| Paper: | ENGLISH |
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| Set Name: | SET 42 |
| Exam Date: | 16 Sep 2022 |
| ExamShift: | 1 |
| Langauge: | English |


| Section: | ENGLISH |
| :--- | :--- |
| Item No: | 1 |
| Question ID: | $\mathbf{1 6 4 0 9 1}$ |
| Question Type: | MCQ |
|  | Read the passe and |

## Read the passage and answer the following questions.

There is a lovely story of a tree and a little boy who used to play in its shade. They had become friends. One day, the boy sat leaning against the trunk of the tree, crying. He was hungry. "Eat my fruit" said the kind tree bending down one of its branches. The boy ate the fruit and was happy. The boy grew up. One day, he sat under the tree with an anxious look on his face. "What is the matter?" asked the tree. "I am going to marry and I want a house to live in," said the young man. "Cut Passage: down my branches and build your house," said the tree. The young man built a house with the branches of the tree. The young man became a sailor. One day, he sat under the tree with a worried look. "What is the matter?" asked the tree. "My captain is a cruel fellow. I want a ship of my own," said the sailor. "Cut down my trunk and build a ship." The sailor lost his ship and returned home as a helpless old man. On a cold winter's day, he stood where the tree once was, leaning on his stick and trembling with cold. "Make a fire of me, and warm yourself" said the stump of the tree. The stump of the unselfish tree burnt in the fire, softly humming a tune.

| Question: | Match List I with List II |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | LIST I |  | LIST II |
|  | A. | The boy was crying | I. | wanted to own a ship of his own |
|  | B. | The young man was anxious | II. | to marry and wanted a house of his own |
|  | C. | The sailor was worried and | III. | because he was hungry |
|  | D | The stump of the beautiful, kind and the selfless tree | IV. | burnt in the fire |
|  | Choose the correct answer from the options given below: |  |  |  |
| A: | A - IV, B - III, C - II, D - I |  |  |  |
| B: | A - III, B - II, C - I, D - IV |  |  |  |
| C: | A - I, B - III, C - II, D - IV |  |  |  |
| D: | A - II, B - I, C - IV, D - III |  |  |  |


| Section: | ENGLISH |
| :--- | :--- |
| Item No: | 2 |
| Question ID: | $\mathbf{1 6 4 0 9 2}$ |
| Question Type: | MCQ |


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| Passage: |  |
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|  | captain is a cruel fellow. I want a ship of my own,", said the sailor. "Cut down my <br> trunk and build a ship." The sailor lost his ship and returned home as a helpless old <br> man. On a cold winter's day, he stood where the tree once was, leaning on his stick <br> and trembling with cold. "Make a fire of me, and warm yourself" said the stump of <br> the tree. The stump of the unselfish tree burnt in the fire, softly humming a tune. |
| :--- | :--- |
| Question: | The two protagonists of the story are _(Select the correct option) |
| A: | Both innocent and naive |
| B: | One is intelligent and the other a fool |
| C: | Both cunning and selfish |
| D: | One of them is demanding and greedy, the other always generous, sensitive and <br> supportive |


| Section: | ENGLISH |
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| Item No: | 3 |
| Question ID: | $\mathbf{1 6 4 0 9 3}$ |
| Question Type: | MCQ |
|  | Read the passage and answer the following questions. <br> There is a lovely story of a tree and a little boy who used to play in its shade. They <br> had become friends. One day, the boy sat leaning against the trunk of the tree, <br> crying. He was hungry. "Eat my fruit" said the kind tree bending down one of its <br> branches. The boy ate the fruit and was happy. The boy grew up. One day, he sat <br> under the tree with an anxious look on his face. "What is the matter?", asked the <br> tree. "I am going to marry and I want a house to live in," said the young man. "Cut <br> down my branches and build your house," said the tree. The young man built a <br> house with the branches of the tree. The young man became a sailor. One day, he <br> sat under the tree with a worried look. "What is the matter?" asked the tree. "My <br> captain is a cruel fellow. I want a ship of my own," said the sailor. "Cut down my <br> trunk and build a ship." The sailor lost his ship and returned home as a helpless old <br> man. On a cold winter's day, he stood where the tree once was, leaning on his stick <br> and trembling with cold. "Make a fire of me, and warm yourself" said the stump of <br> the tree. The stump of the unselfish tree burnt in the fire, softly humming a tune. |
| Passage: |  |


