



‘সমসাময়িক মনন, সঙ্গীতি: সমসাময়িক’

**UNIVERSITY OF NORTH BENGAL**  
B.A. Honours 1st Semester Examination, 2022

**CC1-ENGLISH**

**ENGLISH LANGUAGE: OVERVIEW AND USAGE; LITERARY TYPES**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

**GROUP-A**

1. Answer any *three* questions from the following: 10×3 = 30
- (a) "An Englishman cannot thrive or be ill or die without Scandinavian words, they are to the language what bread and eggs are to the daily fare." Elucidate the observation with appropriate examples.
  - (b) Elaborate the main characteristics of the English language that may strike a foreigner.
  - (c) Discuss the influence of the classical languages on the English language.
  - (d) Discuss Aristotle's notion of tragedy and its components.
  - (e) Write a short note on the sonnet as a form of the lyric.

**GROUP-B**

2. Answer any *two* questions from the following by writing short notes: 5×2 = 10
- (a) Malapropism
  - (b) Slang terms
  - (c) False etymology
  - (d) Latin ecclesiastical terms
  - (e) French Military words.

**GROUP-C**

3. Name and explain the figures of speech in any *four* of the following: 3×4 = 12
- (a) To strive, to seek, to find and not to yield.
  - (b) She accepted it as the kind cruelty of the surgeon's knife.
  - (c) You must address the chair.
  - (d) Necessity is the mother of invention.

- (e) Much have I travelled in the realms of gold,
- (f) When a man loses his wife, he cries for a second.

**GROUP-D**

4. Scan any *one* of the following, name the prevailing metre, and indicate variations if any: 8×1 = 8

(a) Blessed be thy name for ever,  
Thou of life the guard and giver!  
Thou canst guard thy creatures sleeping,  
Heal the heart long broke with weeping.

(b) My lips were wet, my throat was cold,  
My garments all were dank  
Sure I had drunken in my dreams  
And still my body drank.

— x —



‘সমানো মান্ন: স্বধিষ্টি: সঙ্গানী’

UNIVERSITY OF NORTH BENGAL

B.A. Honours 1st Semester Examination, 2022

CCI-BENGALI

NEW SYLLABUS

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

বিভাগ-ক

- ১। নিম্নলিখিত যে-কোনো চারটি প্রশ্নের উত্তর দাও: ৩×৪ = ১২
- (ক) ‘চর্যাচর্যবিনিস্চয়’-পূর্ববর্তীকালের বাংলাদেশের তিনজন কবি ও তাঁদের কাব্যের নাম উল্লেখ করো।
- (খ) বাস্কীকি রামায়ণ কে প্রথম বাংলায় অনুবাদ করেন? এটি কবে, কোথা থেকে প্রথম প্রকাশিত হয়?
- (গ) মালধর বসু অনূদিত ভাগবতের রচনাকাল, গ্রন্থনাম ও তাঁর গ্রাণ্ড উপাধিটির উল্লেখ করো।
- (ঘ) চণ্ডীমঙ্গল কাব্যের আদি কবি এবং শ্রেষ্ঠ কবির নাম উল্লেখ করো। এই কাব্যধারার শ্রেষ্ঠ কাব্যের নাম লেখো।
- (ঙ) যে মহাজীবনকে কেন্দ্র করে বাংলা জীবনী সাহিত্যের সূত্রপাত তিনি কে ছিলেন? বাংলা ভাষায় প্রথম জীবনীকাব্যের রচয়িতা ও তাঁর রচিত গ্রন্থের নাম লেখো।
- (চ) সৈয়দ আলাওলের ‘লোরচন্দ্রানী’ ও ‘সতীময়না’ কাব্যগ্রন্থের উৎসপরিচিতি দাও।

বিভাগ-খ

- ২। নিম্নলিখিত যে-কোনো চারটি প্রশ্নের উত্তর দাও: ৬×৪ = ২৪
- (ক) ‘চর্যাচর্যবিনিস্চয়’ গ্রন্থটি কে, কবে, কোথা থেকে আবিষ্কার করেন? প্রকাশকাল উল্লেখ করে গ্রন্থটির নামকরণ বিষয়ে যে বিতর্ক আছে তা উল্লেখ করো।
- (খ) ‘শ্রীকৃষ্ণকীর্তন’ কাব্যের আবিষ্কারক, আবিষ্কার স্থল ও প্রকাশকালের উল্লেখ করো। কাব্যটি কোন্ শ্রেণীর এ বিষয়ে তোমার মত ব্যক্ত করো।
- (গ) কবি বিদ্যাপতিকে বাংলা সাহিত্যে অঙ্গভুক্ত করার যৌক্তিকতা বুঝিয়ে দাও।
- (ঘ) মনসামঙ্গল কাব্যের আদি কবি কে ছিলেন? চৈতন্যদেবের প্রেম ধর্মের প্রবর্তনায় এই কাব্যধারায় যে ধরনের পরিবর্তন সাধিত হয়েছিল, তার উল্লেখ করো।
- (ঙ) টীকা লেখো:  
‘পরাগলী মহাভারত’ অথবা ‘চন্দ্রাবতীর রামায়ণ’
- (চ) নাথ সাহিত্যের প্রধান ধারা কয়টি? যে-কোনো একটি ধারার সংক্ষিপ্ত আলোচনা করো।

