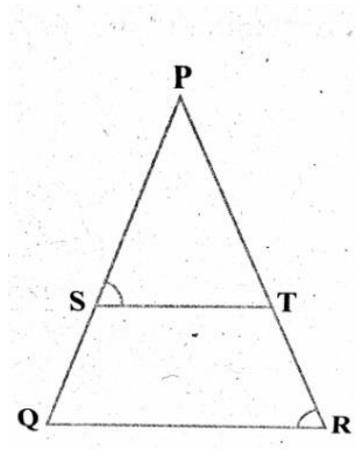
1/2

1/2

OR

22(b)

1/2



In the fig., $\frac{PS}{SQ} = \frac{PT}{TR}$ and $\angle PST = \angle PRQ$. Prove that PQR is an isosceles triangle.

Solution:

$$\frac{PS}{SQ} = \frac{PT}{TR} \quad (\text{Given})$$

So, $ST \parallel QR$ (Converse of BPT)

$$\therefore \angle PST = \angle PQR \dots\dots\dots(1) \quad (\text{Corresponding Angles})$$

1/2

$$\text{Also } \angle PST = \angle PRQ \dots\dots\dots(2) \quad (\text{Given})$$

1/2

$$\therefore \angle PRQ = \angle PQR \quad [\text{From (1) and (2)}]$$

So $PQ = PR$ (sides opposite to equal angles)

1/2

Hence PQR is an isosceles Triangle

1/2

	<p>25(b) The minute hand of clock is 28 cm long. Find the area swept by the minute hand in 15 minutes.</p> <p>Solution: In 60 minutes, minutes hand covers angle = 360° In 15 minutes, minutes hand covers angle = 90°</p> <hr/> <p style="text-align: center;">\Rightarrow Area swept by minute hand = $\frac{\theta}{360^{\circ}} \times \pi r^2$</p> <hr/> <p>$\therefore$ Area swept by minute hand = $\frac{1}{4} \times \frac{22}{7} \times 28 \times 28$</p> <hr/> <p style="text-align: right;">$= 616 \text{ cm}^2$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>
Section-C		
<p>26.</p>	<p>Prove that $\sqrt{5}$ is irrational.</p> <p>Solution: Let, if possible, $\sqrt{5}$ be a rational number</p> <hr/> <p>$\therefore \sqrt{5} = \frac{p}{q}$, where p and q are co-prime integers and $q \neq 0$.</p> <hr/> <p>$\Rightarrow 5 = \frac{p^2}{q^2}$ $\Rightarrow p^2 = 5q^2$(i)</p> <p>$\Rightarrow 5$ divides p^2, but 5 is prime number $\Rightarrow 5$ divides p also.</p> <hr/> <p>Let $p = 5m$,(ii) where m is any integer.</p> <p>$\Rightarrow p^2 = 25m^2$(iii)</p> <hr/> <p>From (i) and (iii) $5q^2 = 25m^2$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>

linear equations have infinite number of solutions given

$$\Rightarrow \frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2}$$

$\frac{1}{2}$

$$\Rightarrow \frac{2}{K+1} = \frac{3}{2K-1} = \frac{7}{4K+1}$$

$\frac{1}{2}$

From (i) and (ii) $\Rightarrow 2(2K-1) = 3(K+1)$

$\frac{1}{2}$

$$\Rightarrow 4K-2 = 3K+3$$

$$\Rightarrow K=5$$

$\frac{1}{2}$

$$\text{From (ii) and (iii)} \Rightarrow \frac{3}{2K-1} = \frac{7}{4K+1}$$

$$\Rightarrow 3(4K+1) = 7(2K-1)$$

$\frac{1}{2}$

$$\Rightarrow 12K+3 = 14K-7$$

$$\Rightarrow K=5$$

$\frac{1}{2}$

OR

28(b)

The age of the father is twice the sum of the ages of his two children. After 20 years, his age will be equal to the sum of the ages of his children. Find the present ages of the father and each son.