| Section: | ENGLISH |
| :--- | :--- |
| Item No: | 4 |
| Question ID: | $\mathbf{1 6 4 0 9 4}$ |
| Question Type: | MCQ |


| Passage: |  |
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|  | and tremoung wirn cola. - Make a rire or me, and warm yoursen said tne stump or <br> the tree. The stump of the unselfish tree burnt in the fire, softly humming a tune. |
| :--- | :--- |
| Question: | The story highlights a typical selfish human nature we are all familiar with. <br> Identify it from the options given below: |
| A: | Compassion and benevolence |
| B: | Conservation of forests |
| C: | Mindless greed to possess more and more wealth |
| D: | Heartless and foolish exploitation of nature |


| Section: | ENGLISH |
| :--- | :--- |
| Item No: | 5 |
| Question ID: | $\mathbf{1 6 4 0 9 5}$ |
| Question Type: | MCQ |
|  | Read the passage and answer the following questions. |

There is a lovely story of a tree and a little boy who used to play in its shade. They had become friends. One day, the boy sat leaning against the trunk of the tree, crying. He was hungry. "Eat my fruit" said the kind tree bending down one of its branches. The boy ate the fruit and was happy. The boy grew up. One day, he sat under the tree with an anxious look on his face. "What is the matter?" asked the tree. "I am going to marry and I want a house to live in," said the young man. "Cut Passage: down my branches and build your house," said the tree. The young man built a house with the branches of the tree. The young man became a sailor. One day, he sat under the tree with a worried look. "What is the matter?" asked the tree. "My captain is a cruel fellow. I want a ship of my own," said the sailor. "Cut down my trunk and build a ship." The sailor lost his ship and returned home as a helpless old man. On a cold winter's day, he stood where the tree once was, leaning on his stick and trembling with cold. "Make a fire of me, and warm yourself" said the stump of the tree. The stump of the unselfish tree burnt in the fire, softly humming a tune.

| Question: | "The stump of the unselfish tree burnt in the fire, softly humming a tune." <br> means: <br> (Select the right options from the given options) |
| :--- | :--- |
| A: | Every tree sings when it is burnt. |
| B: | The selfless tree felt no pain even in its accute suffering while dying, caring for <br> others. |
| C: | The frail and wonderful tree tried to forget its pain by humming |
| D: | The tree was a fool and was humming as it did not realize that it was dying |


| Section: | ENGLISH |
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| Item No: | 6 |
| Question ID: | $\mathbf{1 6 4 0 9 6}$ |
| Question Type: | MCQ |


| Passage: |  |
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|  | the tree. I he stump of the unseltish tree burnt in the trre, sottly numming a tune. |
| :--- | :--- |
| Question: | How would you define the relationship that the story illustrates. Select the <br> correct answer from the following options. |
| A: | It was a mutual symbiotic relationship. |
| B: | It was a relationship based on deceit and treachery. |
| C: | It was an one sided relationship where the tree loved, cared for and supported <br> the boy till its end. |
| D: | It was a disguised enmity. |


| Section: | ENGLISH |
| :--- | :--- |
| Item No: | 7 |
| Question ID: | $\mathbf{1 6 4 0 9 7}$ |
| Question Type: | MCQ |
|  | After reading the following passage, answer the questions which follow: |
| I must say that, beyond occasionally exposing me to laughter, my constitutional |  |
| shyness has been of no great disadvantage to me. In fact, I can see that, on the |  |
| contrary, it has been all to my advantage. My hesitancy in speech, which was once |  |
| an annoyance, is now a pleasure. Its greatest pleasure has been that it has taught |  |
| me the economy of words. I have naturally formed the habit of restraining my |  |
| thoughts. And I can now, give myself the certificate that a thoughtless word hardly |  |
| ever escapes of my tongue or pen. I do not recollect ever having had to regret |  |
| anything in my speech or writing. I have thus been spared many a mishap and |  |
| waste of time. Experience has taught me that silence is part of the spiritual |  |
| discipline of a votary of truth. Proneness to exaggerate, to suppress or modify the |  |
| truth, wittingly or unwittingly, is a natural weakness of man and silence is |  |
| necessary in order to surmount it. A man of few words will rarely be thoughtless in |  |
| his speech; he will measure every word. |  |


| Section: | ENGLISH |
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| Item No: | 8 |
| Question ID: | $\mathbf{1 6 4 0 9 8}$ |
| Question Type: | MCQ |

