GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION ALTO BETIM, BARDEZ - GOA

Academic Year 2023-2024
Topic - Wise Weightage

## Subject: Physics

Class: XII
Theory Component

| Sr. <br> No. | Chapter | Marks Allotted for |  |  |
| :---: | :--- | :---: | :---: | :---: |
|  |  | FA I | FAII | Final Board <br> Examination |
| $\mathbf{1}$ | Electric Charges and Fields | $\mathbf{0 4}$ | ---- | $\mathbf{0 5}$ |
| 2 | Electrostatic Potential and Capacitance | $\mathbf{0 4}$ | --- | $\mathbf{0 5}$ |
| 3 | Current Electricity | $\mathbf{0 6}$ | --- | $\mathbf{0 8}$ |
| 4 | Moving Charges and Magnetism | ---- | $\mathbf{0 5}$ | $\mathbf{0 6}$ |
| $\mathbf{5}$ | Magnetism and Matter | --- | $\mathbf{0 3}$ | $\mathbf{0 4}$ |
| $\mathbf{6}$ | Electromagnetic Induction | ---- | $\mathbf{0 3}$ | $\mathbf{0 4}$ |
| 7 | Alternating Current | --- | $\mathbf{0 4}$ | $\mathbf{0 5}$ |
| $\mathbf{8}$ | Electromagnetic Waves | ---- | --- | $\mathbf{0 3}$ |
| $\mathbf{9}$ | Ray Optics and Optical Instruments | $\mathbf{0 6}$ | --- | $\mathbf{0 8}$ |
| $\mathbf{1 0}$ | Wave Optics | ---- | --- | $\mathbf{0 5}$ |
| $\mathbf{1 1}$ | Dual Nature of Matter and Radiation | ---- | --- | $\mathbf{0 3}$ |
| $\mathbf{1 2}$ | Atoms | ---- | ---- | $\mathbf{0 4}$ |
| $\mathbf{1 3}$ | Nuclei | ---- | ---- | $\mathbf{0 3}$ |
| $\mathbf{1 4}$ | Semiconductor Electronics : Materials, <br> Devices and simple circuits | ---- | $\mathbf{0 5}$ | $\mathbf{0 7}$ |
|  |  |  |  |  |

## Theory portion

Sections are according to the Print Edition - 2020 ( Reprint -2021) of NCERT books

| CHAPTER ONE :- ELECTRIC CHARGES AND FIELDS |  |  |
| :---: | :---: | :---: |
| Section |  | Remarks |
| 1.1 | Introduction | Reading |
| 1.2 | ELECTRIC CHARGE | No questions on historical importance |
| 1.3 | CONDUCTORS AND INSULATORS |  |
| 1.4 | CHARGING BY INDUCTION |  |
| 1.5 | BASIC PROPERTIES OF ELECTRIC CHARGE |  |
| 1.6 | COULOMB'S LAW | Vector treatment not necessary |
| 1.7 | FORCES BETWEEN MULTIPLE CHARGES |  |
| 1.8 | ELECTRIC FIELD |  |
| 1.9 | ELECTRIC FIELD LINES |  |
| 1.10 | ELECTRIC FLUX |  |
| 1.11 | ELECTRIC DIPOLE |  |
| 1.12 | DIPOLE IN A UNIFORM EXTERNAL FIELD |  |
| 1.13 | CONTINUOUS CHARGE DISTRIBUTION | Only Qualitative treatment |
| 1.14 | GAUSS'S LAW |  |
| 1.15 | APPLICATIONS OF GAUSS'S LAW |  |
| CHAPTER TWO : - ELECTROSTATIC POTENTIAL AND CAPACITANCE |  |  |
| 2.1 | Introduction | Only Qualitative treatment |
| 2.2 | $\begin{aligned} & \text { ELECTROSTATIC } \\ & \text { POTENTIAL } \\ & \hline \end{aligned}$ |  |
| 2.3 | POTENTIAL DUE TO A POINT <br> CHARGE |  |
| 2.4 | POTENTIAL DUE TO AN ELECTRIC DIPOLE | Derivation not for evaluation. Concept and formulae included for evaluation. |
| 2.5 | POTENTIAL DUE TO A SYSTEM OF CHARGES | Derivation not for evaluation. Concept and formulae included for evaluation. |
| 2.6 | EQUIPOTENTIAL SURFACES |  |
| 2.7 | POTENTIAL ENERGY OF A SYSTEM OF CHARGES |  |
| 2.8 | POTENTIAL ENERGY IN AN EXTERNAL FIELD |  |


