

B.ED TWO-YEARS CURRICULUM STRUCTURE OF LUCKNOW UNIVERSITY

B.Ed. Semester-I

Paper I: Philosophical and Sociological Perspective of Education

Objectives:

The pupil-teacher will be able:

- To understand the philosophical and sociological perspective of education.
- To understand the meaning, nature and concept of philosophy & sociology in context of education.
- To understand the various schools and related thinkers and reflections of their ideology on education.
- To understand the society, culture and the process of socialization.
- To understand the concept of diversity, inequality and marginalization.
- To understand the elements of constitution & its impact on education.
- To understand the inequality and challenges of the education system.

B.Ed. Semester-I

Paper II: Psychological Perspective of Education

Objectives:

The pupil-teacher will be able:

1. To understand the concept of Educational Psychology
2. To understand about the concept of Growth & Development.
3. To understand the concept and developmental dimensions of childhood and adolescence.
4. To develop a critical understanding towards the concept of Learning and its various theories
5. To understand the concept of transfer of learning.

Paper II: Psychological Perspective of Education

Objectives

1. To develop a critical understanding towards the concept of Intelligence, its theories and measurement.
2. To plan various activities for fostering imagination, creativity & interests at school level.
3. To understand the concept of personality and its approaches.
4. To develop understanding towards balanced mental health and hygiene.
5. To understand the concept of defense mechanism.

Paper III: Technological Perspective of Education

Objectives:

The teacher will be able:

- To enable the learner to become effective user of technology in Education.
- To develop in students an understanding of the nature and scope of educational technology and also about the various forms of technology.
- To develop an understanding of the system approach to Education and communication theories and modes of communication.
- To develop basic skills in the production of different types of instructional material.
- To develop an awareness in students about the recent innovations and future perspectives of Educational Technology.
- To acquaint the learner with the challenges and opportunities emerging in integrating new technology in Educational process.
- To make the student familiar with new trends, techniques in education along with E-learning.

B

Semester I

Optional papers (any one)

Paper IV (a): Value and Peace Education

Objectives:

The Pupil-teacher will be able:

- To understand the nature and classification of values.
- To understand the importance of values in human life.
- To examine the role of values in education.
- To understand the concept of world peace from different perspective.

B.Ed. Semester-I

Paper IV (b): Innovations in Education

Objectives:

The Pupil-teacher will be able:

- To develop awareness of various innovative practices and experiments in education.
- To develop awareness in contemporary modern issues and inspiring Innovations around the Globe.
- To enable students to develop innovative trends for growth and healthy living.
- To develop understanding of technical devices for inspiring innovations around the Globe.

Paper IV(c): Understanding Disciplines

Objectives:

The Pupil teacher will be able:

- To understand the concept of a subject and a discipline
- To differentiate between the subject and a discipline
- To understand about knowledge and its theories related to his/her subject/discipline.
- To understand the status of academic world and relation of various subjects and discipline.
- To study the uniqueness of some disciplines.

Paper IV (d): Reading and Reflecting on Texts

Objectives:The pupil-teacher will be able:

- To enhance the capacities as readers and writers by becoming participants in the process of reading.
- To develop study and reference skills.
- To reflect on the ideas expressed in the texts.
- To make plan, draft, edit and present a piece of writing related to their understanding of a text.

B. Ed. Semester-I

Paper IV (e): Education for Well Being

Objectives:

The teacher will be able:

- To orient the students to develop an understanding of principles of wellbeing
- To enable the students to understand the relation between education and wellbeing
- To enable the students to understand the concept and dimensions of wellbeingTo help students to develop an understanding of theoretical perspective of biological wellbeing along with its daily life implications
- To enable the students to analyse the well being in the context of psychological self
- To acquaint the students with sociological and economical aspects of wellbeing
- To enable the students to develop an appreciation of spiritual wellbeing

B.Ed. Semester-I

Paper VI (f): Understanding the Self

Objectives:

The pupil-teacher will be able:

- To gain an understanding of the central concepts in defining 'self' and 'identity'
- To reflect critically on factors that shape the understanding of 'self'
- To build an understanding about themselves i.e. the development of self as a person as well as a teacher
- To reflect on one's experiences, aspirations and efforts towards becoming a humane individual and teacher.
- To develop effective communication skills including the ability to listen, observe etc.
- To build resilience within themselves to deal with conflicts at different levels and learn to draw upon collective strengths to live in harmony with one's surroundings.