Solution :

Let father's present age be x years and his son's ages be y years each.

$$\text{A.T.Q } x = 2(y + y) \Rightarrow x - 4y = 0 \dots\dots\dots(1)$$

After 20 years

$$x + 20 = (y + 20) + (y + 20)$$

$$\Rightarrow x - 2y = 20 \dots\dots\dots(2)$$

Subtracting equation (1) from (2), we get

$$x - 2y - (x - 4y) = 20$$

$$\Rightarrow 2y = 20$$

$$\therefore y = 10$$

Put $y = 10$ in eq. (1), we get

$$\Rightarrow x - 4(10) = 0$$

$$\Rightarrow x = 40$$

Thus, present age of father = $x = 40$ years and present age of each son = $y = 10$ years.

1

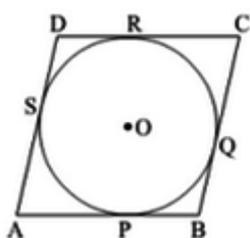
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 $\frac{1}{2}$ $\frac{1}{2}$

29

Prove that a parallelogram circumscribing a circle is a rhombus.

Solution:

 $\frac{1}{2}$

	<p>-----</p> <p>Given :- ABCD be a parallelogram circumscribing a circle with centre O.</p> <p>To Prove :- ABCD is a rhombus.</p> <p>-----</p> <p>Proof:- We know that the tangents drawn to a circle from an exterior point are equal in length.</p> <p>$\therefore AP = AS, BP = BQ, CR = CQ$ and $DR = DS$.</p> <p>-----</p> <p>$AP + BP + CR + DR = AS + BQ + CQ + DS$</p> <p>$(AP + BP) + (CR + DR) = (AS + DS) + (BQ + CQ)$</p> <p>$\therefore AB + CD = AD + BC$</p> <p>-----</p> <p>or $2AB = 2AD$ (since $AB = DC$ and $AD = BC$ of parallelogram ABCD)</p> <p>-----</p> <p>$\therefore AB = BC = DC = AD$</p> <p>Therefore, ABCD is a rhombus.</p>	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p>
30(a)	<p>If $\sin \theta + \cos \theta = \sqrt{3}$, then prove that $\tan \theta + \cot \theta = 1$</p> <p>Solution:</p> <p>$\sin \theta + \cos \theta = \sqrt{3}$ squaring on both sides</p> <p>$\Rightarrow (\sin \theta + \cos \theta)^2 = 3$</p> <p>-----</p> <p>$\Rightarrow \sin^2 \theta + \cos^2 \theta + 2\sin \theta \cos \theta = 3$</p> <p>-----</p> <p>$\Rightarrow 1 + 2\sin \theta \cos \theta = 3$ ($\because \sin^2 \theta + \cos^2 \theta = 1$)</p> <p>$2\sin \theta \cos \theta = 3 - 1$</p>	<p>1/2</p> <p>1/2</p>

$$2\sin \theta \cos \theta = 2$$

Divide both sides by 2

$$\sin \theta \cos \theta = 1 = \sin^2 \theta + \cos^2 \theta$$

$$1 = (\sin^2 \theta + \cos^2 \theta) / \sin \theta \cos \theta$$

$$= \tan \theta + \cot \theta = 1$$

OR

30(b) Prove that $\frac{\cos A - \sin A + 1}{\cos A + \sin A - 1} = \operatorname{cosec} A + \cot A$

$$\text{LHS} = \frac{\cos A - \sin A + 1}{\cos A + \sin A - 1}$$

Divide the numerator and denominator by $\sin A$

$$= \frac{\cot A - 1 + \operatorname{cosec} A}{\cot A + 1 - \operatorname{cosec} A}$$

$$= \frac{\operatorname{cosec} A + \cot A - 1}{\cot A + 1 - \operatorname{cosec} A} \quad [\because \operatorname{cosec}^2 A - \cot^2 A = 1]$$

$$= \frac{\operatorname{cosec} A + \cot A - (\operatorname{cosec}^2 A - \cot^2 A)}{\cot A + 1 - \operatorname{cosec} A}$$

$$= \frac{\operatorname{cosec} A + \cot A - (\operatorname{cosec} A + \cot A)(\operatorname{cosec} A - \cot A)}{\cot A + 1 - \operatorname{cosec} A}$$

