

## QUESTION WISE BREAK UP

Type of Question	Marks per question	Total No. of Questions	Total Marks
Learning Checks	1	20	20
Very Short Answer (VSA)	2	9	18
Short Answer (SA)	4	6	24
Long Answer (LA)	6	3	18
<b>Total</b>		<b>38</b>	<b>80</b>

## COURSE STRUCTURE CLASS XII (2019-20)

One Theory Paper

Time: 3 Hours  
Max. Marks: 80

Units		No. of periods	Marks
<b>A</b>	<b>Indian Society</b>		
	1. Introducing Indian Society	0	Non-evaluative
	2. The Demographic Structure of Indian Society	10	6
	3. Social Institutions-Continuity and Change	12	6
	4. Market as a Social Institution	10	6
	5. Patterns of Social Inequality and Exclusion	18	6
	6. Challenges of Cultural Diversity	22	8
	7. Suggestions for Project Work	10	Non-evaluative
		<b>Total</b>	<b>32</b>
<b>B</b>	<b>Change and Development in Indian Society</b>		
	8. Structural Change	8	6
	9. Cultural Change	12	6
	10. The Story of Indian Democracy	16	6
	11. Change and Development in Rural Society	10	6
	12. Change and Development in Industrial Society	12	6
	13. Globalization and Social Change	10	6
	14. Mass Media and Communications	12	6
	15. Social Movements	18	6
		<b>Total</b>	<b>48</b>
	<b>Total</b>	<b>180</b>	<b>80</b>

## COURSE CONTENT

<b>A.</b>	<b>INDIAN SOCIETY</b>	<b>32 Marks</b>
Unit 1	<b>Introducing Indian Society</b> <ul style="list-style-type: none"> <li>• Colonialism, Nationalism, Class and Community <b>(Non-evaluative)</b></li> </ul>	0 Periods
Unit 2	<b>The Demographic Structure of the Indian Society</b> <ul style="list-style-type: none"> <li>• Theories and concepts in demography</li> <li>• Rural-Urban Linkages and Divisions</li> </ul>	10 Periods
Unit 3	<b>Social Institutions: Continuity and Change</b> <ul style="list-style-type: none"> <li>• The Caste System</li> <li>• Tribal Communities</li> <li>• Family and Kinship</li> </ul>	12 Periods
Unit 4	<b>Market as a Social Institution</b> <ul style="list-style-type: none"> <li>• Sociological perspectives on markets and the economy</li> <li>• Globalization - Interlinking of Local, Regional, National and International Markets</li> </ul>	10 Periods
Unit 5	<b>Patterns of Social Inequality and Exclusion</b> <ul style="list-style-type: none"> <li>• Social Inequality and Social Exclusion</li> <li>• Caste prejudice, Scheduled Castes &amp; Other Backward Classes</li> <li>• Adivasi Struggles</li> <li>• The Struggle for Women's Equality and Rights</li> <li>• The struggles of the Differently Abled</li> </ul>	18 Periods
Unit 6	<b>The Challenges of Cultural Diversity</b> <ul style="list-style-type: none"> <li>• Cultural communities and the nation state</li> <li>• Problems of Regionalism</li> <li>• The Nation state, religion related issues and identities</li> <li>• Communalism, secularism and the nation state</li> <li>• State and Civil Society</li> </ul>	22 Periods
Unit 7	<b>Suggestions for Project Work</b>	10 Periods
<b>B.</b>	<b>CHANGE AND DEVELOPMENT IN INDIA</b>	<b>48 Marks</b>