বিভাগ-গ

৩। নিম্নলিখিত প্রশ্নগুলির মধ্যে যে-কোনো দুটি প্রশ্নের উত্তর দাও:

১২×২ = ২৪

(ক) বাংলা সাহিত্যের আদি ও মধ্যযুগে রাজ অনুগ্রহ প্রবল — আলোচনা করো।

(খ) মহাভারতের শ্রেষ্ঠ অনুবাদক কে? এই কাব্যধারায় তাঁর রচনার বিশিষ্টতা বুঝিয়ে দাও।

(গ) আরাকান রাজসভার ভৌগোলিক অবস্থান কোথায় ছিল? বাংলা সাহিত্যের প্রচলিত কাব্যধারা থেকে এই রাজসভায় রচিত কাব্যধারা স্বতন্ত্র ছিল — তোমার আলোচনায় এই দ্বাতন্ত্র্য স্পষ্ট করো।

(ঘ) শাক্ত পদকর্তা রূপে রামপ্রসাদ সেনের কবিপ্রতিভার মূল্যায়ন করো।

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‘সমগ্রো মানবঃ সৃষ্টিঃ সামানী’

**UNIVERSITY OF NORTH BENGAL**

B.A. Honours 1st Semester Examination, 2022

**CCI-HISTORY**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

**GROUP-A**

Answer any *four* of the following questions

3×4 = 12

1. What is the historical importance of Kalhana's Rajtarangini? 3
2. Write a short note on Microliths. 3
3. Write in brief on the Harappan Seals. 3
4. Write a short note on the chief characteristics of Vedic religion. 3
5. What are the basic differences between the Svetambaras and Digambaras? 3
6. Write a short note on Makkhali Gosala. 3

**GROUP-B**

Answer any *four* of the following questions

6×4 = 24

7. Give the contribution of the foreign travellers account on the reconstruction of Ancient Indian History. 6
8. Write a note on the Rock Art during your period of study. 6
9. What are the chief features of Neolithic Culture? 6
10. Give an account on the Harappan trade. 6
11. What are the main features of the Iron Age Cultures with special reference to Painted grey ware and Northern black polished ware? 6
12. How did Buddhism and Jainism promote the process of urbanisation? 6

**GROUP-C**

Answer any *two* of the following questions

12×2 = 24

13. Discuss the changes in stone tool technology from Lower Paleolithic, Middle Paleolithic and Upper Paleolithic phase. 12
14. Enumerate the problems of urban decay of the Harappan Culture. 12
15. Discuss the changes in the position of women during the early to later Vedic Period. 12
16. Write an essay on the Sangam Literature. 12

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‘সমস্তে মনঃ স্থিতিঃ সত্যম্’

**UNIVERSITY OF NORTH BENGAL**  
B.A. Honours 1st Semester Examination, 2022

**CC1-POLITICAL SCIENCE (101)**

**UNDERSTANDING POLITICAL SCIENCE**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.  
Candidates should answer in their own words and adhere to the word limit as practicable.*

**GROUP-A**

- |  |           |
|--|-----------|
| 1. Answer any <i>two</i> questions from the following:   | 12×2 = 24 |
| (a) Discuss the meaning, nature and scope of Political Science.  | 12        |
| (b) Critically discuss 'Behavioural Approach' to the study of Political Science.                           | 12        |
| (c) What is sovereignty? Point out the differences between Monistic and Pluralistic theory of sovereignty. | 4+8       |
| (d) Analyse the concept of Equality. How far liberty and equality are compatible with each other?          | 4+8       |

**GROUP-B**

- |   |          |
|---|----------|
| 2. Answer any <i>four</i> questions from the following:             | 6×4 = 24 |
| (a) Distinguish between State and Society.                          | 6        |
| (b) Discuss the relationship between Political Science and History. | 6        |
| (c) Discuss in brief the state of nature as depicted by Hobbes.     | 6        |
| (d) Discuss the main tenets of Idealist theory of state.            | 6        |
| (e) Examine the Marxist Theory regarding the functions of state.    | 6        |
| (f) Discuss the different types of Rights.                          | 6        |