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|  | necessary in order to surmount it. A man of few words will rarely be thoughtless in his speech; he will measure every word. |
| :---: | :---: |
| Question: | The author as a matured individual believes that his shy nature brought him $\qquad$ <br> (Select the right answer from the options given below): |
| A: | Great advantage in life |
| B: | Unmatched joy and enchantment in life |
| C: | Disadvantage while performing rituals |
| D: | Media coverage |

$\left.\begin{array}{|l|l|}\hline \text { Section: } & \text { ENGLISH } \\ \hline \text { Item No: } & 9 \\ \hline \text { Question ID: } & \mathbf{1 6 4 0 9 9} \\ \hline \text { Question Type: } & \text { MCQ } \\ \hline & \text { After reading the following passage, answer the questions which follow: } \\ \text { I must say that, beyond occasionally exposing me to laughter, my constitutional } \\ \text { shyness has been of no great disadvantage to me. In fact, I can see that, on the } \\ \text { contrary, it has been all to my advantage. My hesitancy in speech, which was once } \\ \text { an annoyance, is now a pleasure. Its greatest pleasure has been that it has taught } \\ \text { me the economy of words. I have naturally formed the habit of restraining my } \\ \text { thoughts. And I can now, give myself the ectificate that a thoughtless word hardly } \\ \text { ever escapes of my tonguu or pen. I do not recollect ever having had to regret } \\ \text { anything in my speech or writing. I have thus been spared many a mishap and } \\ \text { waste of time. Experience has taught me that silence is part of the spiritual } \\ \text { discipline of a votary of truth. Proneness to exaggerate, to suppress or modify the } \\ \text { truth, wittingly or unwittingly, is a natural weakness of man and silence is } \\ \text { necessary in order to surmount it. A mand of few words will rarely be thoughtless in } \\ \text { his speech; he will measure every word. }\end{array}\right\}$

| Section: | ENGLISH |
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| Item No: | 10 |
| Question ID: | $\mathbf{1 6 4 0 9 1 0}$ |
| Question Type: | MCQ |

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|  | waste or ume. experrence nas taugnt me mat suence is part or me sprriual <br> discipline of a votary of truthl. Proneness to exaggerate, to suppress or modify the <br> truth, wittingly or unwittigly, is a natural weakness of man and silence is <br> necessary in order to surmount it. A man of few words will rarely be thoughtless in <br> his speech; he will measure every word. |
| :--- | :--- |
| Question: | The author claims that - <br> (Select the right answer from the options given below): |
| A: | He has rarely even spoken a thoughtless word due to his shy nature |
| B: | He always speaks without thinking because he is shy |
| C: | As a shy individual, he has become prone to nightmares |
| D: | His shy nature helped him become a great cricket player. |


| Section: | ENGLISH |
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| Item No: | 11 |
| Question ID: | $\mathbf{1 6 4 0 9 1 1}$ |
| Question Type: | MCQ |
|  | After reading the following passage, answer the questions which follow: |
| I must say that, beyond occasionally exposing me to laughter, my constitutional |  |
| shyness has been of no great disadvantage to me. In fact, I can see that, on the |  |
| contrary, it has been all to my advantage. My hesitancy in speech, which was once |  |
| an annoyance, is now a pleasure. Its greatest pleasure has been that it has taught |  |
| me the economy of words. I have naturally formed the habit of restraining my |  |
| thoughts. And I can now, give myself the certificate that a thoughtless word hardly |  |
| ever escapes of my tongue or pen. I do not recollect ever having had to regret |  |
| anything in my speech or writing. Ihave thus been spared many a mishap and |  |
| waste of time. Experience has taught me that silence is part of the spiritual |  |
| discipline of a votary of truth. Proneness to exaggerate, to suppress or modify the |  |
| truth, wittingly or unwittingly, is a natural weakness of man and silence is |  |
| necessary in order to surmount it. A man of few words will rarely be thoughtless in |  |
| his speech; he will measure every word. |  |$|$


| Section: | ENGLISH |
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| Item No: | 12 |
| Question ID: | $\mathbf{1 6 4 0 9 1 2}$ |
| Question Type: | MCQ |