C-Practicum
Educational Psychology Practical.

Objectives

The Pupil teacher will be able to-

- To use the test and experiment in school condition
- To know the procedure of administration and interpretation of the results of different types of Test and Experiment.

D-Professional Development
COURSE CONTENT FOR PROFESSIONAL DEVELOPMENT

Objectives;

Pupil – Teacher will be able;

- To enhance self confidence, self esteem and improve overall personality
- To sensitize themselves about proper behaviour, socially and professionally in formal and informal situations
- To understand to contribute themselves as a responsible member and citizen of their local, national and international community
- To develop skills and techniques for effective communication and public speaking
- To acquaint ,groom, train and prepare themselves for job requirement
- To understand the importance of Aestheticism in human life.
- To develop interest in the Leisure time activities.
- To understand the use of Drama as pedagogy.
- To understand the use of Role Play technique in the teaching- learning process.
- To understand to integrate singing method in teaching -learning process.
- To understand the various Dance forms and then integrate in educational practices.
- To use drawing, painting, sketches, cartoon making etc in teaching learning process.
- To develop creativity through different creative Art & Craft forms.
- To understand the efficacy of different Art forms in education.
- To understand the Well Being and Total Physical Fitness in one's life.
- To understand & develop the attitude towards Yoga practices for healthy life.
- To understand & develop attitude towards neutrality service to all sections of society irrespective of their categories for Disaster Management & its Preparedness.
- To understand and develop interest in gardening as a leisure time activity

B.Ed. Semester- II

A- Compulsory papers

Paper I & II

Paper I & II: Content Knowledge and Pedagogy of School Subject Group I

Paper I & II: Content Knowledge and Pedagogy of School Subject-Science

Objectives:

- After completion of the course, the student teachers will be able to
- Appreciate science as dynamic and expanding body of knowledge.
 - Identify and formulate aims and objectives of science teaching.
 - Use various methods and approaches of teaching science.
 - Analyse the content pedagogically

Paper I & II: Content Knowledge and Pedagogy of School Subjects- Commerce

Objectives:

- To develop an understanding of pedagogy and critical issues related to the teaching learning of Commerce.
- To enable pupil teachers to appreciate the relevance of studying Commerce at senior secondary level.
- To help from an analytical perspective through comparative analysis of curriculum of different boards viz, CBSE, ISC, UP Board.
- To enable pupil teachers to become effective teachers of Commerce, and perform effective leadership roles in schools and other institutions.

To orient pupil teachers to new developments, research and innovations in the field of teaching of Commerce.

Group II

Paper I & II: Content Knowledge and Pedagogy of School Subjects- Biology

Objectives:

The pupil teachers will be able to

Appreciate biology as a dynamic and expanding body of knowledge.

Identify and formulate aims and objectives of biology teaching.

Use various methods and approaches of teaching biology.

Analyze the content pedagogically.

B.Ed. Semester-II

Paper I & II: Content Knowledge and Pedagogy of School Subject-

Mathematics

Objectives:

After completion of course the students will be able to:

Understand the nature, aims, objectives and scope and Mathematics

Appreciate the historical perspective and contribution of Indian Mathematicians.

Understand the principles, process relationships to design appropriate strategies for teaching them.

Identify and use various web- based resources for teaching and learning of Mathematics.

B.Ed. Semester-II

Paper I & II: Content Knowledge and Pedagogy of School Subject-

Home Science

Objectives:

The Pupil teacher will be able-

To know about the Home Science and its Scope.

To understand about its various functional aspects.

To provide practical knowledge of its content to be skilled.

To apply acquired Knowledge in our daily life activities.

B.Ed. Semester- II

Group III

Compulsory Paper- I & II Subject Knowledge & Pedagogy

;हिन्दी

उद्देश्य:

छात्रा ध्यापक इस विषय के अध्ययन के उपरान्त योग्य हो जायेंगे :

हिन्दी शिक्षण के सामान्य एवं अनुदेशनात्मक उद्देश्यों को समझना।

हिन्दी साहित्य के इतिहास से परिचित कराना।

हिन्दी व्याकरण का ज्ञान कराना।

B.Ed. Semester II

Paper I & II: Content Knowledge and Pedagogy of School Subject-

English

Objectives:

The pupil-teachers will be able:

To develop an understanding of Importance of English as a discipline and its basic perspectives.

To focus on the nature, scope, role & status of English Language from future perspectives.