| 2.9 | ELECTROSTATICS OF CONDUCTORS |  |
| :---: | :---: | :---: |
| 2.10 | DIELECTRICS AND POLARISATION |  |
| 2.11 | CAPACITORS AND CAPACITANCE |  |
| 2.12 | THE PARALLEL PLATE CAPACITOR |  |
| 2.13 | EFFECT OF DIELECTRIC ON CAPACITANCE |  |
| 2.14 | COMBINATION OF CAPACITORS |  |
| 2.15 | ENERGY STORED IN A CAPACITOR |  |
| CHAPTER THREE :- CURRENT ELECTRICITY |  |  |
| 3.1 | Introduction | Qualitative ideas only |
| 3.2 | ELECTRIC CURRENT |  |
| 3.3 | $\begin{aligned} & \text { ELECTRIC CURRENTS } \\ & \text { IN CONDUCTORS } \end{aligned}$ |  |
| 3.4 | OHM'S LAW |  |
| 3.5 | DRIFT OF ELECTRONS AND THE ORIGIN OF RESISTIVITY | Derivation not for evaluation. Concept and formulae included for evaluation. |
| 3.6 | LIMITATIONS OF OHM'S LAW |  |
| 3.7 | RESISTIVITY OF VARIOUS MATERIALS |  |
| 3.8 | TEMPERATURE DEPENDENCE OF RESISTIVITY |  |
| 3.9 | ELECTRICAL ENERGY, POWER |  |
| 3.10 | COMBINATION OF RESISTORS - SERIES AND PARALLEL |  |
| 3.11 | CELLS, EMF, INTERNAL RESISTANCE |  |
| 3.12 | CELLS IN SERIES AND IN PARALLEL |  |
| 3.13 | KIRCHHOFF'S RULES | Simple applications and limited to two variable numerical problems |
| 3.14 | WHEATSTONE BRIDGE |  |
| 3.15 | METER BRIDGE |  |
| 3.16 | POTENTIOMETER |  |
| CHAPTER FOUR :- MOVING CHARGES AND MAGNETISM |  |  |
| 4.1 | INTRODUCTION | Qualitative ideas only |
| 4.2 | MAGNETIC FORCE |  |


| 4.3 | MOTION IN A MAGNETIC FIELD |  |
| :---: | :---: | :---: |
| 4.4 | MOTION IN COMBINED ELECTRIC AND MAGNETIC FIELD | 4.4.1 - Vector treatment not necessary and Flemings LH Rule can be used |
| 4.5 | MAGNETIC FIELD DUE TO A CURRENT ELEMENT, BIOT- SAVART LAW |  |
| 4.6 | MAGNETIC FIELD ON THE AXIS OF A CIRCULAR CURRENT LOOP |  |
| 4.7 | AMPERE'S CIRCUITAL LAW |  |
| 4.8 | THE SOLENOID AND THE TOROID | Derivation not for evaluation. Concept and formulae included for evaluation. |
| 4.9 | FORCE BETWEEN TWO PARALLEL CURRENTS, THE AMPER |  |
| 4.10 | TORQUE ON CURRENT LOOP, MAGNETIC DIPOLE | 4.10.2 Qualitative ideas only <br> 4.10.3 Derivation not for evaluation. <br> Concept and formulae included for evaluation. |
| 4.11 | THE MOVING COIL GALVANOMETER |  |
| CHAPTER FIVE : - MAGNETISM AND MATTER |  |  |
| 5.1 | INTRODUCTION | No questions on historical importance and Qualitative ideas only |
| 5.2 | THE BAR MAGNET | Derivation not for evaluation. Concept and formulae included for evaluation. |
| 5.3 | MAGNETISM AND GAUSS'S LAW |  |
| 5.4 | THE EARTH'S MAGNETISM |  |
| 5.5 | MAGNETISATION AND MAGNETIC INTENSITY | Derivation not for evaluation. Concept and formulae included for evaluation. |
| 5.6 | MAGNETIC PROPERTIES OF MATERIALS |  |
| 5.7 | PERMANENT MAGNETS AND ELECTROMAGNETS |  |
| CHAPTER SIX : - ELECTROMAGNETIC INDUCTION |  |  |
| 6.1 | Introduction | No questions on historical importance |
| 6.2 | The Experiments of Faraday and Henry |  |
| 6.3 | Magnetic Flux |  |
| 6.4 | Faraday's Law of Induction |  |
| 6.5 | Lenz's Law and Conservation of Energy |  |


