

CCE RR
UNREVISED REDUCED SYLLABUS

B

ಕರ್ನಾಟಕ ಶಾಲಾ ಪರೀಕ್ಷೆ ಮತ್ತು ಮೌಲ್ಯನಿರ್ಣಯ ಮಂಡಲಿ, ಮಲ್ಲೇಶ್ವರಂ, ಬೆಂಗಳೂರು - 560 003
KARNATAKA SCHOOL EXAMINATION AND ASSESSMENT BOARD,
MALLESHWARAM, BENGALURU - 560 003

ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ. ಪರೀಕ್ಷೆ, ಮಾರ್ಚ್ / ಏಪ್ರಿಲ್ — 2023
S. S. L. C. EXAMINATION, MARCH/APRIL, 2023

ಮಾದರಿ ಉತ್ತರಗಳು
MODEL ANSWERS

ದಿನಾಂಕ : 31. 03. 2023]

ಸಂಕೇತ ಸಂಖ್ಯೆ : **14-E**

Date : 31. 03. 2023]

CODE NO. : **14-E**

ವಿಷಯ : ಪ್ರಥಮ ಭಾಷೆ — ಇಂಗ್ಲಿಷ್

Subject : First Language — ENGLISH

(ಪುನರಾವರ್ತಿತ ಶಾಲಾ ಅಭ್ಯರ್ಥಿ / Regular Repeater)

[ಗರಿಷ್ಠ ಅಂಕಗಳು : 100

[Max. Marks : 100

| Qn. Nos. | Objective | Value Points | Marks |
|----------|-----------|--|-------|
| I. | | Multiple choice questions : 6 × 1 = 6 | |
| 1. | | Ritesh reads lot of books, The appropriate question tag to be added is (A) does he ? (B) doesn't he ? (C) did he ? (D) didn't he ? Ans. : Rem. (B) — doesn't he ? | 1 |
| 2. | | Cauvery flows into Bay of Bengal. The appropriate articles to be filled in the blanks are (A) A, the (B) The, the (C) The, a (D) An, a Ans. : Rem. (B) — The, the | 1 |

★ RR(B)/300/4477 (MA)

[Turn over

| Qn. Nos. | Objective | Value Points | Marks |
|------------|-----------|--|-------|
| 3. | | We English since two years. Choose the correct form of verb : (A) learn (B) learnt (C) learning (D) have been learning Ans. : | |
| | Rem. | (D) — have been learning | 1 |
| 4. | | The plural of the word 'Half' is (A) Halfs (B) Halves (C) Halfes (D) Halvies Ans. : | |
| | Rem. | (B) — Halves | 1 |
| 5. | | The word that takes 'im' as a negative prefix is (A) regular (B) finished (C) legal (D) mortal Ans. : | |
| | Rem. | (D) — mortal | 1 |
| 6. | | The plants in her house silently begged to be watered. The figure of speech used here is (A) Simile (B) Metaphor (C) Personification (D) Alliteration Ans. : | |
| | Rem. | (C) — Personification | 1 |
| II. | | Observe the relationship in the first pair of words and complete the second pair accordingly in the following : $4 \times 1 = 4$ | |
| 7. | | Fresh : Stale :: Expand : Ans. : | |
| | Rem. | Contract / Shrink | 1 |
| 8. | | Success : Triumph :: Stature : Ans. : | |
| | Rem. | Height | 1 |
| 9. | | Teach : Taught :: feed : Ans. : | |
| | Rem. | Fed | 1 |