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| Section: | ENGLISH |
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| Item No: | 14 |
| Question ID: | $\mathbf{1 6 4 0 9 1 4}$ |
| Question Type: | MCQ |
|  | After reading the passage, answer the questions that follow: <br> Unhappiness and discontent spring not only from poverty. Man is a strange <br> creature, fundamentally different from other animals. He has far horizons, <br> invincible hopes, creative energies, spiritual powers. If they are left undeveloped <br> and unsatisfied, he may have all the comforts which wealth can give, but will still <br> feel that life is not worthwhile. The great humanist writers, Shaw and Wells, <br> Arnold Bennett and Galsworthy, who are regarded as the prophets of the dawn, <br> expose the foibles, inconsistencies and weaknesses of modern life, but they ignore <br> the deeper currents and sometimes misrepresent them. At any rate, they give <br> nothing in their place. In the void left by the removal of tradition, morality and <br> religion, others are putting in vague sentiments of race and power. The modern <br> mind is shaped by Rousseau's Social Contract, Marx's Capital, Darwin's On the <br> Origin of Species and Spengler's The Decline of the West. The outward chaos and <br> confusion of our life reflect the confusion of our hearts and minds. Constitutions, <br> says Plato, "are but the reflections in the outside world of the values which prevail <br> in men's minds." There must be a change in the ideals we cherish, in the values we <br> adopt, before we can give social expression to them. We help to secure the future <br> only to the extent to which we ourselves are changed. What is missing in our age is <br> the soul; there is nothing wrong with the body. We suffer from sickness of spirit. <br> We must discover our roots in the eternal and regain faith in the transcendent truth <br> which will order life, discipline discordant elements, and bring unity and purpose <br> into it. If not, when the floods come and the winds blow and beat upon our houses, <br> it will fall. |
| Qection: | ENGLISH <br> Question Type: |
| Item No: | MCQ <br> According to the author, the humanist writers have ignored <br> Question: <br> (Select the correct option) |
| A: | The spiritual aspect of life |
| B: | Religion and rituals |
| C: | Cultural progress |
| Material welfare |  |



|  | which will order life, discipline discordant elements, and bring unity and purpose <br> into it. If not, when the floods come and the winds blow and beat upon our houses, <br> it will fall. |
| :--- | :--- |
| Question: | According to the author, how is man different from other animals? <br> (Select the correct option) |
| A: | Because of his unique power of speech |
| B: | In his hopes, creative-energies and spiritual powers |
| C: | In money and the material achievements of man |
| D: | In his physical prowess |


| Section: | ENGLISH |
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| Item No: | 16 |
| Question ID: | $\mathbf{1 6 4 0 9 1 6}$ |
| Question Type: | MCQ |
|  | After reading the passage, answer the questions that follow: <br> Uuhhappiness and discontent spring not only from pooverty. Man is a strange <br> creature, fundamentally different from other animals. He has far horizons, <br> invincible hopes, creative energies, spiritual powers. If they are left undeveloped <br> and unsatisfied, he may have all the comforts which wealth can give, but will still <br> feel that life is not worthwhile. The great humanist writers, Shaw and Wells, <br> Arnold Bennett and Galsworthy, who are regarded as the prophets of the dawn, <br> expose the foibles, inconsistencies and weaknesses of modern life, but they ignore <br> the deeper currents and sometimes misrepresent them. At any rate, they give <br> nothing in their place. In the void left by the removal of tradition, morality and <br> religion, others are putting in vague sentiments of race and power. The modern <br> mind is shaped by Rousseau's Social Contract, Marx's Capital, Darwin's On the <br> Origin of Species and Spengler's The Decline of the West. The outward chaos and <br> confusion of our life reflect the confusion of our hearts and minds. Constitutions, <br> says Plato, "are but the reflections in the outside world of the values which prevail <br> in men's minds." There must be a change in the ideals we cherish, in the values we <br> adopt, before we can give social expression to them. We help to secure the future <br> only to the extent to which we ourselves are changed. What is missing in our age is <br> the soul; there is nothing wrong with the body. We suffer from sickness of spirit. <br> We must discover our roots in the eternal and regain faith in the transcendent truth <br> which will order life, discipline discordant elements, and bring unity and purpose <br> into it. If not, when the floods come and the winds blow and beat upon our houses, <br> it will fall. |
| Passage: |  |


| Section: | ENGLISH |
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| Item No: | 17 |
| Question ID: | $\mathbf{1 6 4 0 9 1 7}$ |
| Question Type: | MCQ |

