

साप्ताहिक विच्छेदित पाठ्यक्रम 2023-24					
CLASS - 10			SUBJECT - ENGLISH		
Month	Week	Name of the lesson	Sub-Topic.	Period	Learning Outcome
JUNE	2 week	A Letter To God-G.L.Fuentes)- First Flight.		3	develops understanding about faith and reality. reads aloud the prose with proper stress, pause and intonation. reads with comprehension.
		Dust of Snow-Robert Frost (Poem)		1	interprets different meaning and understands about Nature. recites poem with proper stress, tone and intonation
			Fire and Ice-Robert Frost (Poem).	1	interprets different meaning and understands about Nature. recites poem with proper stress, tone and intonation
	3 week	Seen Passage (From the taught text -prose)		2	reads,comprehends and responds to the text independently. understands and elicits meanings in different context
		A Triumph of Surgery-James Herriot. (Footprints Without Feet)		3	develops empathy with pets. reads with understanding for pleasure and enjoyment
		Paragraph Writing (About Person).	The Person you like most.	2	writes paragraphs ,narratives etc. by planning, revising, editing, rewriting and finalizing.
	4 week	Tense (Past Tense)		4	understands the uses of past tense. uses the verbs appropriate to the context in speech and writing.
		Informal letter.	letter to friend inviting him /her on your birthday	2	writes letters based on clues.
			letter to friend accepting his invitation .		uses language appropriate to purposes and perspectives.
	5 week	Nelson Mandela :A Long Walk TO Freedom - (First Flight).		4	develops,recognises and appreciates cultural experiences and diversities. reads aloud the prose with proper stress, pause and intonation, read with comprehension.
		A Tiger In The Zoo-Leslie Norris. (Poem).		2	1.understands the value of freedom, talks about devices like onomatopoeic sound,symbols,metaphors,comparisons,allusions and the poet's or writer's point of view. recites poem with proper stress,tone and intonation,interprets different meaning ..
	1 week & 2 week	The Thief's Story- Ruskin Bond.		3	develops human touch,understands the importance of love,kindness & forgiveness. reads with understanding for pleasure and enjoyment and discusses about these .
		Seen Passage (From the taught poem).		1	reads,comprehends and responds to text independently. identifies figurative language-metaphor,imagery,symbol,simile,intention or point of view,rhyme scheme etc.

JULY		Sequence of Tense.		1	understands the use of past tense. uses the verbs appropriate to the context in speech and writing.
	3 week	Paragraph writing (About place)	A Visit to Zoo.	2	writes paragraphs ,narratives etc.
			A Visit to Historical place		by planning, revising, editing, rewriting and finalizing.
		Informal Letter.	Letter to father about your preparation of the board exam	2	writes letters based on clues.
			Letter to brother advising him to take care of your health.		uses language appropriate to purposes and perspectives.
		Two Stories about Flying. (First Flight).	His First Flight.-	2	develops understanding about learning new things, develops courage and self-confidence, overcomes fears and moves forward. reads aloud the prose with proper stress, pause and intonation, reads with comprehension
	4 week	How to Tell wild Animals-Carolyn Wells	Black Aeroplane - Frederick Forsyth	3	learns that courage and self -confidence helps one to come out of difficult situation. reads aloud the prose with proper stress, pause and intonation, reads with comprehension .
AUGUST	5 week			2	understands humour and identifies wild animals, talks about devices like onomatopoeic sound, symbols, metaphors, comparisons and the poet's or writer's point of view. talks about devices like onomatopoeic sound, symbols, metaphors, comparisons and the poet's or writer's point of view. recites poem with proper stress, tone and intonation, interprets
		.The Midnight Visitor- Robert Arthur.		2	develops human intelligence, learns to face adverse situations calmly & intelligently. reads with understanding for pleasure and enjoyment and discusses about these.
				3	
	1 week	Unseen Passage (Factual).		2	reads, comprehends and responds to the text independently. understands and elicits meanings in different context, does text base writing
		Modals.		3	understands the use of modals appropriate to the context in speech and writing.
		Paragraph writing (Situation).	Morning Walk.	2	writes paragraphs ,narratives etc. by planning, revising, editing, rewriting and finalizing.
			A Spring Season.		uses words according to the context and writes with proper punctuation marks.