Taking $(\operatorname{cosec} A + \cot A)$ as common

$$= \frac{(\operatorname{cosec} A + \cot A)(1 - \operatorname{cosec} A + \cot A)}{\cot A + 1 - \operatorname{cosec} A}$$

 New speed = $(x + 5)$ km/hr

Time taken to travel 360 km with speed $(x + 5)$ km/hr = $360/(x + 5)$ hours 1

 ATQ $\frac{360}{x} - \frac{360}{x+5} = \frac{48}{60}$

$$360 \left(\frac{1}{x} - \frac{1}{x+5} \right) = \frac{4}{5}$$

 $360 \left(\frac{x+5-x}{x(x+5)} \right) = \frac{4}{5}$

$$x^2 + 5x - 2250 = 0$$

 $x^2 + 50x - 45x - 2250 = 0$

$$x(x+50) - 45(x+50) = 0$$

$$(x+50)(x-45) = 0$$

$$x = -50 \text{ or } x = 45$$

As the speed cannot be negative, $x = 45$

Thus, the original speed of the train is 45 km/hr.

OR

32(b) A plane left 30 minutes later than the scheduled time and in order to reach the destination 1500 km away in time, it has to increase the speed by 250 km/h from the usual speed. Find its usual speed.

Solution

Let the usual speed of the plane be x km/h.

We know that time = distance/speed

$$\Rightarrow \text{Time taken by plane with speed } x \text{ km/h} = \frac{1500}{x} \text{ hours}$$

1

\therefore The increased speed of the plane = $(x+250)$ km/h

Also, time taken by plane with speed $(x+250)$ km/h = $\frac{1500}{x+250}$ hours

ATQ

$$\frac{1500}{x} - \frac{1500}{x+250} = \frac{30}{60}$$

$$1500\left(\frac{1}{x} - \frac{1}{x+250}\right) = \frac{1}{2}$$

$$1500\left(\frac{x+250-x}{x(x+250)}\right) = \frac{1}{2}$$

$$\Rightarrow x^2 + 250x - 750000 = 0$$

 $\Rightarrow x^2 + 1000x - 750x - 750000 = 0$

$$x(x+1000) - 750(x+1000) = 0$$

$$(x+1000)(x-750) = 0$$

$$x = -1000 \text{ or } x = 750$$

Since x is the speed of the plane, it cannot be negative.

$\therefore x = 750$ gives the speed of the plane as 750 km/h.

33(a)

Prove that if a line is drawn parallel to one side of a triangle intersecting the other two sides in distinct points, then the other two sides are divided in the same ratio.

Solution:

Given: In $\triangle ABC$, $DE \parallel BC$

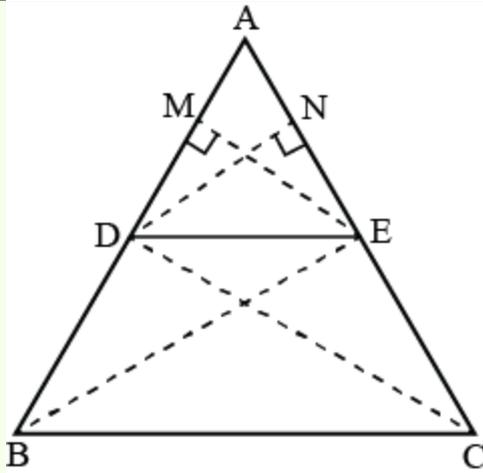
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1

1

1

 $\frac{1}{2}$



To prove: $\frac{AD}{DB} = \frac{AE}{EC}$

Construction : Draw $EM \perp AB$ and $DN \perp AC$. Join B to E and C to D

Proof: In $\triangle ADE$ and $\triangle BDE$

$$\frac{\text{Area of } \triangle ADE}{\text{Area of } \triangle BDE} = \frac{\frac{1}{2} \times AD \times EM}{\frac{1}{2} \times DB \times EM} = \frac{AD}{DB} \text{-----(i)}$$

In $\triangle ADE$ and $\triangle CDE$

$$\frac{\text{Area of } \triangle ADE}{\text{Area of } \triangle CDE} = \frac{\frac{1}{2} \times AE \times DN}{\frac{1}{2} \times EC \times DN} = \frac{AE}{EC} \text{-----(ii)}$$