**GROUP-C**

- |  |          |
|--|----------|
| 3. Write short notes on any <i>four</i> of the following:          | 3×4 = 12 |
| (a) Relationship between Political Theory and Political Philosophy | 3        |
| (b) Distinguish between State and Government                       | 3        |
| (c) De-jure and De-facto sovereignty                               | 3        |
| (d) Rousseau's concept of 'General Will'                           | 3        |
| (e) "Withering Away of the State"— Explain                         | 3        |
| (f) Concept of Justice.  | 3        |

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‘সম্রাটো ব-ব- সধিতি- সম্রাটো’

UNIVERSITY OF NORTH BENGAL  
B.A. Honours 1st Semester Examination, 2022

**CCI-EDUCATION**  
**PHILOSOPHICAL FOUNDATION OF EDUCATION**  
**NEW AND OLD SYLLABUS**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*  
*Candidates should answer in their own words and adhere to the word limit as practicable.*  
*All symbols are of usual significance.*

**GROUP-A**

Answer any *four* questions from the following

- |   |          |
|---|----------|
|   | 3×4 = 12 |
| 1. What do you mean by 'Educare'?                               | 3        |
| 2. What do you mean by 'learning to know'?                      | 3        |
| 3. What should be the aim of education according to idealism?   | 3        |
| 4. Write the concept of education according to yoga philosophy. | 3        |
| 5. Write the demerits of traditional curriculum.                | 3        |
| 6. What is socialistic aim of education?                        | 3        |

**GROUP-B**

Answer any *four* questions from the following

- |   |          |
|---|----------|
|   | 6×4 = 24 |
| 7. Explain the scopes of Education.   | 6        |
| 8. What are the duties of a good teacher?                                     | 6        |
| 9. Write principles and curriculum of Education as per Idealistic Philosophy. | 6        |
| 10. Write Gandhi's view on Basic Education.                                   | 6        |
| 11. What is yoga philosophy? Write its educational significance.              | 6        |
| 12. Write short note on Montessori's Method of teaching.                      | 6        |

**GROUP-C**

Answer any *two* questions from the following

- |  |           |
|--|-----------|
|  | 12×2 = 24 |
| 13. Explain the report Delor's Commission (UNESCO 1996).   | 12        |
| 14. Explain the meaning and characteristics of Child-Centric-Edn. system.  | 4+8       |
| 15. What is pragmatism? Distinguish between Idealism and Pragmatism. Explain Educational Contribution of pragmatism. | 3+5+4     |
| 16. Discuss educational contribution of Swami Vivekananda in the Modern Education.                                   | 12        |

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‘সম্মানো মনস্কঃ সন্নিধিঃ সগম্যনী’

UNIVERSITY OF NORTH BENGAL

B.A. Honours 1st Semester Examination, 2022

CCI-PHILOSOPHY

INDIAN PHILOSOPHY-I

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

SECTION-I

1. Answer any **four** questions of the following: 3×4 = 12
- (a) Make a distinction between *Āstika* and *Nāstika* philosophy. 3
- (b) Why *Pratyakṣa* is called eldest among the *Pramāṇas*? 3
- (c) What is the characteristics of ‘*Sat*’ in the Buddhist philosophy? 3
- (d) What is the meaning of the term ‘*Jina*’ in Jaina Philosophy? 3
- (e) What are the different types of *karma* according to Vaiśeṣikas? 3
- (f) What is the difference between *Saguna Brahman* and *Nirguna Brahman*? 3

SECTION-II

2. Answer any **four** questions of the following: 6×4 = 24
- (a) Is Indian Philosophy pessimistic? Discuss. 6
- (b) Why, according to Cārvāka *Anumāna* is not a *Prāmāṇa*? 6
- (c) What is meant by ‘*Bhavacakra*’? 6
- (d) Explain the Jaina concept of Liberation. 6
- (e) Explain *Sāmānya lakṣaṇa Pratyakṣa* of Nyāya school of Indian philosophy. 6
- (f) Explain Ramanuja’s concept of Brahman. 6

SECTION-III

Answer any **two** questions of the following

12×2 = 24

3. Explain and examine Cārvāka ‘*Dehātmanvāda*’. 12
4. Write a note on Jaina *Anekāntavāda*. 12
5. What is called *Vyāpti*? How can it be ascertained? Discuss. 3+9
6. Explain Śāṅkara’s view on *Brahman*. 12

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'समस्तो मनः सन्धिः समाधी'

UNIVERSITY OF NORTH BENGAL

B.A. Honours 1st Semester Examination, 2022

CCI-SANSKRIT (101)