| 6.6 | Motional Electromotive Force |  |
| :--- | :--- | :--- |
| 6.7 | Energy Consideration: A <br> Quantitative Study | Derivation not for evaluation. Concept and <br> formulae included for evaluation. |
| 6.8 | Eddy Currents |  |
| 6.9 | Inductance (Self \& Mutual) | Derivation not for evaluation. Concept and <br> formulae included for evaluation. |
| 6.10 | AC Generator |  |
| CHAPTER SEVEN : - ALTERNATING CURRENT |  |  |
| 7.1 | Introduction | No questions on historical importance |
| 7.2 | AC Voltage Applied to Resistor |  |
| 7.3 | Representation of AC Current <br> and Voltage by Rotating <br> Vector - Phasors |  |
| 7.4 | AC Voltage Applied to Inductor |  |
| 7.5 | AC Voltage Applied to <br> Capacitor |  |
| 7.6 | AC Voltage Aplied to a <br> Series LCR Circuit | 7.6.2 Analytical solution (excluded). <br> 7.6 .3 <br> Sharpness for resonance <br> (Qualitative treatment only) |
| 7.7 | Power in AC Circuit |  |


| 10.3 | Refraction and Reflection of <br> Plane Waves using Huygens <br> Principle |  |
| :--- | :--- | :--- |
| 10.4 | Coherent and Incoherent <br> Addition of Waves |  |
| 10.5 | Interference of Light Waves <br> and Young's Experiment | $\mathbf{1 0 . 6 . 1}$Derivation not for evaluation. <br> Concept and formulae <br> included for evaluation. <br> 10.6 <br> Diffraction <br> $\mathbf{1 0 . 6 . 2}, \mathbf{1 0 . 6 . 3}$ and 10.6.4 - <br> Qualitative treatment only <br> 10.7 Polarisation |

CHAPTER ELEVEN : DUAL NATURE OF RADIATION AND MATTER

| 11.1 | Introduction | No questions on historical importance |
| :--- | :--- | :--- |
| 11.2 | Electron Emission | $11.3 .1 \& 11.3 .2$ qualitative ideas only |
| 11.3 | Photoelectric Effect |  |
| 11.4 | Experimental Study of <br> Photoelectric Effect |  |
| 11.5 | Photoelectric Effect and Wave <br> Theory of Light |  |
| 11.6 | Einstein's Photoelectric <br> Equation: Energy Quantum <br> of Radiation | Particle Nature of Light: <br> The Photon |
| 11.7 | Wave Nature of Matter | No questions on historical importance in <br> relation to Heisenberg's uncertainty principle |
| 11.9 | Davisson and Germer <br> Experiment |  |

CHAPTER TWELVE : - ATOMS

| 12.1 | Introduction | No questions to be asked the on historical <br> Importance |
| :--- | :--- | :--- |
| 12.2 | Alpha-particle Scattering and <br> Rutherford's Nuclear Model <br> of Atom |  |
| 12.3 | Atomic Spectra |  |
| 12.4 | Bohr Model of the <br> Hydrogen Atom |  |
| 12.5 | The Line Spectra of the <br> Hydrogen Atom |  |
| 12.6 | DE Broglie's Explanation of <br> Bohr's Second Postulate of <br> Quantisation |  |

## CHAPTER THIRTEEN : - NUCLEI

| 13.1 | Introduction | Qualitative ideas only |
| :--- | :--- | :--- |
| 13.2 | Atomic Masses and <br> Composition of Nucleus | No questions on historical importance of <br> the discovery of the neutron |
| 13.3 | Size of the Nucleus |  |
| 13.4 | Mass-Energy and Nuclear <br> Binding Energy | Qualitative ideas only |
| 13.5 | Nuclear Force | Figure 13.5: Drawing of diagram of Nuclear <br> reactor not for evaluation. <br> 13.7.4 - Qualitative ideas only |
| 13.6 | Radioactivity | Nuclear Energy |

CHAPTER FOURTEEN : - SEMICONDUCTOR ELECTRONICS: MATERIALS, DEVICES AND SIMPLE CIRCUITS

| 14.1 | Introduction | Qualitative ideas only |
| :--- | :--- | :--- |
| 14.2 | Classification of Metals, <br> Conductors and Semiconductors | Only qualitative ideas on lattice structure <br> shown in figure 14.3 |
| 14.3 | Intrinsic Semiconductor |  |
| 14.4 | Extrinsic Semiconductor |  |
| 14.5 | p-n Junction |  |
| 14.6 | Semiconductor Diode | No numericals on Zener diode as a <br> voltage regulator |
| 14.7 | Application of Junction Diode <br> as a Rectifier | Special Purpose p-n Junction <br> Diodes |
| 14.8 | Digital Electronics and Logic <br> Gates |  |
| 14.9 |  |  |