Unit 8	<b>Structural Change</b> <ul style="list-style-type: none"> <li>Colonialism, Industrialization, Urbanization</li> </ul>	8 Periods
Unit 9	<b>Cultural Change</b> <ul style="list-style-type: none"> <li>Social Reform Movements and Laws</li> <li>Different Kinds of Social Change: Sanskritisation, Westernization, Modernization, Secularization</li> </ul>	12 Periods
Unit 10	<b>The Story of Indian Democracy</b> <ul style="list-style-type: none"> <li>The Constitution as an instrument of Social Change</li> <li>Panchayati Raj and the Challenges of Social Transformation</li> <li>Political Parties, Pressure Groups and Democratic Politics</li> </ul>	16 Periods
Unit 11	<b>Change and Development in Rural Society</b> <ul style="list-style-type: none"> <li>Land Reforms, Green Revolution and Emerging Agrarian society</li> <li>Agrarian Structure : Caste &amp; class in Rural India</li> <li>Land Reforms</li> <li>Green revolution and its social consequences</li> <li>Transformation in Rural Society</li> <li>Globalization, Liberalization and Rural Society</li> </ul>	10 Periods
Unit 12	<b>Change and Development in Industrial Society</b> <ul style="list-style-type: none"> <li>From Planned Industrialization to Liberalization</li> <li>Getting a Job</li> <li>Work Processes</li> </ul>	12 Periods
Unit 13	<b>Globalization and Social Change</b> <ul style="list-style-type: none"> <li>Dimensions of Globalization</li> </ul>	10 Periods
Unit 14	<b>Mass Media and Communication</b> <ul style="list-style-type: none"> <li>Types of Mass Media: Radio, Television and Print Media</li> <li>Changing Nature of Mass Media</li> </ul>	12 Periods
Unit 15	<b>Social Movements</b> <ul style="list-style-type: none"> <li>Theories and Classification of Social Movements</li> <li>Environmental Movements</li> </ul>	18 Periods

	<ul style="list-style-type: none"> <li>• Class-Based Movements: Workers, Peasants</li> <li>• Caste-Based Movements: Dalit Movement, Backward Castes, Trends in Upper Caste Responses</li> <li>• Tribal Movements</li> <li>• Women's Movements in Independent India</li> </ul>	
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<b>PRACTICAL EXAMINATION</b>		<b>Periods: 40</b>
<b>Max. Marks: 20</b>	<b>Time allotted: 3 hours</b>	
<b>A. Project</b> (undertaken during the academic year at school level) <ol style="list-style-type: none"> <li>1. Statement of Purpose</li> <li>2. Methodology / Technique</li> <li>3. Conclusion</li> </ol>	<b>10 Marks</b>	
<b>B. Viva – based on the project work</b>	<b>02 Marks</b>	
<b>C. Research design</b>		
i. Overall format	<b>1 Mark</b>	
ii. Research Question/Hypothesis	<b>1 Mark</b>	
iii. Choice of technique	<b>2 Marks</b>	
iv. Detailed procedure for implementation of technique	<b>2 Marks</b>	
v. Limitations of the above technique	<b>2 Marks</b>	
B & C to be administered on the day of the external examination		
<b>Total</b>	<b>20 Marks</b>	

**Prescribed Books:**

1. Introducing Sociology, Class XI, Published by NCERT
2. Understanding Society, Class XI, Published by NCERT
3. Indian Society, Class XII, Published by NCERT
4. Social Change and Development in India, Class XII, published by NCERT

**SOCIOLOGY (Code No. 039)**  
**QUESTION PAPER DESIGN**  
**CLASS XII (2019-20)**

Time 3 Hours			Max. Marks: 80				
S. No.	Typology of Questions	Learning Checks (LC) (1 Mark)	Very Short Answer (VSA) (2 Marks)	Short Answer (SA) (4 Marks)	Long Answer (LA) (6 Marks)	Total Marks	% Weightage
1	<b>Remembering:</b> Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	6	2	1	1	20	25%
2	<b>Understanding:</b> Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas	6	4	1	1	24	30%
3	<b>Applying:</b> Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	6	1	2	-	16	20%
4	<b>Analysing and Evaluating:</b> Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations  Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.	2	2	1	1	16	20%
5	<b>Creating:</b> Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.	-	-	1	-	4	5%
	<b>Total</b>	1×20 = 20	2×9 = 18	4×6 = 24	6×3 = 18	80 (38)	100%

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