Since, $DE \parallel BC$ [Given]

$\therefore \text{ar}(\triangle BDE) = \text{ar}(\triangle CDE)$ ----- (iii)

[Δ s on the same base and between the same parallel sides are equal in area]

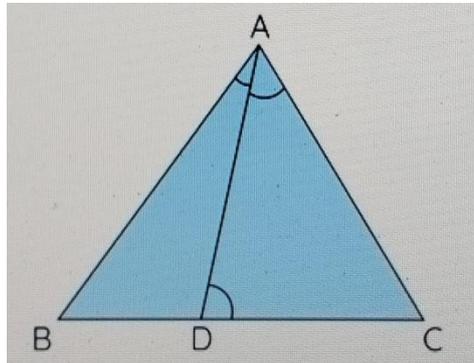
From eq. (i), (ii) and (iii)

$$\therefore \frac{AD}{DB} = \frac{AE}{EC} \quad \text{Hence proved.}$$

OR

33(b) D is a point on the side BC of a triangle ABC such that $\angle ADC = \angle BAC$. Show that $CA^2 = CB \cdot CD$.

Solution:



Given: In $\triangle ABC$, $\angle ADC = \angle BAC$

To Prove: $CA^2 = CB \cdot CD$.

Proof:

In $\triangle ABC$ and $\triangle ADC$

$$\angle BAC = \angle ADC \quad (\text{Given})$$

$$\angle ACB = \angle ACD \quad (\text{Common})$$

$$\Rightarrow \triangle ABC \sim \triangle ADC \quad (\text{AA criterion})$$

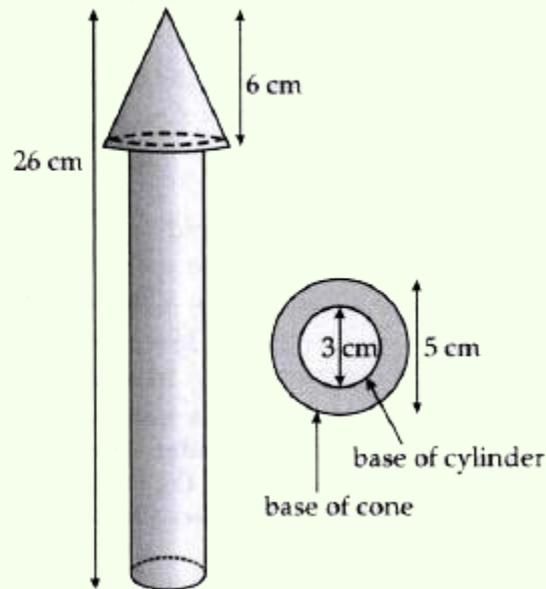
If two triangles are similar, then their corresponding sides are proportional

$$\Rightarrow \frac{CA}{CD} = \frac{CB}{CA}$$

$$\Rightarrow CA^2 = CB \times CD$$

Hence, proved.

34(a)



Solution:

Radius of the conical part, $r = 5/2$ cm.

Height of the conical part, $h = 6$ cm

Radius of the cylindrical part, $R = 3/2$ cm

Height of cylindrical part, $H = (26 - 6)$ cm

Slant height of the conical part,

$$l = \sqrt{r^2 + h^2} = \sqrt{\left(\frac{5}{2}\right)^2 + 6^2}$$

$$= \sqrt{25/4 + 36} = \sqrt{169/4} = 13/2 \text{ cm}$$

Area to be painted orange

= curved surface area of the cone + base area of the cone - base area of the cylinder

$$\pi r l + \pi r^2 - \pi R^2 = \pi (r l + r^2 - R^2)$$

$$= [3.14 \times (5/2 \times 13/2 + 5/2 \times 5/2 - 3/2 \times 3/2)] \text{ cm}^2$$