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## Pattern and Design of Theory Ouestion Paper

for the Academic Year 2023-2024

| Sr.No. |  |  |
| :---: | :---: | :---: |
| 1 | Time Duration | 150 Minutes |
| 2 | Maximum Marks | 70 |
| 3 | Weightage to Objective | Knowledge $: 30 \%$ <br> Understanding $: 50 \%$ <br> Application $: 20 \%$ |
| 4 | Weightage to the type of Questions | LA ( 4 marks) X 3 $=12$ <br> SAII ( 3 marks) X 8 $=24$ <br> SAI ( 2 marks) X 10 $=20$ <br> VSA ( 1 marks) X 14 $=14$ <br> (7 MCQ)  <br> Total 35 questions $=70$ |
| 5 | Scheme of options | $\begin{aligned} & \text { Options in } 3 \text { LA Type + } 1 \text { SAII Type } \\ & =21 \% \end{aligned}$ |
| 6 | Difficulty Level | Easy $=20 \%$ <br> Average $=60 \%$ <br> Difficult $=20 \%$ |
| Additional Guidelines for paper setting |  |  |
| 7 | Numericals | $20 \%-23 \% \text { ( } 14-16 \text { Marks) }$ <br> ( As far as possible avoid/ minimizethe use of Logarithmic tables) |
| 8 | Derivations | $\begin{aligned} & 20 \%-23 \% \text { ( } 14-16 \text { Marks) } \\ & 2 \text { qns from LA Type }+2 \text { qns from SAII } \\ & \text { Type (=20\%) } \\ & +1 \text { qn from SAI ( total } 23 \% \text { ) } \end{aligned}$ |

Pattern and Design of FA I and FA II Examinations 2023-2024

| 1 | Time Duration | 60 Minutes |
| :---: | :---: | :---: |
| 2 | Maximum Marks | 20 |
| 3 | Weightage to Objective | Knowledge $: 30 \%$ <br> Understanding $: 50 \%$ <br> Application $: 20 \%$ |
| 4 | Difficulty Level | Easy $=20 \%$ <br> Average $=60 \%$ <br> Difficult $=20 \%$ |
| 5 | Weightage to the type of Questions | $\begin{array}{ll} \hline \text { SA-II ( 3 marks) X 02 } & =06 \\ \text { SA-I ( 2 marks) X 05 } & =10 \\ \text { VSA ( 1 marks) X 04 } & =04 \\ \text { ( 2 MCQs) } & \\ \hline \end{array}$ |
| 6 | Scheme of options | Option in <br> 1 SA- II Type question |
| 7 | Numericals | 20\% - 25\% ( 04 - 05 Marks) <br> ( As far as possible avoid/ minimize the use of Logarithmic tables) |

## Evaluation Scheme for Board Practical Examination

## for the Academic Year 2023-24

1. Time duration $: 180$ minutes
2. Maximum Marks 20
3. Students would be required to perform two experiments, one from each section $A$ and $B$

$$
\begin{aligned}
08+08 & =16 \\
& =02 \\
& =02 \\
\text { Total } & =20
\end{aligned}
$$

$$
\text { Practical Record ( Journal) } \quad=02
$$

$$
\text { Viva - Voce on Experiments } \quad=02
$$

4. External Examiner: One experiment (08) + Viva- Voce (02) $=10$
5. Internal Examiner : One experiment (08) + Journal (02) = 10

## PRACTICAL PORTION :

At least 12 Experiments [ minimum 6 from each section] to be performed by the students during the academic year 2023-2024.

## List of Experiments

## SECTION-A

1. To determine resistance per cm of a wire by plotting a graph for potential difference versus current.
2. To find resistance of a given wire using metre bridge and hence to determine the specific resistance of its material.
3. To verify the laws of combination (series) of resistances using a metre bridge.
/OR/

To verify the laws of combination (parallel) of resistances using a metre bridge.
4. To determine resistance of a galvanometer by half-deflection method and to find its figure of merit.
5. To convert the given galvanometer (of known resistance and figure of merit) into a voltmeter of desired range and to verify the same.
/OR/
To convert the given galvanometer (of known resistance and figure of merit) into an ammeter of desired range and to verify the same.
6. To find the frequency of AC mains with a sonometer.
7. To compare the emf's of two given primary cells using potentiometer (individual cell method)
/OR/
To determine the internal resistance of given primary cell using potentiometer.