To understand the place of English Language in school curriculum.

To understand the aims & objectives of Teaching of English with futuristic vision.

To know the Structure of the Content (English Literature & Language), Functions & Acquisition of English Language.

To know & understand the teaching methods & pedagogical approaches of English Teaching.

To develop & integrate the use of the Linguistic skills & linkage with other subjects.

To develop, articulate & nurture with qualities of a Good Teacher of English.

B.Ed. Semester-II

Paper I & II: Content Knowledge and Pedagogy of School fo'k;&laLd`r

उद्दे'य:

छात्रा ध्यापक इस विषय के अध्ययन के उपरान्त योग्य हो जायेगें :

हिन्दी िक्षण के सामान्य एवं अनुदे'नात्मक उद्दे'यों को समझना।

हिन्दी साहित्य के इतिहास से परिचित कराना।

हिन्दी व्याकरण का ज्ञान कराना।

छात्रों के वास्तविक जीवन से सम्बन्धित करके ज्ञान प्राप्त कराना।

िक्षण के विभिन्न उपागमों एवं विधियों को जानना।

B.Ed. Semester-II

Group IV

Paper I & II: Content Knowledge and Pedagogy of School Subject- Civics

Objectives:

The pupil-teacher will be able:

To acquire a conceptual understanding of the nature of Political Science

To Plan lessons, Units based on different approaches to facilitate learning of Social Sciences.

To enable student teachers examine the prevailing pedagogical practices in classrooms critically and to reflect on the desired changes.

To acquire basic knowledge and skills to analyze and transact the Social Sciences.

To sensitize and equip student teachers to handle political issues.

To realize her/his role as facilitator in enhancing Social Sciences learning in the real classroom situation.

To explore the use and relevance of different learning resources and materials in learning different units in Social Sciences.

To develop learning materials on selected units to facilitate learning in Political Science.

To understand different ways of assessing learner performance and providing additional support to the learners.

To reflect upon her/his own experiential knowledge in the process of becoming a Political Science teacher.

B.Ed. Semester-II

Paper I & II: Content Knowledge and Pedagogy of School Subject-

Economics

Objectives:

The Pupil-Teacher will be able to:

Understand the importance of Economics at secondary level.

Understand and write the objectives in behavioural terms.

Understand the various devices and methods of teaching economics and develop skills and abilities to select appropriate methods and apply them effectively.

Recall and revise the basic concepts of Economics as a subject at secondary level.

Prepare lesson plan properly.

B.Ed. Semester-II

Paper I & II: Content Knowledge and Pedagogy of School Subject- Geography

Objectives:

The course will enable student teachers -

- To reflect on the nature and 'disciplinary role' in the school curriculum.
- To understand the nature, changes in disciplines and subjects in terms of social, political and intellectual contexts.
- To study the relationship between academic disciplines and school subjects.
- To acquire conceptual understanding of the processes of teaching and learning geography to acquire basic knowledge and skills to analyze and transact the geography curriculum effectively following wide-ranging teaching learning strategies.
- Gain insight into the general aims and specific objectives of teaching geography.
- Plan lessons based on different approaches to facilitate learning of geography.
- Realize her/his role as facilitator in enhancing geography learning in the real classroom situation.

B.Ed. Semester-II**Paper I & II: Content Knowledge and Pedagogy of School Subject-****History****Objectives:**

The Pupil teacher will be able:

- To develop interest in student for history.
- To develop historical imagination among students.
- To make the student aware of the influence of their present life.
- To develop spirit of Patriotism and Brotherhood of men among student.

B.Ed. Semester- II**Paper III: Inclusive Education****Objectives:**

The Pupil-teacher will be able:

- To familiarize student- teachers with the concept of Inclusive Education and appreciate its Philosophy in the context of Education for All.
- To make them able to identify and understand the problems of socially disadvantaged children
- To identify and address the diverse needs of all learners.
- To acquaint with the trends and issues in Inclusive Education
- To develop capacity of student- teachers for creating an inclusive School
- To appreciate various inclusive practices to promote Inclusion in the classroom

B.Ed. Semester- II**Paper IV: School Management and Hygiene****Objectives:**

The Pupil-teacher will be able to:

- Get acquainted with the concept and concerns of School Management.
- Scientific practices of educational management and keep him to apply it in work situation.
- Develop an understanding of the role of the headmaster and the teacher in school management.
- Understand the importance of good health and positive attitude towards exercise and health.