1/2

1/2

1

$$= [3.14 \times (65/4 + 25/4 - 9/4)] \text{cm}^2 = (3.14 \times 81/4) \text{cm}^2$$

$$= (3.14 \times 20.25) \text{cm}^2 = 63.585 \text{cm}^2$$

Area to be painted yellow

$$= \text{curved surface area of the cylinder} + \text{base area of the cylinder}$$

$$= 2\pi RH + \pi R^2 = \pi R(2H + R)$$

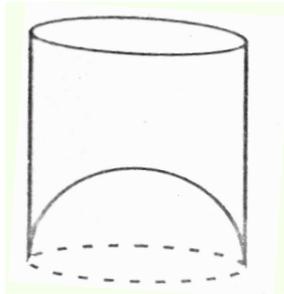
$$= [3.14 \times 3/2 \times (2 \times 20 + 3/2)] \text{cm}^2$$

$$= (3.14 \times 3/2 \times 83/2) \text{cm}^2 = (781.864) \text{cm}^2$$

$$= 195.465 \text{cm}^2$$

OR

34(b). A juice seller was serving his customer using glasses as shown in the figure. The inner diameter of the cylindrical glass was 5 cm but bottom of the glass had a hemispherical raised portion which reduced the capacity of the glass. If the height of the glass was 10 cm, find the apparent and actual capacity of the glass. [Use $\pi = 3.14$]



Solution:

$$\text{The inner radius of the glass} = \frac{5}{2} \text{ cm} = 2.5 \text{ cm}$$

$$\text{Height of the glass} = 10 \text{ cm}$$

$$\text{The apparent capacity of the glass} = \pi r^2 h$$

$$= 3.14 \times 2.5 \times 2.5 \times 10 \text{ cm}^3 = 196.25 \text{ cm}^3$$

$$\text{Volume of hemisphere} = \frac{2}{3} \pi r^3 = \frac{2}{3} \times 3.14 \times 2.5 \times 2.5 \times 2.5 \text{ cm}^3 = 32.71 \text{ cm}^3$$

	<p>-----</p> <p>The actual capacity of the glass = apparent capacity of glass - volume of the hemisphere</p> <p>$= (196.25 - 32.71) \text{ cm}^3$</p> <p>$= 163.54 \text{ cm}^3$</p> <p>-----</p>	<p>$1\frac{1}{2}$</p> <p>$1\frac{1}{2}$</p>																																													
35(a)	<table border="1" data-bbox="220 900 1331 1662"> <thead> <tr> <th>Daily Pocket Allowance (Rs)</th> <th>Number of children (f_i)</th> <th>(x_i) mid values</th> <th>$u_i = \frac{x_i - a}{h}$</th> <th>$f_i \cdot u_i$</th> </tr> </thead> <tbody> <tr> <td>11-13</td> <td>7</td> <td>12</td> <td>-3</td> <td>-21</td> </tr> <tr> <td>13-15</td> <td>6</td> <td>14</td> <td>-2</td> <td>-12</td> </tr> <tr> <td>15-17</td> <td>9</td> <td>16</td> <td>-1</td> <td>-9</td> </tr> <tr> <td>17-19</td> <td>13</td> <td>18=a</td> <td>0</td> <td>0</td> </tr> <tr> <td>19-21</td> <td>f</td> <td>20</td> <td>1</td> <td>f</td> </tr> <tr> <td>21-23</td> <td>5</td> <td>22</td> <td>2</td> <td>10</td> </tr> <tr> <td>23-25</td> <td>4</td> <td>24</td> <td>3</td> <td>12</td> </tr> <tr> <td></td> <td>$\sum f_i = 44 + f$</td> <td></td> <td></td> <td>$\sum f_i \cdot u_i = -20 + f$</td> </tr> </tbody> </table> <p>-----</p> <p>Mean = $\bar{x} = a + \frac{\sum f_i \cdot u_i}{\sum f_i} \times h$</p> <p>-----</p> <p>$18 = 18 + \frac{-20 + f}{44 + f} \times 2$</p> <p>$0 = 2(-20 + f) \Rightarrow f = 20$</p>	Daily Pocket Allowance (Rs)	Number of children (f_i)	(x_i) mid values	$u_i = \frac{x_i - a}{h}$	$f_i \cdot u_i$	11-13	7	12	-3	-21	13-15	6	14	-2	-12	15-17	9	16	-1	-9	17-19	13	18=a	0	0	19-21	f	20	1	f	21-23	5	22	2	10	23-25	4	24	3	12		$\sum f_i = 44 + f$			$\sum f_i \cdot u_i = -20 + f$	<p>1</p> <p>1</p> <p>1</p> <p>1</p>
Daily Pocket Allowance (Rs)	Number of children (f_i)	(x_i) mid values	$u_i = \frac{x_i - a}{h}$	$f_i \cdot u_i$																																											
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OR

35(b) The median of the following data is 525. find the values of x and y, if total frequency is 100.