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

1. प्रत्याहारस्थाः वर्णाः के भवन्ति ? (त्रयाणाम्) 2×3 = 6  
झश्, इक्, वल्, खय, अक्।
2. संज्ञासाधनं करणीयम् (त्रयाणाम्)– 2×3 = 6  
सवर्णम्, पदम्, गुणः, इत्, उदात्तः।
3. त्रयाणां सन्धिविच्छेदं त्रयाणां सन्धिं च साधयत – 6  
रमेशः, पावकः, सुध्युपास्याः, प्रेजतो, भूर्ध्वम्, प्रौढः  
मधु + अरिः, गो + इन्द्रः, लता + इव, परम + ऋतः, कृष्ण + ऋद्धिः
4. ससूत्रं पदसाधनं कुरुत (प्रत्येकशः द्वयोः) – 6×2 = 12  
(i) रामान्, ज्ञानानि, रमया, मत्या  
(ii) बभूव, एघन्ते, भवानि, भवायः
5. अधोलिखितेषु त्रयाणां सूत्राणां व्याख्या कार्या – 4×3 = 12  
(क) तिङ्शित् सार्वधातुकम्  
(ख) अतो दीर्घो यञि  
(ग) आर्धधातुकस्येड् वलादेः  
(घ) अमि पूर्वः  
(ङ) मिदचोऽन्त्यात् परः

6. चतुर्णां वाच्यपरिवर्तनं कुरुत -

3×4 = 12

- (क) राजा विप्राय गां ददाति ।
- (ख) छात्राः पुस्तकानि पठन्ति ।
- (ग) शिशवः चन्द्रं दृष्टवन्तः ।
- (घ) बालकाः हसन्ति ।
- (ङ) रामः विहगान् पश्यति ।
- (च) देवदत्तः वेदं पठति ।

7. संस्कृतभाषायाम् कस्यचिदेकस्य अनुवादं कुरुत -

6×1 = 6

- (a) A poor man who earns his livelihood by honest means is happier than a rich man who has amounted a huge fortune by dishonest means.
- (b) What is the utility of acquiring knowledge, if it makes a man proud and selfish? The main function of learning is to foster politeness.

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‘সমানো মনঃ সঙ্গিণিঃ সমানী’

UNIVERSITY OF NORTH BENGAL

B.A. Honours 1st Semester Examination, 2022

CC2-ENGLISH

EUROPEAN CLASSICAL LITERATURE

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

GROUP-A

1. Answer any *four* questions from the following: 10×4 = 40
- (a) Critically discuss the use of irony in *Oedipus Rex*.
  - (b) Would you consider Oedipus to be a tragic hero despite being a victim of circumstances? Give a reasoned answer.
  - (c) Discuss the role and character of Clytemnestra in *Agamemnon*.
  - (d) Explore ‘guilt and sin’ as a major theme in Aeschylus’s *Agamemnon*.
  - (e) What are the different attitudes to women and wealth in Plautus’s *The Pot of Gold*?
  - (f) Critically consider *The Iliad* as an epic.

GROUP-B

2. Answer any *four* from the questions given below: 5×4 = 20
- (a) Comment on the shield of Achilles in *The Iliad*.
  - (b) Write a short note on the Funeral Games in *The Iliad*.
  - (c) How does Oedipus react to the Messenger’s Message?
  - (d) Write a note on the Delphic Oracle in *Oedipus Rex*.
  - (e) Why is the Herald scene significant in *Agamemnon*?
  - (f) How does Clytemnestra defend her murder of Agamemnon?
  - (g) What role do the slaves serve in *The Pot of Gold*?
  - (h) Critically examine and comment on the following quote: “Day or night, I’ve not had a moment’s peace with the treasure on my mind... Now at last I’m going to sleep.”