B-Optional Papers (Student has to choose one paper)**Paper V (a): Environmental Education****Objectives:**

The Pupil teacher will be able to:

- Understand the concept of environment and its various aspects.
- Become aware and sensitive towards environment and its allied problems.
- Realize the need of environment protection and sustainable development.
- Acquire knowledge about the different methods of teaching in environmental education.
- Acquire knowledge of the tools and techniques for the evaluation of environmental education.

B.Ed. Semester- II
Paper V (b): Computer Education

Objectives:

The teacher will be able-

- To acquaint students with basic elements of computers and its use in education.
- To acquaint them with various types of educational software packages.
- To prepare students for using the computers for educational purposes.
- To acquaint them with information technology and Internet.

B.Ed. Semester II

Paper V(c): Gender Issues and Human Rights Education

Objectives:

The Pupil teacher will be able to:

- Develop understanding of basic concepts related to Gender.
- Learn about gender issues in school and curriculum.
- Develop understanding about gender, power and sexuality in relation to education
- Develop understanding of different personality and their assessment

B.Ed. Semester II

Paper V(d): Education for Happiness

Objectives:

The pupil teacher will be able to:

- Understand the concept of happiness and its interrelationship with education.
- Understand the role of happiness in education.
- Understand the demand of happiness in education and its reality (issues and problems) in Indian education system.
- Accustom with the underpinnings of happiness in various schools of philosophy.
- To know the perspective of various eastern and western philosophers on happiness.
- Understand the concept of education for happiness and its silent features.
- Understand the importance of education for happiness and implement in his teaching.

B.Ed. Semester II

Paper V (e): Comparative Education

Objectives:

The pupil-teacher will be able to:

- Define and explain the term comparative education.
- Discuss the purposes of studying comparative education.
- Critically review the historical development of comparative education as a discipline.
- Analyse the methods used in comparative education.
- Classify approaches to studying comparative education.
- Describe the education systems and practices of selected developing countries.
- Compare the education systems of selected developed and developing countries.
- Critically analyse the education system in a global perspective.
- Evaluate global issues in comparative education.
- Compare primary, secondary, and higher education systems in selected countries.

B.Ed. Semester II

Paper V(f): Lifelong Learning

Objectives:

Pupil teacher will be able -

- To improve understanding regarding gerontology and its various dimensions,
- To educate students regarding critical issues of ageing workforce, its prospects, opportunities and challenges,
- To promote awareness regarding national policies and programs in context of ageing and adult continuing education.

B.Ed. Semester-III

Paper I: Measurement and Evaluation in Education

Objectives:

The Pupil-teacher will be able to:

- Comprehend the concept and purpose of measurement and evaluation.
- Understand the various techniques and tools of evaluation.
- Know the various examination systems of India at different levels.
- Compute and apply the statistical techniques in measurement and evaluation.

B.Ed. Semester-III

Paper II: Theoretical Foundations of Curriculum

Objectives:

The teacher will be able:

- To enable the learners to understand the basic concept of curriculum, syllabus and textbooks.
- To enable the learners to understand various types, methods, determinants and motives of curriculum development.
- To enable the learners to understand various curriculum practices in India and abroad.
- To enable the learners to design an innovative curricular model.

B.Ed. Semester-III

Paper III: Guidance and Counseling

Objectives:

The pupil-teacher will be able

- To understand the concept, need and meaning of guidance and counseling.
- To get acquainted with the principles, various areas and procedure of guidance.
- To develop understanding about the role of school in guidance.
- To get acquainted with the principles and process of counseling.
- To realize the qualities and role of a school counselor.
- To acquire an idea about the need of counseling for children with special needs.

B.Ed. Semester-IV

Paper I: Contemporary India and Education

Objectives:

The pupil-teacher will be able:

- To understand the historical developments in policy framework related to education
- Appreciate the unity and strengths of Indian diversities based on region, religion, gender, languages, socio-economic factors like caste, means of livelihood etc.
- Acquire knowledge about the salient features of our Constitution and constitutional measures to protect diversities
- Appraise about the policy initiatives taken in educational reform during pre and post independent India.
- Develop overall understanding of the working and recommendations of various Commissions and Committees constituted for improving education in the country.
- Appreciate Innovations and new measures towards universalization of education including the role of Panchayati Raj Institutions
- Understand the structure of education system in contemporary society
- Develop understanding of the issues and challenges faced by Indian contemporary Society.