Class Interval वर्ग अंतराल	Frequency बारंबारता
0-100	2
100-200	5
200-300	x
300-400	12
400-500	17
500-600	20
600-700	y
700-800	9
800-900	7
900-1000	4

Solution:

Class Interval वर्ग अंतराल	Frequency बारंबारता	Cummulative Frequency
0-100	2	2
100-200	5	7
200-300	x	7 + x
300-400	12	19 + x
400-500	17	36 + x
500-600	20	56 + x
600-700	y	56 + x + y
700-800	9	65 + x + y
800-900	7	72 + x + y
900-1000	4	76 + x + y

$$n = 100 \Rightarrow \frac{n}{2} = 50$$

$$\text{So, } 76 + x + y = 100 \Rightarrow x + y = 24 \text{-----(1)}$$

Median = 525

\therefore Median class = 500 - 600

	<p>So, $l = 500$, $f = 20$, $cf = 36 + x$, $h = 100$</p> <hr/> <p>Median = $l + \left(\frac{\frac{n}{2} - cf}{f} \right) \times h$</p> <p>$\Rightarrow 525 = 500 + \left(\frac{50 - 36 - x}{20} \right) \times 100$</p> <hr/> <p>$\Rightarrow 525 - 500 = (14 - x) \times 5$</p> <p>$\Rightarrow 25 = 70 - 5x$</p> <p>$\Rightarrow 5x = 70 - 25 = 45 \Rightarrow x = 9$</p> <hr/> <p>From (1), we get $9 + y = 24$</p> <p>$y = 24 - 9 = 15$</p>	<p>1</p> <p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>
SECTION-E		
36	<p>36. In April 2025, some new animals were added to a zoo. As a result the number of visitors to the zoo, increased daily by 10. A total of 6150 people visited zoo during that month.</p> <p>Based on the above information, answer the following questions:</p> <p>(i) How many visitors visited the zoo on 1st April?</p> <p>(ii) On which day of the month did 250 visitors visit the zoo?</p> <p>(iii) How many persons visited the zoo in the last 5 days of the month of April?</p> <p style="text-align: center;">OR</p> <p>How much collection (in rupees) from sale of tickets was done in the zoo on 15th April, if each entry ticket costs Rs.50?</p> <p>SOLUTION</p> <p>(i) The number of visitors forms an A.P. where $d=10$, $n=30$ and</p>	

$$S_{30}=6150$$

$$S_n = \frac{n}{2}[2a+(n-1)d]$$

$$\Rightarrow 6150 = \frac{30}{2}[2a + (30-1)10]$$

$$410=2a + 290 \Rightarrow a=60$$

(ii) $a_n= 250$ $d= 10$

$$a_n= a + (n-1) d$$

$$250= 60+ (n-1)10 \Rightarrow n=20$$

\therefore 250 visitors visited the zoo on 20th April.

(iii) No. of visitors on the last 5 days of April = Total No. of visitors in April- No. of visitors on first 25 days of April

$$= 6150 - \frac{25}{2}[2 \times 60 + (25-1)10]$$

$$=6150 - 25 \times 180 = 6150- 4500$$

$$=1500$$

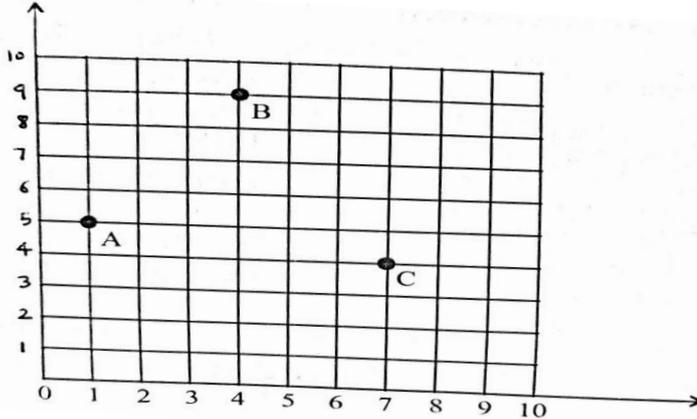
OR

$$\text{No. of visitors on 15}^{\text{th}} \text{ April} = 60 + (15-1) \times 10 = 200$$