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#### Abstract

After reading the passage, answer the questions that follow: Unhappiness and discontent spring not only from poverty. Man is a strange creature, fundamentally different from other animals. He has far horizons, invincible hopes, creative energies, spiritual powers. If they are left undeveloped and unsatisfied, he may have all the comforts which wealth can give, but will still feel that life is not worthwhile. The great humanist writers, Shaw and Wells, Arnold Bennett and Galsworthy, who are regarded as the prophets of the dawn, expose the foibles, inconsistencies and weaknesses of modern life, but they ignore the deeper currents and sometimes misrepresent them. At any rate, they give nothing in their place. In the void left by the removal of tradition, morality and religion, others are putting in vague sentiments of race and power. The modern mind is shaped by Rousseau's Social Contract, Marx's Capital, Darwin's On the Origin of Species and Spengler's The Decline of the West. The outward chaos and confusion of our life reflect the confusion of our hearts and minds. Constitutions, says Plato, "are but the reflections in the outside world of the values which prevail in men's minds." There must be a change in the ideals we cherish, in the values we adopt, before we can give social expression to them. We help to secure the future only to the extent to which we ourselves are changed. What is missing in our age is the soul; there is nothing wrong with the body. We suffer from sickness of spirit. We must discover our roots in the eternal and regain faith in the transcendent truth which will order life, discipline discordant elements, and bring unity and purpose into it. If not, when the floods come and the winds blow and beat upon our houses, it will fall.


Despite enjoying all comforts that wealth can provide, man will still feel
incomilete and unhannev if

| Question: | (Select the right option) |
| :--- | :--- |
| A: | He is prevented from mingling in the society |
| B: | His hopes, creative energies and spiritual powers are unsatisfied |
| C: | He is deserted by his friends |
| D: | He had failed to enroll in a Central University in India |


| Section: | ENGLISH |
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| Item No: | 19 |
| Question ID: | $\mathbf{1 6 4 0 9 1 9}$ |
| Question Type: | MCQ |
| Question: | From the given options, select the pair of words which carries the same <br> relationship to the given pair of words: <br> Respect : Regard |
| A: | Stain : Spotless |
| B: | Ruin : Repair |
| C: | Detest : Despite |
| D: | Regret : Rejoice |


| Section: | ENGLISH |
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| Item No: | 20 |
| Question ID: | $\mathbf{1 6 4 0 9 2 0}$ |
| Question Type: | MCQ |
| Question: | From the given options, select the pair of words which carries the same <br> relationship to the given pair of words: <br> Dull : Bright |
| A: | Forsake : Discard |
| B: | Lean : Slender |
| C: | Fragile : Delicate |
| D: | Harmony : Discord |


| Section: | ENGLISH |
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| Item No: | 21 |
| Question ID: | $\mathbf{1 6 4 0 9 2 1}$ |
| Question Type: | MCQ |
| Question: | From the given options, select the pair of words which carries the same <br> relationship to the given pair of words: <br> Happiness : Misery |
| A: | Violent : Wild |
| B: | Construct : Dismantle |
| C: | Deception : Fraud |
| D: | Tranquility : Quietness |


| Section: | ENGLISH |
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| Item No: | 22 |
| Question ID: | $\mathbf{1 6 4 0 9 2 2}$ |
| Question Type: | MCQ |
| Question: | From the given options, select the pair of words which carries the same <br> relationship to the given pair of words: <br> Resolute : Determined |
| A: | Appease : Frighten |
| B: | Hinder : Assist |
| C: | Bustle : Motionless |
| D: | Miniature : Small |