## SECTION-B

1. To find the value of $v$ for different values of $u$ in case of a concave mirror and to find the focal length.
2. To find the focal length of a convex mirror, using a convex lens.
3. To find the focal length of a convex lens by plotting graphs between $v$ and $u$ or between $1 / v$ and $1 / u$.
4. To determine angle of minimum deviation for a given prism by plotting a graph between angle of incidence and angle of deviation.
5. To determine refractive index of a glass slab using a travelling microscope.
6. To find the refractive index of a liquid using convex lens and plane mirror.
7. To find the refractive index of a liquid using a concave mirror.
8. To draw the I-V characteristic curve for a p-n junction diode in forward bias.

## Activities

As a part of Innovative Test (FA III ), Students to perform any 5 activities from the list provided. Students will be assessed for 10 marks.
Remaining 10 marks of the $3^{\text {rd }}$ internal test can be utilized to assess students in an innovative way (as was done for the academic years 2021-2022 and 2022-2023). Activities:

1. To measure the resistance and impedance of an inductor with or without iron core.
2. To measure resistance, voltage (AC/DC), current (AC) and check continuity of a given circuit using multimeter.
3. To assemble a household circuit comprising three bulbs, three (on/off) switches, a fuse and a power source.
4. To assemble the components of a given electrical circuit.
5. To study the variation in potential drop with length of a wire for a steady current.
6. To draw the diagram of a given open circuit comprising at least a battery, Resistor / rheostat, key, ammeter and voltmeter. Mark the components that are not connected in proper order and correct the circuit and also the circuit diagram.
7. To identify a diode, an LED, a resistor and a capacitor from a mixed collection of such items.
8. Use of multimeter to see the unidirectional flow of current in case of a diode and an LED and check whether a given electronic component (e.g., diode) is in working order.
9. To study effect of intensity of light (by varying distance of the source) on an LDR.
10. To observe refraction and lateral deviation of a beam of light incident obliquely on a glass slab.
11. To observe diffraction of light due to a thin slit.
12. To study the nature and size of the image formed by a (i) convex lens, or (ii) concave mirror, on a screen by using a candle and a screen (for different distances of the candle from the lens/mirror).
13. To obtain a lens combination with the specified focal length by using two lenses from the given set of lenses.

|  | OBJECTIVE | KNOWLEDGE |  |  |  | UNDERSTANDING |  |  |  | APPLICATION |  |  |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CHAPTER No. | CHAPTER/FORM OF QUESTION (MARKS) | VSA <br> (1) | SA I <br> (2) | SA II <br> (3) | LA <br> (4) | VSA <br> (1) | SAI <br> (2) | SA II (3) | LA (4) | VSA <br> (1) | SA I <br> (2) | SA II <br> (3) | LA <br> (4) |  |
| 1 | Electric Charges and Fields |  |  |  |  |  |  | 27 |  |  | 20(N) |  |  | 5 |
| 2 | Electrostatic Potential and Capacitance |  |  | 25(D) |  |  | 21 |  |  |  |  |  |  | 5 |
| 3 | Current Electricity | 2 |  |  | 34(D) <br> option | 13 |  |  |  |  | 22(N) |  |  | 8 |
| 4 | Moving Charges and Magnetism. |  |  |  | 33(D) option |  |  |  |  |  | 23(N) |  |  | 6 |
| 5 | Magnetism and Matter | 3 |  |  |  |  |  | 29 |  |  |  |  |  | 4 |
| 6 | Electromagnetic Induction |  |  |  |  |  |  | 30 |  | 7(N) |  |  |  | 4 |
| 7 | Alternating Current |  |  | 32(D) <br> (Option) |  |  |  |  |  |  | 24(N) |  |  | 5 |
| 8 | Electromagnetic Waves |  |  |  |  | 4 | 19 |  |  |  |  |  |  | 3 |
| 9 | Ray Optics and Optical Instruments |  | 16(D) |  |  |  |  | 26 |  |  |  | 31(N) |  | 8 |
| 10 | Wave Optics | 9 |  |  |  | 12 | 17 |  |  | 5(N) |  |  |  | 5 |
| 11 | Dual Nature of Matter and Radiation |  |  |  |  | 10 |  |  |  |  | 18(N) |  |  | 3 |
| 12 | Atoms |  |  |  |  | 11 |  | 28 |  |  |  |  |  | 4 |
| 13 | Nuclei |  |  |  |  | 6 | 15 |  |  |  |  |  |  | 3 |
| 14 | Semiconductor Electronics: Materials, Devices and Simple Circuits | $\begin{aligned} & 1 \\ & 8 \end{aligned}$ |  |  |  | 14 |  |  | $\begin{gathered} 35 \\ \text { (Option) } \end{gathered}$ |  |  |  |  | 7 |
|  |  | 21 |  |  |  | 34 |  |  |  | 15 |  |  |  | 70 |

