

## Home Science (Code No. 064)

### Class - X (2024-25)

Course Structure: Theory & Practical

Theory: 70 Marks

Time: 3 Hrs.

Practical: 30 Marks

Sr.No.	Units	Marks	No. of Pd.
1	Human Growth & Development – II	12	20
2	Management of Resources	12	20
3	Food and Personal Hygiene	08	16
4	Meal Planning	13	30
5	Food Safety and Consumer Education	12	20
6	Care and Maintenance of Fabrics and Apparel	13	20
	<b>Total</b>	<b>70</b>	<b>126</b>
	<b>Practical</b>	<b>30</b>	<b>28</b>
	<b>Grand Total</b>	<b>100</b>	<b>154</b>

#### Unit I: Human growth & development II

- a. Play (birth-5 years), role of play in growth & development of children. Types of play- active, passive, natural, serious and exploratory, selection of play material for children.
- b. Childhood(3 to 11 years)-Age specific milestones- Physical, motor, social, emotional, cognitive and language
- c. Adolescents : Special Features- Physical and biological, motor, social, emotional, Cognitive and language

## **Unit II: Management of Resources: Time, Energy and Money**

- a) Time Management - Definition and Importance
- b) Time plans - Factors affecting time plan
- c) Energy Management : Definition and Importance
- d) Fatigue and work Simplification

## **Unit III: Food and Personal Hygiene**

- a) Principles of hygienic handling and serving of food
- b) Hygiene in kitchen
- c) Personal hygiene of food handler
- d) Hygiene during food storage

## **Unit IV: Meal Planning**

- a) Concept of Meal Planning
- b) Factors affecting meal planning - age, sex, climate, occupation, cost of food items, number of family members, occasion, availability of food, family traditions, likes and dislikes
- c) Basic food groups given by ICMR
- d) Use of food groups in planning balanced meal for self and family.

## **Unit V: Food Safety and Consumer Education**

- a) Problems faced by Consumer- Price variation, poor quality, Faulty weights and measures, Non-availability of goods, Misleading information, Lack of standardized products
- b) Food adulteration : Concept, adulterants(Metanil yellow, Argemone ,Kesari dal) and harmful effects of these adulterants on human health,
- c) Food Safety Standards-FSSAI (2006)

## **Unit VI: Care and Maintenance of Fabrics and Apparel**

- a) Cleaning and finishing agents used in routine care of clothes.
- b) Stain Removal
- c) Storage of cotton, silk, wool and synthetics

## Practical

30 Marks

1. Make a suitable play material for children between birth to 5 years (group activity)
2. Plan a balanced meal for yourself.
3. Make a time plan to self for one day.
4. Write a report on any five malpractices you have observed in the market and write your responsibilities as a consumer in each context.
5. Prepare a slogan/poster to create awareness on consumer education
6. Remove stains from white cotton fabric: curry, grease, ball pen ink, lipstick, tea and coffee
7. List five areas of agreement and disagreement each with parents, siblings and friends, and give your suggestion to improve the relationships.

**SCHEME FOR PRACTICAL EXAMINATION  
CLASS X HOME SCIENCE**

**M.M-30**

I	LAB ACTIVITY	Marks
a)	Plan a balanced meal for yourself	5 Marks
b)	Prepare a time plan for self for one day	5 Marks
c)	Remove any two stain from white cotton sample- curry, grease, ball pen ink, lipstick, tea and coffee	5 marks
II	Play Material	8 Marks
III	File Work	5 Marks
IV	Viva	2 Marks

**QUESTION PAPER DESIGN 2024-25**  
**HOME SCIENCE (CODE NO. 064) CLASS- IX& X**

**TIME: 3 HOURS**

**Max. Marks: 70**

<b>S. No.</b>	<b>Competencies</b>	<b>Total Marks</b>	<b>% Weightage</b>
1.	Knowledge and understanding based questions terms, concepts, principles, or theories; Identify, define, or recite interpret, compare, contrast, explain, paraphrase information)	28	40%
2.	Application - or knowledge/concepts based questions (Use abstract information in concrete situation, to apply knowledge to new situations. Use given content to interpret a situation, provide an example, or solve a problem)	21	30%
3..	Formulation, analysis, Evaluation and creativity based question (Appraise, judge, and /or justify the value or worth of a decision or outcome, or to predict outcomes) Classify, compare, contrast, or differentiate between different pieces of integrate unique piece of information from a variety of sources)	21	30%
	<b>TOTAL</b>	<b>70</b>	<b>100</b>

**NOTE:** Internal Choice of 30% will be given

Easy- 20%

Average- 60%

Difficult- 20%