| Qn. Nos. | Objective | Value Points | Marks |
|-------------|-----------|--|-------|
| 10. | | Calm : Calmness :: Elegant : | |
| | Rem. | Ans. : Elegance | 1 |
| III. | | Rewrite as directed : 3 × 1 = 3 | |
| 11. | | Change the voice of the sentence : The recitation pleased the judges. | |
| | Exp. | Ans. : The judges were pleased by the recitation. | 1 |
| 12. | | Frame a question to get the underlined word as answer : I met <u>an actor</u> in the park last night. | |
| | Exp. | Ans. : Whom / who did you meet in the park last night ? | 1 |
| 13. | | Rewrite the following sentence using 'so that not' : The news is too good to be true. | |
| | Exp. | Ans. : — The news is so good that it cannot be true. | 1 |
| IV. | | Answer the following questions in a sentence each : 4 × 1 = 4 | |
| 14. | | Name the branch of Science founded by Pasteur. | |
| | Rem. | Ans. : Bacteriology | 1 |
| 15. | | Where was the girl going in the lesson 'The Eyes are not Here' ? | |
| | Rem. | Ans. : Saharanpur | 1 |
| 16. | | What according to Pierre is a sure sign of starvation ? | |
| | Rem. | Ans. : Begging for seven days without food with squint slightly. | 1 |

| Qn. Nos. | Objective | Value Points | Marks |
|--|-----------|---|-------|
| 17. | Rem. | Why had Buttoo gone to Dronacharya ? Ans. : Buttoo had gone to Dronacharya to learn his Science Archery. | 1 |
| V. Answer the following questions in two to three sentences each : $7 \times 2 = 14$ | | | |
| 18. | Comp. | Describe the appearance of the 'girl of the silent torrent'. Ans. : Her hair was carelessly done, inquisitive wisps peeped often over her forehead to peer at the dark wonder of her eye. | 2 |
| 19. | Exp. | How did the elders of Paradise come to know that the man was not the right sort for workers' Paradise ? Ans. : As the wrong man came, the elders saw his fantastic dress, his quaint brushes, his paints made the elders of Paradise at once that he was not the right sort for workers' Paradise. | 2 |
| 20. | Exp. | How does the poet explain the desperate act of the female bird to bring the male bird back to life ? Ans. : — As the male crane was shot by the hunter, the female crane flew crying. — She circled the sky in movements of grace over his disgraceful end — As the killers went away and she returned to the death scene with grief — Female crane kissed a few feathers with her beak, picked the one that wind had not taken and sat to hatch it into a toddling chick. | 2 |

| Qn. Nos. | Objective | Value Points | Marks |
|------------|-----------|---|-------|
| 21. | Exp. | What justification did Drona give for his unfair demand ? Ans. : Drona had promised in his faithfulness that no-one should be equal ever to Arjuna in archery. | 2 |
| 22. | Appr. | Write the details of the peak that appeared fearful to the boy. Ans. : Rising from behind the craggy ridge, all of a sudden, being black and huge in size ; went on growing in size till it towered between the boy and the stars seemed to be coming after the boy with a measured step. | 2 |
| 23. | Exp. | What made Duryodhana feel exulted ? Ans. : After Arjuna's exhibition of his super human skill with his weapons. With Drona's permission, Karna, then and there, duplicated all Arjuna's feats with careless ease. This made Duryodhana feel exulted. | 2 |
| 24. | Comp. | How did Ulysses use rams to prove that "Manly wisdom excels brutish force" ? Ans. : Ulysses made the knots of the Osier twigs upon which the cyclop commonly slept, with which he tied the fattest and fleeciest of the rams together. The rams carried off with them to the ships | 2 |
| VI. | | Rewrite as directed : 3 × 2 = 6 | |
| 25. | Exp. | Change the following sentence to the other two degrees of comparison : Vivekananda was more popular than most other Indian saints. Ans. : — Very few Indian Scientists were as popular as Vivekananda — Vivekananda was one of the most popular Indian Saints. | 2 |