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# GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION ALTO BETIM, BARDEZ - GOA 

Model Question Paper (2023-2024)

Subject: Physics

Time allowed: 150 minutes
Max.marks: 70

Instructions:

1. All questions are compulsory.
2. This question paper has four sections.
3. Section $A$ contains $\underline{14}$ questions of one mark each. Section $B$ contains $\underline{10}$ questions of two marks each. Section C contains $\underline{8}$ questions of three marks each. Section D contains $\underline{\mathbf{3}}$ questions of four marks each.
4. There is no overall choice. However, internal choices have been provided in one question of three marks and three questions of four mark weightage. You have to attempt only one of the choices in such questions.
5. Use of calculators is not permitted. However, you may ask for mathematical tables.
6. You may use the following values of physical constants wherever necessary.

$$
\begin{aligned}
& \mathrm{h}=6.63 \times 10^{-34} \mathrm{~J} \mathrm{~s} \\
& \pi=3.14 \\
& \mathrm{e}=1.6 \times 10^{-19} \mathrm{C} \\
& \mathrm{C}=3 \times 10^{8} \mathrm{~m} \mathrm{~s}^{-1} \\
& \varepsilon_{0}=8.854 \times 10^{-12} \mathrm{C}^{2} \mathrm{~N}^{-1} \mathrm{~m}^{-2} \\
& \frac{1}{4 \pi \varepsilon_{0}}=9 \times 10^{9} \mathrm{~N} \mathrm{~m}^{2} \mathrm{C}^{-2} \\
& \mu_{0}=4 \pi \times 10^{-7} \mathrm{Tm} \mathrm{~A}^{-1} \\
& \mathrm{~m}_{\mathrm{e}}=9.1 \times 10^{-31} \mathrm{~kg}
\end{aligned}
$$

## Section A

Directions for Q1 - Q7
Select and write the most appropriate options from those given below each question.

| 1 | In a semiconductor the energy gap between conduction band and valence band is..... | 1 |
| :--- | :--- | :--- |
|  | * infinity |  |
|  | * greater than 3 eV |  |
|  | * less than 3 eV |  |
|  |  |  |

2 The graph shows the variation of resistivity of the material as a function of temperature. The given material may be


* Germanium.
* wood.
* Copper.
* Nichrome.

3 One $w b \mathrm{~m}^{-2}$ is same as a $\qquad$ .

* Tesla
* Henry
* Watt
* Dyne

4 If $\boldsymbol{\lambda}_{v}, \boldsymbol{\lambda}_{\mathrm{x}}$ and $\boldsymbol{\lambda}_{m}$ represent the wavelength of visible light, X -ray , and microwaves respectively then
${ }^{*} \lambda_{\mathrm{m}}>\lambda_{\mathrm{x}}>\lambda_{\mathrm{v}}$
${ }^{*} \lambda_{v}>\lambda_{m}>\lambda_{x}$
${ }^{*} \lambda_{m}>\lambda_{v}>\lambda_{x}$
${ }^{*} \lambda_{v}>\lambda_{x}>\lambda_{m}$
5 Two coherent sources of different intensities send waves that interfere. The ratio of maximum to minimum intensity in the interference pattern is 25:1. The intensity ratio of the sources is