সম্মানী শব্দ: সম্মিতি: সমন্বয়

UNIVERSITY OF NORTH BENGAL  
B.A. Honours 1st Semester Examination, 2022

CC2-BENGALI  
NEW SYLLABUS

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

বিভাগ-ক

- ১। নিম্নলিখিত যে-কোনো চারটি প্রশ্নের উত্তর দাও: ৩×৪ = ১২
- (ক) রূপ গোস্বামী প্রদত্ত পূর্বরাগের সংজ্ঞাটি উল্লেখ করো। এই পর্যায়ের শ্রেষ্ঠ পদকর্তা কে ছিলেন ?
- (খ) সর্বভারতীয় অলংকারশাস্ত্র ও বৈষ্ণব অলংকারশাস্ত্রে রস ধারণার যে পার্থক্য আছে সেটি উল্লেখ করো।
- (গ) লবলাসুর কে ছিলেন ? তিনি কার স্বারা, কিভাবে নিহত হয়েছিলেন ?
- (ঘ) রামরাজহে রামচন্দ্রের রাজসভায় রাজ্যের অর্থনৈতিক মন্দার কথা কে উল্লেখ করেন ? এই অর্থনৈতিক মন্দা বোধান্তে তিনি যে দৃষ্টান্ত দিয়েছিলেন, তা তোমার ভাষায় ব্যক্ত করো।
- (ঙ) “তুমি কি নোবে করিলে আমায় ছ’টা কলুর অনুগত।” - এখানে ‘তুমি’ বলতে কারে বোঝানো হয়েছে ? ছ’টা কলুর ব্যঞ্জনার্থ নির্দেশ করো।
- (চ) কবি রামপ্রসাদ সেন ও কবি কমলাকান্তের আবির্ভাবকাল উল্লেখ করে তাঁরা যে যে রাজার রাজানুগ্রহ লাভ করেছিলেন তাঁদের নামোল্লেখ করো।

বিভাগ-খ

- ২। নিম্নলিখিত যে-কোনো চারটি প্রশ্নের উত্তর দাও: ৬×৪ = ২৪
- (ক) “আজু হাম কি পেখলু নবদ্বীপ চন্দ” - উদ্ধৃতাংশটির কবি কে ? কবি কারে, কেন ‘নবদ্বীপ চন্দ’ বলতে চেয়েছেন ? এখানে ‘নবদ্বীপ চন্দ’র কোন ভাব, কিভাবে প্রকাশ পেয়েছে ?
- (খ) প্রার্থনা পদপর্যায় বিদ্যাপতির শ্রেষ্ঠত্বের কারণ আলোচনা করো।
- (গ) কৃত্তিবাসী রামায়ণে ‘উত্তরাকাণ্ড’ মূল রামায়ণের প্রক্ষিপ্ত অংশ কি-না বিচার করো।
- (ঘ) কৃত্তিবাসীর ‘উত্তরাকাণ্ডে’ সীতার ‘পাতাল প্রবেশ’ অংশে নায়িকার যে ব্যক্তিব্যক্ত প্রকাশিত হয়েছে, তা তোমার ভাষায় ব্যক্ত করো।
- (ঙ) “আমার গৌরিরে লয়ে যায় হর আসিয়ে” - শীর্ষক পদটিতে মাতৃহৃদয়ের যে ব্যাকুলতা প্রকাশিত হয়েছে, তার স্বরূপ ব্যক্ত করো।
- (চ) ‘ভক্তের আকৃতি’ বলতে কী বোঝো ? এই পদপর্যায়ের শ্রেষ্ঠ কবির যে-কোনো একটি পদ অবলম্বনে সেটি যে এই পদপর্যায়ের, তা বুঝিয়ে সাও।

বিভাগ-গ

৩। নিম্নলিখিত প্রশ্নগুলির মধ্যে যে-কোনো দুটি প্রশ্নের উত্তর দাও:

১২×২ = ২৪

- (ক) অভিসার কাকে বলে? এই পদপর্যায়ের শ্রেষ্ঠ কবির কয়েকটি পদ আলোচনা করে তাঁর শ্রেষ্ঠত্বের কারণগুলি বুঝিয়ে দাও।
- (খ) বৈষ্ণব পদাবলী বৈষ্ণব তন্ত্রের রসভাষা — আলোচনা করো।
- (গ) কৃষ্ণিবাসের উত্তরাকাণ্ডে রামচন্দ্র ও সীতাদেবীর মধ্যে কে অধিক উজ্জ্বলবর্ণে চিত্রিত? উপযুক্ত দৃষ্টান্ত সহকারে তোমার মতামত ব্যক্ত করো।
- (ঘ) কবি রামপ্রসাদ সেন অথবা কবি কমলাকান্ত ভট্টাচার্যের কবি কৃতিত্ব উপযুক্ত উক্তিসহ আলোচনা করো।

—x—



‘স্বাধীন মনঃ সর্গিতঃ স্বাধীনঃ’

**UNIVERSITY OF NORTH BENGAL**  
B.A. Honours 1st Semester Examination, 2022

**CC2-HISTORY**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

**GROUP-A**

Answer any *four* of the following questions

3×4 = 12

- |    |  |   |
|----|--|---|
| 1. | What do you mean by Bi-pedalism?   | 3 |
| 2. | Write in brief on Acheulian Culture.   | 3 |
| 3. | Briefly explain the importance of ecological factors in the introduction of agriculture. | 3 |
| 4. | Write a short note on the Peloponnesian War.   | 3 |
| 5. | Define the term Helots.  | 3 |
| 6. | Write a short note on Thucydides.  | 3 |