$$\text{Collection from sale of tickets on 15}^{\text{th}} \text{ April} = 200 \times 50 = \text{Rs. } 10000$$

37

Resident welfare Association (RWA) of a society put up three electric poles A,B and C in a society's park. Despite these three poles, some parts of the park are still in dark. So, RWA decides to have one more electric pole D in the park.



Based on the above information ,answer the following questions:

- (i) Find the position of the pole C.
- (ii) Find the distance of the pole B from corner O of the park.
- (iii) Find the position of the fourth pole D so that four points A,B,C and D form a parallelogram.

OR

Find the distance between poles A and C.

SOLUTION

- (i) Position of point C(7,4)

- (ii) Distance of pole B(4,9) from corner O(0,0)

$$= \sqrt{(4 - 0)^2 + (9 - 0)^2} = \sqrt{97} \text{ units}$$

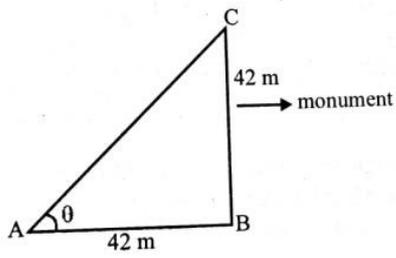
- (iii) A(1,5),B(4,9) ,C(7,4) are three vertices of parallelogram ABCD and let D(x,y) be the fourth vertex

Mid-point of diagonal AC = Mid-point of BD

1

1

1



(i)

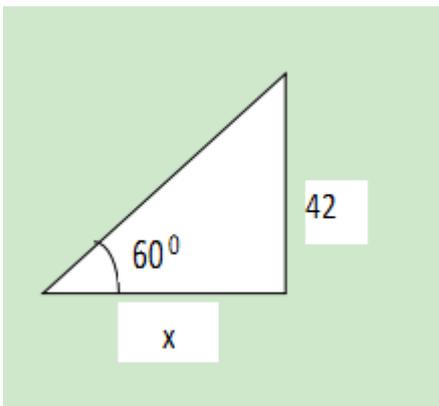
$$\tan\theta = \frac{42}{42} = 1$$

1/2

$$\Rightarrow \theta = 45^\circ$$

1/2

(ii)



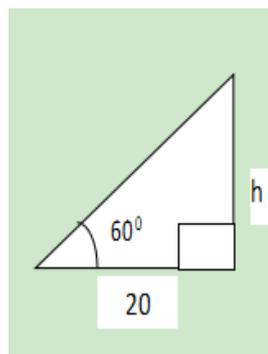
$$\tan 60^\circ = \frac{42}{x}$$

1/2

$$\sqrt{3} = \frac{42}{x} \Rightarrow x = \frac{42}{\sqrt{3}} \Rightarrow x = 14\sqrt{3} \text{ m}$$

1/2

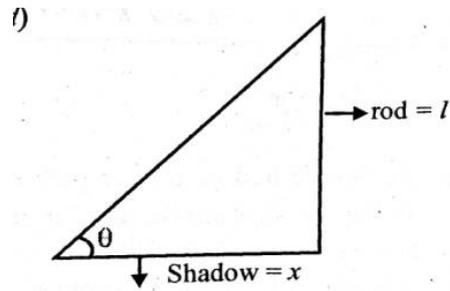
(iii)



$$\frac{h}{20} = \tan 60^\circ$$

$$\Rightarrow h = 20\sqrt{3} \text{ m}$$

OR



$$\tan \theta = \frac{l}{x}$$

$$\Rightarrow \tan \theta = 1 \Rightarrow \theta = 45^\circ$$