* 25 :1
* 5 : 1
* 9: 4
* 3:2

| 6 | If $m_{n}, m_{p}$, and $m_{e}$ are the masses of neutron, proton, and electron respectively then the mass defect of the nucleus of mass $M$, atomic number $Z$ and mass number $A$ is given by $\begin{aligned} & *\left[\mathrm{Z} m_{\mathrm{n}}+(\mathrm{A}-\mathrm{Z}) \mathrm{m}_{\mathrm{p}}\right]-\mathrm{M} \\ & * \\ & *\left[\mathrm{Z} \mathrm{~m}_{\mathrm{p}}+(\mathrm{A}-\mathrm{Z}) \mathrm{m}_{\mathrm{n}}\right]-\mathrm{M} \\ & *\left[\mathrm{Z} \mathrm{~m}_{\mathrm{p}}+(\mathrm{A}-\mathrm{Z}) \mathrm{m}_{\mathrm{e}}\right]-\mathrm{M} \\ & *\left[\mathrm{Z} \mathrm{~m}_{\mathrm{p}}+(\mathrm{A}-\mathrm{Z}) \mathrm{m}_{\mathrm{n}}\right]+\mathrm{M} \end{aligned}$ | 1 |
| :---: | :---: | :---: |
| 7 | A 50 mH coil carries a current of 2 A . The energy stored in the coil is $\text { * } 100 \mathrm{~J}$ $\text { * } 0.1 \mathrm{~J}$ $\text { * } 0.05 \mathrm{~J}$ <br> * 50 J | 1 |

Directions for Q 8-Q 14 Answer the following

| 8 | Why are NAND and NOR gates called universal logic gates? | 1 |
| :---: | :---: | :---: |
| 9 | What is Doppler effect of light? | 1 |
| 10 | A point source of light is used in an experiment on photoelectric effect. Which one of the following curves best represents the variation of photocurrent (I) with distance (D) of the source from the emitter? | 1 |
| 11 | If $\mathrm{a}_{0}$ is the Bohr's radius then what will be the radius of second orbit of the hydrogen atom? | 1 |
| 12 | A plane wavefront $A B$ passing through a transparent object emerges as shown in the figure. (Arrows represent the direction of propagation of the wavefronts). Identify the object. <br> Transperent object | 1 |
| 13 | If the temperature of a conductor is increased, what will be the effect on the product of conductivity and resistivity of the conductor? Give a reason for your answer. | 1 |
| 14 | Why is an n-type semiconductor electrically neutral even though majority charge carriers in it are electrons? | 1 |

## Section B

| 15 | In a nuclear reactor how does the moderator increase the multiplication factor (K) while the control rods decrease it? | 2 |
| :---: | :---: | :---: |
| 16 | If two thin lenses of focal length $f_{1}$ and $f_{2}$ are in contact, derive an equation for effective focal length of their combination. | 2 |
| 17 | What is the effect on the fringe width of the interference pattern in Young's double slit experiment if <br> (i) The screen is moved away from the plane of the slits? <br> (ii) The source is replaced by another source of higher frequency? | 2 |
| 18 | The threshold frequency for a metal is $f_{0}$. When a light of frequency $2 f_{0}$ is incident on the metal plate, the maximum velocity of electrons emitted is $v_{1}$. When the frequency of the incident radiation is increased to $5 f_{0}$, the maximum velocity of electrons emitted is $v_{2}$. Find the ratio of $v_{1}$ and $v_{2}$. | 2 |
| 19 | Name the part of the electromagnetic spectrum which <br> i) is used in T.V communication. <br> ii) maintains the warmth of the Earth`s atmosphere. | 2 |
| 20 | An infinite line charge produces a field of $9 \times 10^{4} \mathrm{NC}^{-1}$ at a distance of 2 cm . Calculate the charge density. | 2 |
| 21 | Why is an induced electric field developed inside a dielectric material, when it is placed in an external electric field? <br> How does this electric field differ from the induced electric field produced in a conductor, when it is placed in an external electric field? | 2 |
| 22 | A voltmeter of resistance $200 \Omega$ is connected across a $200 \Omega$ resistor as shown in the figure. Find the voltage shown by the voltmeter. | 2 |
| 23 | A charge of $2 \mu \mathrm{C}$ is moving undeviated in crossed electric and magnetic fields. When the electric field is switched off, the charge experiences a magnetic force of 5 newton. What is the strength of the electric field? | 2 |
| 24 | A $100 \Omega$ resistor is connected to an ac supply of peak voltage 311 V . What is the net power consumed over a full cycle? | 2 |