**GROUP-B**

Answer any *four* of the following questions

6×4 = 24

- |     |  |   |
|-----|--|---|
| 7.  | Discuss the impact of domestication of animals on humans.                          | 6 |
| 8.  | Discuss briefly Rock Art paintings in ancient world.                               | 6 |
| 9.  | What role did climatic factors play in the origin of agriculture?                  | 6 |
| 10. | Bring out the major issues in the debate related to the advent of Iron Technology. | 6 |
| 11. | Describe the origin of slavery in ancient Greece.                                  | 6 |
| 12. | Discuss briefly the ideas of ancient Greek philosophers.                           | 6 |

**GROUP-C**

Answer any *two* of the following questions

12×2 = 24

- |     |   |    |
|-----|---|----|
| 13. | Discuss briefly important biological stages in the evolution of mankind.            | 12 |
| 14. | Discuss the growth of economy in any one of the following Bronze Age Civilizations. | 12 |
|     | (a) Mesopotamian Civilization (up to Akkadian Empire)                               |    |
|     | (b) Egypt (Old Kingdom)   |    |
|     | (c) China (Shang)   |    |
|     | (d) Eastern Mediterranean (Minoan).   |    |
| 15. | Discuss the political and economic reforms of Solon.                                | 12 |
| 16. | What were the causes for the decline of the Polish in Ancient Greece?               | 12 |

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সম্মানো মন্ডল: সঙ্গীতি: সঙ্গীতি

**UNIVERSITY OF NORTH BENGAL**  
B.A. Honours 1st Semester Examination, 2022

**CC2-POLITICAL SCIENCE (102)**

**PERSPECTIVES ON PUBLIC ADMINISTRATION**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*

*Candidates should answer in their own words and adhere to the word limit as practicable.*

**GROUP-A**

1. Answer any *two* questions from the following: 12×2 = 24
- (a) Define Public Administration. Discuss its nature and scope. 4+8
- (b) Critically discuss the Scientific Management Theory as propounded by F.W. Taylor. 12
- (c) Critically discuss the Weberian Model of Bureaucracy. 12
- (d) Discuss the features and goals of New Public Administration. 6+6

**GROUP-B**

2. Answer any *four* questions from the following: 6×4 = 24
- (a) Discuss in brief, the difference between Private and Public Administration. 6
- (b) Discuss, the Human Relation Theory of organisation as propounded by Elton Mayo. 6
- (c) Explain Prismatic Model as developed by Fred Riggs. 6
- (d) Discuss the different stages in the making of Public Policy. 6
- (e) Discuss in brief, the features of New Public Management. 6
- (f) Point out the determinants of good governance. 6

**GROUP-C**

3. Write short notes on any *four* of the following: 3×4 = 12
- (a) Politics-administration dichotomy 3
- (b) Principles of administrative management of Henry Fayol 3
- (c) POSDCORB 3
- (d) Bounded Rationality 3
- (e) New Public Service Approach 3
- (f) Feminist Perspective on Public Administration. 3

—x—



সম্মানো মন্ত্র: সন্ধিহিত: সম্মানী

**UNIVERSITY OF NORTH BENGAL**  
B.A. Honours 1st Semester Examination, 2022

**CC2-EDUCATION**  
**SOCIOLOGICAL FOUNDATION OF EDUCATION**  
**NEW AND OLD SYLLABUS**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks.*  
*Candidates should answer in their own words and adhere to the word limit as practicable.*  
*All symbols are of usual significance.*

**GROUP-A**

Answer any *four* questions from the following

3×4 = 12

- |    |   |   |
|----|---|---|
| 1. | What do you mean by Sociology of Education? | 3 |
| 2. | Write three name of social thinkers.        | 3 |
| 3. | What is Democracy?                          | 3 |
| 4. | Who are the deprived section of society?    | 3 |
| 5. | What is social change?                      | 3 |
| 6. | Write the role of state in Edn.             | 3 |

**GROUP-B**

Answer any *four* questions from the following

6×4 = 24

- |     |   |     |
|-----|---|-----|
| 7.  | Write Educational and Social contribution of Dr. S. Radhakrishnan. (In brief) | 6   |
| 8.  | What is Culture and Cultural Lag?   | 3+3 |
| 9.  | What are the causes of unemployment in India?                                 | 6   |
| 10. | What is social mobility? Write the role of education in social mobility.      | 3+3 |
| 11. | Write in brief the role of education in Nation building.                      | 6   |
| 12. | Write the impacts of mass-media in education.                                 | 6   |