2 week	Informal letter.	letter to mother wishing her on birthday.	2	writes letters based on clues with a sense of purpose.
		letter to brother to avoid bad company, habit etc.		uses language appropriate to purposes and perspectives
3 week	From The Diary of Anne Frank - Anne Frank.		4	reads aloud the prose with proper stress, pause and intonation. reads with comprehension ,learns the importance of writing a diary.
4 week	Amanda ! - Robin Klein.		2	understands that even children need liberty., talks about devices like onomatopoeic sound,symbols,metaphors,comparisons, allusions and the poet's or writer's point of view. recites poem with proper stress, tone and intonation, interprets different meaning .
	A Question of Trust - Victor Canning.		3	learns not to trust anyone blindly. reads with understanding for pleasure and enjoyment and discusses about these .
5 week	Non-finite.		3	understands the use of Non-finite ,uses it appropriately speech and writing,
1 week	Paragraph writing (About events).	Sports Day .	2	writes paragraphs ,narratives etc.by planning,revising,editing,rewriting and finalizing..
		Independence Day		uses words according to the context with proper punctuation marks.
2 week	Formal Letter.	Letter to the Principal for arranging vocational classes.	2	writes letters based on clues with a sense of purpose.
		Letter to the Chairman requesting him regular water supply.		uses language appropriate to purposes and perspectives
	The Hundred Dresses- EL Bsoor Ester.	The hundred dresses- Part-1	3	sensitizes about discrimination, gets encouraged to be bold to fight wrong. reads aloud the prose with proper stress,pause and intonation. read with comprehension reads with comprehension.
3 week		The hundred dresses- Part-2	3	sensitizes about discrimination,develops empathy. reads aloud the prose with proper stress,pause and intonation reads with comprehension.

SEPTEMBER

	4 week	Animals-Walt Whitman.		2	understands the plight of humans as compared to animals . recites poem with proper stress,tone and intonation,interprets different meaning . . talks about devices like symbols ,metaphors, comparisons and the poet's or writer's point of view.
		Footprints Without Feet- H.G. Wells.		3	develops understanding that scientific discoveries must be used intelligently. . reads with understanding for pleasure and enjoyment and discusses about these .
	5 week	Unseen Passage - (Discursive)		3	reads ,comprehends and responds to the text independently. understands and elicits meanings in different context, does text based writing.
		Clause		2	1. understands the use of clause appropriate to the context in speech and writing.
OCTOBER	1 week	Paragraph writing (About Incident)	The memorable incident in my life .	2	writes paragraphs ,narratives etc.
			The happiest day in my life.		by planning,revising,editing,rewriting and finalizing .use words according to the context with proper punctuation marks. uses words according to the context with proper punctuation marks
		Formal letter.	Letter to the SP about increasing crime and theft	2	writes letters based on clues, with a sense of purpose
			Letter to the DC about maintaing law and order.		uses language appropriate to purposes and perspectives.
	2 week	Glimpses Of India .(First Flight)	A Baker from Goa - Lucio Rodrigues.	2	develops understanding about geography,dress ,culture and tradition of India. . reads aloud the prose with proper stress,pause and intonation,reads with comprehension .
			Coorg- Lokesh Abrol.	2	
			Tea From Assam- Arup Kumar Datta.		
3 week	The Making of a Scientist- Robert W. Peterson.		2	learns how to develop scientific temperament. reads with understanding for pleasure and enjoyment and discusses about these .	

	Unseen Passage - Discursive.		2	reads ,comprehends and responds to the text independently. understands and elicits meanings in different context.	
	Subject-verb -concord.		2	1.understands and makes the appropriate use to the context in speech and writing.	
4 week	Paragraph writing (About Problems).	Environmental Pollution.	2	1.writes paragraphs ,narratives etc.by planning, revising, editing, rewriting and finalizing.	
		Deforestation.		2. uses words according to the context with proper punctuation marks.	
5 WEEK	Informal letter.	Letter to the editor about human trafficking	2	1.writes letters based on clues, with a sense of purpose.	
		Letter to the editor about Child labour.		2.uses words appropriate to purposes and perspectives.	
NOVEMBER	2 week	Mijbil the Otter- Gavin Maxwell.	3	learns to love animals. reads aloud the prose with proper stress, pause and intonation., reads with comprehension. reads with comprehension.	
	3 week	Fog- Carl Sandburg.	2	recites poem with proper stress, tone and intonation, interprets different meanings. learns how change is an inevitable part of natural process, learns symbols, metaphors, comparisons, allusions and the poet's or writer's point of view.	
	4 week	The Necklace- Guy De Maupassant.	4	develops understanding about the uselessness of superfluous life style and glamour, learns to be satisfied with what one has. reads story with understanding for pleasure and enjoyment and discuss about these	
	5 week	Paragraph writing (Discursive).	The importance of Virtual class .	2	writes paragraphs ,narratives etc.by planning, revising, editing, rewriting and finalizing,.
			The Value of Punctuality.		use words according to the context with proper punctuation marks.
1 week	Formal letter- Business.	A letter to the Manager complaining against a colour TV.	2	writes business letter on verbal clues with proper use of punctuation.	
2 week					A letter to the Dealer enquiry about a product.