| Qn. Nos. | Objective | Value Points | Marks |
|-------------|-----------|--|-------|
| 26. | | Combine the following sentences using : a) As soon as b) No sooner than. The driver saw the green signal. He started his car. Ans. : | |
| | Exp. | a) As soon as the driver saw the green signal than he started his car b) No sooner did the driver see the green signal than he started his car. | 2 |
| 27. | | Change the following sentence to reported speech : He said to him, "Please wait here till I return." Ans. : | |
| | Exp. | He requested him to wait there till he returned. | 2 |
| VII. | | Answer the following questions in five to six sentences each : $6 \times 3 = 18$ | |
| 28. | | The preservation and utilisation of water is fundamental for human life. Explain. Ans. : | |
| | Comp | — The preservation and utilisation of water is fundamental for human welfare. — Apart from artesian water the ultimate source in all cases is rainfall or snowfall. — Much of Indian agriculture depends on seasonal rainfall and is therefore very sensitive to any failure or irregularities of the same. — The problems of soil-erosion of inadequate or irregular rainfall are closely connected with each other — It is clear that the adaptation of techniques preventing soil erosion would also help to conserve and keep the water where it is wanted — Water is necessary for animal life and plant life. | 3 |

| Qn. Nos. | Objective | Value Points | Marks |
|----------|-----------|---|-------|
| 29. | Comp. | <p>Differentiate between a mechanical act and an intentional act.</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — If you act mechanically, there is no moral content in our act — such action would be moral — if you think it proper to act like a machine and do so — In doing so, we use our discrimination. — We should bear in mind the distinction between acting mechanically and acting intentionally. — It may be moral of a king to Pardon a Culprit. But the messenger bearing the order of pardon plays only a mechanical part in the King's moral act. | 3 |
| 30. | Comp. | <p>Give reasons to prove that 'only the test of fire makes fine steel' according to Lincoln.</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — If you heat and beat the iron, then it can be given any shape you want. — The poet wants his son to pass through the fire which means difficulty — He is sure that only the test of fire produces strength. — The poet wants his son to be trained in school. | 3 |
| 31. | | <p>Explain the following lines with reference to the poem 'Vachana' :</p> <p style="padding-left: 40px;">My legs are pillars, the body the shrine, the head a cupola of gold.</p> <p><i>Ans. :</i></p> | |

| Qn. Nos. | Objective | Value Points | Marks |
|----------|-----------|--|-------|
| 32. | Comp. | <ul style="list-style-type: none"> — Human body is compared to a temple. The rich people can build the physical temple of gold. — Poor man cannot do what the richman do — Poor man's legs are compared to pillars of the temple — The body shrine of the temple — The head is compared to dome or gopura of the temple. <p>Summarise John Masefields sense of guilt in the poem C.L.M.</p> <p><i>Ans. :</i></p> | 3 |
| 33. | Comp. | <ul style="list-style-type: none"> — John Masefield explains the dedication to his mother. — The poet had begun his life in the dark womb of his mother — His mother's life made him a man. — Mother did not care for her beauty. She sustained all pain while giving birth — She could not see her child grow as she died — John Masefield gives importance to the woman-kind. Men triumph over women. The poet feels that he has not done, tried or said anything to thank that dear woman dead. | 3 |
| | Rem. | <p>How does the writer introduce Karna to the assembly ?</p> <p style="text-align: center;">OR</p> <p>What was Pasteur's message to young students on the occasion of his 70th birthday celebration ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — At the close of the day, there came suddenly from the entrance of the arena a sound, loud and compelling like thunder. — The sound made by the slapping of mighty arms in challenge | |

| Qn. Nos. | Objective | Value Points | Marks |
|--------------|-----------|---|-------|
| | | <p>— A God like youth from whom light and power seemed to emanate</p> <p>— He looked proudly round him, cast a negligent salute to Drona and Kripa.</p> <p style="text-align: center;">OR</p> <p>— ‘The future’, he said, will belong to those who shall have done the most for suffering humanity.</p> <p>— ‘First ask yourselves, “What have I done for my education ?” Then as you advance in life. What have I done for my country ?’</p> <p>— The consciousness of having contributed in some measure to the progress and welfare of humanity.’</p> | 3 |
| VIII. | | <p>Explain with reference to the context :</p> | |
| | | <p style="text-align: right;">5 × 3 = 15</p> | |
| 34. | | <p>“... don’t look at me that way. I had my hair cut off and sold ...”</p> | |
| | Exp. | <p>Ans. :</p> <p>Lesson : The Gift of Magi</p> <p>Author : O Henry</p> | |
| | | <p>— Della said to Jim</p> <p>— Della had cut off her beautiful hair, the valuable possession she had.</p> <p>— She sold them to give a present to Jim.</p> <p>— She could not have lived through Christmas without giving a present.</p> <p>— When Jim was shocked by seeing her face, she told the above sentence.</p> | 3 |
| 35. | | <p>“Never again among our people must such a diseased and inhuman hatred arise.”</p> | |
| | Exp. | <p>Ans. :</p> <p>Lesson — The Girl Who was Anne Frank</p> <p>Author — Louis De Jong</p> | |