## Section C

| 25 | Derive an expression for the capacitance of a parallel plate capacitor with air as the intervening medium between the plates. <br> What will be the effect on the capacitance of a parallel plate capacitor, if air is replaced by a dielectric medium of dielectric constant K. | 3 |
| :---: | :---: | :---: |
| 26 | Some practical applications of total internal reflection are mirage, total reflecting prism and optical fibre. <br> i) $\mathrm{T}_{1}$ is the temperature of the air near the ground and $T_{2}$ is the temperature of the air at a higher level. For the phenomenon of mirage to occur, which of the two temperatures should have a larger value? <br> ii) In a total reflecting prism designed to bend light coming from an object by $90^{\circ}$ or $180^{\circ}$, what is the effect on size of the image? <br> iii) If $\mu_{1}$ is the refractive index of the core and $\mu_{2}$ is the refractive index of the cladding of an optical fibre, what is the relation between $\mu_{1}$ and $\mu_{2}$ ? | 3 |
| 27 | The figure shows electric field lines due to anelectric dipole. <br> i) Write down the polarities of $\mathrm{q}_{1}$ and $\mathrm{q}_{2}$. <br> ii) An electric dipole is placed inside a uniform electric field. <br> a) Why is the net force on the dipole zero? <br> b) With respect to the electric field, in which orientation of the dipole will the torque be maximum? | 3 |
| 28 | The figure shows the transitions $A, B, C$ and $D$ of electrons between different energy levels in a Hydrogen atom. <br> i) Name the series to which the spectral line corresponding to the transition C belongs. <br> ii) Name the part of the electromagnetic spectrum to which the spectral line corresponding to transition D belongs. <br> iii) The spectral line corresponding to which transition has the lowest wavelength? | 3 |
| 29 | i) The magnetic field inside a current carrying solenoid is $B$. What will be the effect on this field if the solenoid is filled with a material of zero magnetization? <br> ii) What will be the angle of dip at a place where the magnitudes of the horizontal and the vertical components of the magnetic field are equal? <br> iii) Why does a magnetic compass needle orient in any random direction, when placed at a magnetic pole of the earth? | 3 |

\begin{tabular}{|c|c|c|}
\hline 30 \& \begin{tabular}{l}
The figure shows a bar magnet kept along the axis of a circular coil whose plane is perpendicular to the plane of the paper. \\
(i) Will there be an induced current produced in the coil when the magnet is at rest? Why? \\
(ii) If the magnet is moving away from the coil as shown by the arrow, what is the direction of the induced current produced in the coil, with respect to an observer at ' \(O\) '? Give reason for your answer.
\end{tabular} \& 3 \\
\hline 31 \& Two concave glass refracting surfaces each with radius of curvature \(R=35 \mathrm{~cm}\) and refractive index \(\mu=1.5\) are placed facing each other in air. A point object \(O\) is placed at a distance of \(R / 2\) from one of the surfaces. Find the separation between the two images of the object, produced by the refracting surfaces. \& 3 \\
\hline 32 \& \begin{tabular}{l}
Obtain an expression for the instantaneous current when an ideal capacitor is connected across an alternating voltage source. Draw the phasor diagram. \\
/OR/ \\
Obtain the relationship between the number of turns and the voltages in the primary and secondary coils of a transformer. Suggest one method to minimize the flux leakage between the coils.
\end{tabular} \& 3

3 <br>
\hline \& Section D \& <br>

\hline 33 \& | Derive an expression for the magnetic field due to a circular coil carrying current, at a point along its axis. Draw the necessary diagram. |
| :--- |
| /OR/ |
| Show that the force per unit length between two parallel current carrying wires is inversely proportional to the distance between them. Draw the necessary diagram. | \& | 4 |
| :---: |
|  |
| 4 | <br>


\hline 34 \& | Derive an expression for the effective emf of two cells, when combined in series. Draw the necessary circuit diagram. |
| :--- |
| Write the expression for the emf and internal resistance, when the polarity of one of the cells is reversed? |
| /OR/ |
| Derive the balancing condition for Wheatstone Bridge. Draw the necessary circuit diagram. Write the formula for the balancing condition when applied to a metre Bridge. | \& 4

4 <br>
\hline
\end{tabular}

A p-n junction is connected in reverse bias.
i) Why does the width of the depletion region increase with the increase in applied voltage?
ii) Why does the reverse current suddenly increase at the breakdown voltage?
iii) Why is the dynamic resistance below breakdown voltage very large while that above the breakdown voltage negligible?

## /OR/

Answer the following questions based on the p-n junction used as optoelectronic junction devices.
a) Why is a photodiode operated under reverse bias, while a light emitting diode under forward bias?
b) Why should the light energy illuminating a photodiode be greater than the forbidden energy gap?
c) Why should the metallic grid on top of a solar cell occupy a very small surface area?


[^0]:    * Qualitative treatment / ideas : Understanding of working principle but not going in depth of the mathematical equations

[^1]:    * (D) : Derivation
    (N) : Numerical