DECEMBER		Madam Rides the Bus -Vallikkannan		3	learns that strong desires encourage one to(take risk)fulfill them. reads aloud the prose with proper stress, pause and intonation, reads with comprehension.
		Direct and Indirect speech.		3	learns to interchange speech and uses it correctly in writing.
	3 week	The Tale Of custard the Dragon- Ogden Nash. (Poem).		2	recites the poem with proper stress and intonation . appreciates nuances and shades of literary meanings, talks about literary devices like onomatopoeic sounds, symbols and humour.
	3 week	The Hack Driver -Sinclair Lewis.		3	develops understanding about the world and people that the appearances are often deceptive. reads stories with understanding for pleasure and enjoyment and discusses about these.
	4 week				
		Seen Passage (The taught poem).		2	reads ,comprehends and responds to text ,assess one's own peers' work . uses the figurative meaning of words and phrases.
	4 week	Transformation.	1. Remove "too".	4	transforms sentences efficiently.
		2. Active Passive Voice.		uses grammatical items appropriate to the context.	
JANUARY	1 week	Formal letter-Business.	1.A letter to the Manager for washing Machine.	2	writes business letter based on clues with proper use of punctuation.
			2. A letter to the Manager complaining against refrigerator.		
	1 week	The Sermon at Benaras.		3	develops spiritual knowledge and understanding. reads ,comprehends and responds to the text ,uses language appropriate to the purposes and perspectives.
	2 week		reads with comprehension.		
		For Anne Gregory-W.B. Yeats.		2	develops imagination ,creativity and aesthetic sensibility and appreciation. recites the poem with proper stress and intonation, interprets various meanings
	2 week	Bholi- K.A. Abbas.		4	reflects on gender issues, develop understanding about human values and value of education. reads stories with understanding for pleasure and enjoyment.
	3 week	Transformation.	1. Change in degree.	4	Uses grammatical items appropriate to the context .
4 week					

		2. Change in sentence.		transforms sentences efficiently.
	Paragraph writing (Miscellenous).	1. Health is wealth.	2	writes paragraph by planning ,revising ,editing,rewriting and finalizing.
		2.Failures are the pillars of success.		uses words according to the context with correct punctionation marks.
	Letter writing (informal).	1. letter to friend informing him about your plan to visit his native place. 2. letter to father about your stay at boarding school.	2	writes letters based on verbal clues. uses language appropriate to purposes and perspectives
5 week	The Proposal- Anton Chekov (Short -Play).		4	gets aware with various social issues, learns to forgive and forget. reads with comprehension ,writes short dialogues and participates in role plays,skits,street plays etc
1 week	The Book That saved the Earth- Claire Boiko (Short -play).		4	reads for pleasure ,learns to write humorously. reads with comprehension ,writes short dialogues and participates in role plays,skits,street plays etc
2 week				
	Unseen Passage (Discursive).		2	reads ,comprehends and responds to complex text independently .uses words according to the context.
2 week				
3 week	Revision.	1. Tense .	4	More practice more confidence ,reflects in the development of speech and writing.
		2. Modals.		
	Paragraph writing.	1. An Earthquake.	2	writes paragraph by planning ,revising ,editing, rewriting and finalizing.
		2.Smoking is dangerous to health.		uses words according to the context with proper punctuation marks.
	Letter writing (Formal).	A letter to the Municipal Commissioner for special drive on cleanliness.	2	1.writes letters based on verbal clues.
		A letter to the BDO for Blood Donation Camp.		2.uses language appropriate to purposes and perspectives.

FEBRUAR
Y

4 TH & 5TH week	Audio/Video//inte ractive talk/ A talk/ Assessment	Listening.	2	listens to announcement,instructions,audio,video for information ,gist and details .
		Speaking.		responds by answering question accordingly.
	Conversation ,dialogue, discussion and discourse in peer-peer	Listening.	2	Speaks with coherence and cohesion while participating in interactive tasks.
	mode ,and with teacher on various themes.	Speaking .		