| Qn. Nos. | Objective | Value Points | Marks |
|----------|-----------|---|-------|
| 36. | Exp. | <p>— In March 1957, a Hamburg student suggested to lay flowers — on her last resting place.</p> <p>— More than 2000 answered his appeal — standing in front of one of the graves, a 17 years old school girl said these words.</p> <p>“Paris should be proud of us.”</p> <p><i>Ans. :</i></p> <p>Lesson — The Pie and the Tart</p> <p>Author — Hugh Chesterman.</p> <p>— Pierre said to Jean.</p> <p>Pierre was pacing up and down blowing on his fingers. Jean was irritated. He asked Pierre to stop it but Pierre said that he would die it is stopped — then showed the holes in his tunic — and said the above line.</p> | 3 |
| 37. | Exp. | <p>“Beware ! Rash promise ever ends in strife”</p> <p><i>Ans. :</i></p> <p>Lesson — Buttoo</p> <p>Author — Toru Dutt</p> <p>— Drona said to Buttoo</p> <p>— Dronacharya takes a very powerful promise from Buttoo, where Buttoo will deliver any wish of his. But prompts his teacher to make a demand. When Buttoo swears to give whatever Drona demands.</p> <p>— Then Drona said that Rash promises ever ends in strife.</p> | 3 |
| 38. | Exp. | <p>“With trembling oars I turned, And through the silent water stole my way”</p> <p><i>Ans. :</i></p> <p>Poem — The Stolen Boat</p> <p>Poet — William Wordsworth</p> <p>— The poet said this</p> <p>— The poet reveals his condition in the stolen boat. He found a little boat tied to a willow tree.</p> | 3 |

| Qn. Nos. | Objective | Value Points | Marks |
|------------|-----------|--|-------|
| IX. 39. | | <p>— He unloosened his chain.</p> <p>— He was very happy in the beginning. As it was becoming dark, he felt alone and frightened by seeing the mountain ahead. Then he turned his boat back to the willow tree.</p> <p>Quote from memory : 4</p> <p>I was angry</p> <p>.....</p> <p>.....</p> <p>..... did grow.</p> <p style="text-align: center;">OR</p> <p>The head</p> <p>.....</p> <p>.....</p> <p>..... ever shall stay.</p> <p><i>Ans. :</i></p> <p>Exp. I was angry with my friend :</p> <p>I told my wrath, my wrath did end.</p> <p>I was angry with my foe :</p> <p>I told it not, my wrath did grow.</p> | 3 |
| | | <p style="text-align: center;">OR</p> <p>The head a cupola of gold.</p> <p>Listen, O lord of the meeting rivers, things standing shall fall, but the moving ever shall stay.</p> <p>Answer the following questions in seven to eight sentences each : 3 × 4 = 12</p> <p>40. How is the callousness of the bird killers brought out in the poem "To a Pair of Sarus Cranes" ?</p> <p><i>Ans. :</i></p> <p>Comp. The callousness of the hunter is brought out in this way. The poet describes killing of a male Sarus</p> | 4 |