**GROUP-C**

Answer any *two* questions from the following

12×2 = 24

- |     |   |         |
|-----|---|---------|
| 13. | Write the meaning and scope of educational sociology.   | 4+8     |
| 14. | What is Privatization and Globalization? Write the merits and demerits of privatization in India. | 3+3+3+3 |
| 15. | Write notes on:<br>(i) HRD, (ii) Democracy.   | 6+6     |
| 16. | Explain different types of social groups with their educational significance.                     | 8+4     |

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সম্মাননো মন্ত্র: সপিত্বি: সগামী

**UNIVERSITY OF NORTH BENGAL**  
B.A. Honours 1st Semester Examination, 2022

**CC2-PHILOSOPHY**

**WESTERN LOGIC-I**

Time Allotted: 2 Hours

Full Marks: 60

*The figures in the margin indicate full marks*

**SECTION-I**

1. Answer any *four* questions from the following: 3×4 = 12
- What is copula? Answer with an example.
  - Distinguish between 'exclusive' and 'inclusive' sense of 'or' with examples.
  - State the obverse of the following:
    - No organic compounds are metals.
    - Some soldiers are not officers.
    - Some saints were martyrs.
  - What is Opposition of Proposition? Answer with example.
  - Why three circles are required for determining validity or invalidity of syllogistic argument with the help of Venn-diagram?
  - What is existential import of Proposition?

**SECTION-II**

2. Answer any *four* questions from the following: 6×4 = 24
- What is distribution of terms? Which term or terms is/are distributed in which Proposition? Answer with examples. 2+4
  - Explain Contradictory and Sub-Contrary opposition of Propositions with examples. 3+3
  - Determine the nature of the following statement forms as tautologous or self-contradictory or contingent with the help of truth table: 3+3
    - $p = [p \cdot (p \vee q)]$
    - $p \supset [p \supset (\sim q \cdot q)]$
  - Determine the validity or invalidity of the following argument/argument forms with the help of syllogistic rules: 3+3
    - AEE-1st figure.
    - Some conservatives are not advocates of high tariff rates, because all advocates of high tariff rates are republicans, and some republicans are not conservatives.
  - Define immediate inference. 2+2+2
    - Obvert the following:  
All that glitters are not gold.
    - Convert the following: Some soldiers are cowards.

- (f) Prove the validity of the following by applying the method of Reductio Ad Absurdum: 3+3
- (i)  $A \supset (B \cdot C)$   
 $(B \vee D) \supset E$   
 $D \vee A / \therefore E$
- (ii)  $(H \supset I) \cdot (J \supset K)$   
 $(I \vee K) \supset L$   
 $\sim L / \therefore \sim (H \vee J)$

## SECTION-III

Answer any two questions from the following 12×2 = 24

3. What is analogical argument? What are the criteria for the appraisal of analogical argument? Discuss. 4+8
4. Construct formal proof of validity of the following: 4+4+4
- (i)  $(A \supset B) \cdot (A \vee C)$   
 $(C \supset D) \cdot (C \vee A) / \therefore B \vee D$
- (ii)  $A \supset \sim B$   
 $\sim (C \cdot \sim A) / \therefore C \supset \sim B$
- (iii) If the litmus paper turns red the solution is acid. Hence if the litmus paper turns red, then either the solution is acid or something is wrong somewhere. (R, A, W).
5. Determine the validity or invalidity of the following argument/argument form with the help of Venn-diagram. 4+4+4
- (i) EIO-4th figure
- (ii) AAA-2nd figure
- (iii) All underwater crafts are submarines; Therefore no submarines are pleasure vessels, since no pleasure vessels are underwater crafts.
6. (a) Distinguish between argument and argument form. 4+4+4
- (b) Use truth table to determine the validity or invalidity of the following argument forms:
- (i)  $(p \supset q) \vee (\sim p \cdot \sim q)$   
 $\sim (\sim p \cdot \sim q)$   
 $\therefore p \supset q$
- (ii)  $(\sim p \cdot \sim q) \supset (\sim q \vee p)$   
 $\sim (\sim p \cdot \sim q) / \therefore \sim (\sim q \vee p)$

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‘समानो मन्त्रः समितिः समानी’

UNIVERSITY OF NORTH BENGAL  
B.A. Honours 1st Semester Examination, 2022

CC2-SANSKRIT (102)

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

विभाग:-क:

1. कस्यचिदेकस्य प्रश्नस्य उत्तरं प्रदेयम् – 12×1 = 12  
 (क) दिलीप-सुदक्षिणयोः अपुत्रकतायाः कारणं किम् ? संतानलाभार्थं ताभ्यां किं कृतम्, इत्येतत् सर्वं ‘रघुवंशम्’ इति महाकाव्यस्य प्रथम-सर्गानुसारं विशदयत ।  
 (ख) किं रघुवंशम् महाकाव्यं वा, न वा इति सविशदम् आलोचयत ।
2. संस्कृतभाषया देवनागरीलिप्या च एकस्य व्याख्या कार्या – 6×1 = 6  
 (क) वच सूर्य प्रभवो वंशः वच चाल्पविषया मतिः ।  
 तितीर्षुर्दुस्तरं मोहादुदुपेनारिम सागरम् ॥  
 (ख) प्रजानामेव भूत्यर्थं स ताभ्यो बलिमग्रहीत् ।  
 सहस्रगुणमुत्सृष्टुमादत्ते हि रसं रविः ॥
3. यज्ञभाषायाम् आङ्गलभाषायां वा द्वयोः अनुवादः करणीयः – 3×2 = 6  
 (क) तं सन्तः श्रोतुमर्हन्ति सदसद् व्यक्तिहेतवः ।  
 हेमनः संलक्ष्यते ह्यग्नी विशुद्धिः श्यामिकापि वा ॥  
 (ख) व्यूढोरस्को वृषस्कन्धः शालप्रांशुर्महानुजः ।  
 आत्मकर्मक्षमं देहं क्षात्रो धर्म इवाश्रितः ॥  
 (ग) मन्दः कवियशः प्रार्थी गमिष्याम्युपहास्यताम् ।  
 प्रांशुलभ्ये फले लोभादुद्वाहुरिव यामनः ॥
4. संस्कृतभाषया देवनागरीलिप्या च द्वयोः संक्षिप्तोत्तरं प्रदेयम् – 3×2 = 6  
 (क) रघुवंशम् इति काव्यस्य प्रख्यातटीकाकाराणां नामानि तथा टीकानां नामानि लिखत ।  
 (ख) ‘‘सम्पद्-विनिमयेनोभौ दधतुर्भुवनद्वयम्’’- अत्र ‘उभौ’ इति पदेन कौ बोद्धव्यौ ? भुवनद्वयं किम् ? तौ कथं सम्पदविनिमयम् अकुरुताम् ?  
 (ग) ‘स्वाहयेव हविर्भुजम्’- स्वाहा का ? कः किं निमित्तं हविर्भुक् इत्युच्यते ? अत्र ‘स्वाहा’ ‘हविर्भुक्’ इति पदद्वयेन कौ बोध्येते ?

## विभाग:-ख:

5. संस्कृतभाषया देवनागरीलिप्या च एकस्य उत्तरं प्रदेयम् – 12×1 = 12
- (क) "न हि प्रियं प्रवक्तुमिच्छन्ति मृषा हितैषिणः" – वाक्यस्यास्य वक्ता कः ? कं प्रति वक्तुः इयमुक्तिः ? किरातार्जुनीयम् इति महाकाव्ये वक्त्रा यदुक्तं तत् सर्वं प्रतिपादयत ।
- (ख) "नारिकेलफलसम्भितं वचो भारवेः" – इति वचनस्य याथार्थ्यं सोदाहरणं प्रतिपादयत ।
6. संस्कृतभाषया देवनागरीलिप्या च एकस्य व्याख्या कार्या – 6×1 = 6
- (क) क्रियासु युक्तैर्नृपः चारक्षुषः,  
न वञ्चनीयाः प्रभवोऽनुजीविभिः ।  
अतोऽर्हसि क्षन्तमसाधुसाधु वा  
हितं मनोहारि च दुर्लभं वचः ॥
- (ख) अबन्धकोपस्य विहन्तुरापदां  
भवन्ति वश्याः स्वयमेव देहिन् ।  
अमर्षशून्येन जनस्य जन्तुना  
न जातहार्देन न विद्विषादरः ॥
7. एकस्य श्लोकस्य पादपुरणं कुरुत – 6×1 = 6
- (क) .....  
..... ।  
सदानुकूलेषु हि कुर्वते रतिं  
..... ॥
- (ख) .....  
..... ।  
.....  
वितन्वते तेन नयेन पौरुषम् ॥
8. द्वयोः संक्षिप्तोत्तरं प्रदेयम् – 3×2 = 6
- (क) चारक्षुषः कः ? अत्र कः समासः ?
- (ख) 'क्व भूपतीनां चरितं क्व जन्तवः' – अस्य वक्ता कः ? भूपतीनां चरितं कीदृशम् ?
- (ग) 'अहो दुरन्ता बलवद्विरोधिता' – कः किमर्थं उक्तवान् उक्तिमिमाम् ?

—x—