| Qn. Nos. | Objective | Value Points | Marks |
|----------|-----------|---|-------|
| 42. | Comp. | <ul style="list-style-type: none"> — Hitler was issuing one anti-Jewish decree one after another. — Nazis were hateful towards Jews — Jews had to follow many rules — They were called up by the police without any reason and deported to concentration camps. — They were made to starve and die in the concentration camps. — Members of family were separated and children died of typhoid. — The Jews were transported in cattle trucks filled way beyond capacity. On arrival, the adults were usually taken directly to the gas chambers. Starvation, disease and typhoid killed them, in the holo caust camps. Human dignity was striped in these camps and everyday was a struggle physically and emotionally. The Nazis had no compassion for women and children too. Women and children were kept in very pathetic condition without proper food and attire. — Thus the Nazis treated the Jews with utmost cruelty and barbarism. <p>“Water is the real elixir of life.” — Explain.</p> <p style="text-align: center;">OR</p> <p>Give instances to show that the blind girl’s parents were very concerned about her.</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> — Water is the basis of all life, animals, plants or human-beings. — Water has the power to carry silt which is very necessary for agriculture. — C. V. Raman shows that water is the elixir of life. He gives us the example of the Libyan | 4 |

| Qn. Nos. | Objective | Value Points | Marks |
|----------|-----------|--|-------|
| XI. | | <p>desert where there is no vegetation and not a single living thing visible. On the other hand in the immediate neighbourhood, the Nile valley is teeming with vegetation and people. The water has shaped the history and civilization of our earth. The presence of water makes the country side beautiful and it has enabled agriculture to thrive.</p> <p>— Water enriches soil and makes it fertile. If water is used judiciously, it can improve our economy by generating electricity.</p> <p style="text-align: center;">OR</p> <p>— They seemed to be very anxious about her comfort.</p> <p>— Woman gave the detailed instructions to the girl as to where to keep her things.</p> <p>— Not to lean out of the window</p> <p>— And how to avoid speaking to strangers.</p> | 4 |
| | | <p>Read the following passage carefully and answer the questions given below : 1 × 4 = 4 (2 × 2)</p> <p>A newspaper at first was nothing more than a paper which gave news. In its infancy, it had no other aim. But as it developed, it began to be used for various other purposes and served several ends. Today, it has become a tremendous force for good and evil in the world. It not only continues, as before, to give news but also comments on them, criticises the people and the government, deals with social, political, industrial and religious questions, reviews books and periodicals, ventilates grievances and does many other things.</p> | 4 |

| Qn. Nos. | Objective | Value Points | Marks |
|----------|-----------|---|-------|
| 43. | Comp. | <p>Newspapers also wield a tremendous influence to breakdown barriers between nations and help in framing themselves into a great brotherhood of nations. It knits up the different parts of a vast continent and teaches them to feel for one another. But it not only fosters international feelings, it teaches us to embrace the whole world as our kith and kin.</p> <p>A sense of fraternity is fostered by the spread of knowledge through the columns of the newspaper.</p> <p><i>Questions :</i></p> <p>a) What work does the newspaper do today ?</p> <p>b) How does the newspaper foster international feelings ?</p> <p><i>Ans. :</i></p> <p>a) It gives news but also comments on them, criticises the people and the government, deals with social, political, industrial and religious questions, reviews books and periodicals, ventilates grievances and does many other things. 2</p> <p>b) Breakdown barriers between nations.</p> <p>— Knits up the different parts of a vast continent.</p> <p>— Teaches them to feel for one-another. 2</p> | 4 |

| Qn. Nos. | Objective | Value Points | Marks |
|--------------|-----------|--|-------|
| XII. | | Write an essay of about 18 – 20 sentences on any one of the following topics : 1 × 5 = 5 | |
| 44. | | a) Pollution — the invisible enemy b) National integration. <i>Ans. :</i> | |
| | Exp. | — Matter 2 — Sequence 2 — Language 1 | 5 |
| XIII. | | Imagine you are Rohan / Raksha of Government High School, Kalaburagi. 1 × 5 = 5 | |
| 45. | | Write a letter to your friend explaining how the Sports Day was organised in your school. OR Imagine you are Bharat / Bhagya of Government High School, Yadgir. Write a letter to the Executive Engineer of Electricity Board of your locality, highlighting the irregularity of electricity in your area. <i>Ans. :</i> | |
| | Exp. | — Format 2 — Matter 2 — Language 1 | 5 |