| Section: | ENGLISH |
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| Item No: | 23 |
| Question ID: | $\mathbf{1 6 4 0 9 2 3}$ |
| Question Type: | MCQ |
| Question: | Rearrange the given groups of words to make a meaningful sentence: <br> A. a consumer protection drive to educate <br> B. against using fraudulent means <br> C. the people about their rights and to warn traders <br> D. the administration will soon launch <br> Choose the correct answer from the options given below: |
| A: | D, A, C, B |
| B: | B, C, A, D |
| C: | C, A, B, D |
| D: | D, C, B, A |


| Section: | ENGLISH |
| :--- | :--- |
| Item No: | 24 |
| Question ID: | $\mathbf{1 6 4 0 9 2 4}$ |
| Question Type: | MCQ |
| Question: | Rearrange the given groups of words to make a meaningful sentence: <br> A. no part of this publication may be <br> B. in any form without the written permission <br> C. of the publisher of the book <br> D. reproduced, stored or transmitted <br> Choose the correct answer from the options given below: |
| A: | B, A, C, D |
| B: | B, D, A, C |
| C: | A, D, B , C |
| D: | C, D, A, B |


| Section: | ENGLISH |
| :--- | :--- |
| Item No: | 25 |


| Question ID: | $\mathbf{1 6 4 0 9 2 5}$ |
| :--- | :--- |
| Question Type: | MCQ |
| Question: | Rearrange the given groups of words to make a meaningful sentence: <br> A. then the world will avert all future wars <br> B. and agree to obey all the laws <br> C. if all the nations work together <br> D. for the common good of mankind <br> Choose the correct answer from the options given below: |
| A: | D, B, A, C |
| B: | B, C, A, D |
| C: | C, D, B, A |
| D: | A, D, B, C |


| Section: | ENGLISH |
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| Item No: | 26 |
| Question ID: | $\mathbf{1 6 4 0 9 2 6}$ |
| Question Type: | MCQ |
|  | Rearrange the given groups of words to make a meaningful sentence: <br> Question: for the vehicles carrying food items <br> B. the Centre has made it mandatory <br> C. to display all details on the <br> D. windshield and the rear screen |
| Choose the correct answer from the options given below: |  |$|$| A: | D, C, B, A |
| :--- | :--- |
| B: | C, B, D, A |
| C: | A, C, D, A, |
| D: | B, A, C, D |


| Section: | ENGLISH |
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| Item No: | 27 |
| Question ID: | $\mathbf{1 6 4 0 9 2 7}$ |
| Question Type: | MCQ |
| Question: | From the given options, select the one which is similar in meaning to the given <br> word <br> "NOURISH" |
| A: | Negate |
| B: | Nurture |
| C: | Neglect |
| D: | Native |


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| Item No: | 28 |
| Question ID: | $\mathbf{1 6 4 0 9 2 8}$ |
| Question Type: | MCQ |

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| Question: | word <br> "Listless" |
| :--- | :--- |
| A: | Lively |
| B: | Brisk |
| C: | Lethargic |
| D: | Enthusiasitc |


| Section: | ENGLISH |
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| Item No: | 29 |
| Question ID: | $\mathbf{1 6 4 0 9 2 9}$ |
| Question Type: | MCQ |
| Question: | From the given options, select the one which is similar in meaning to the given <br> word <br> 'Sophisticated' |
| A: | Easy |
| B: | Simple |
| C: | Naive |
| D: | Experienced |


| Section: | ENGLISH |
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| Item No: | 30 |
| Question ID: | $\mathbf{1 6 4 0 9 3 0}$ |
| Question Type: | MCQ |
| Question: | From the given options, select the one which is similar in meaning to the given <br> word <br> Lament |
| A: | Complain |
| B: | Mourn |
| C: | Console |
| D: | Celebrate |


| Section: | ENGLISH |
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| Item No: | 31 |
| Question ID: | $\mathbf{1 6 4 0 9 3 1}$ |
| Question Type: | MCQ |
| Question: | From the given options, select the correctly spelt word: |
| A: | Diteriorat |
| B: | Detiriorate |
| C: | Deteriorate |
| D: | Detriorate |


| Section: | ENGLISH |
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| Item No: | 32 |


| Question ID: | $\mathbf{1 6 4 0 9 3 2}$ |
| :--- | :--- |
| Question Type: | MCQ |
| Question: | From the given options, select the correctly spelt word: |
| A: | Pneumonia |
| B: | Pnenoniya |
| C: | Nemoniya |
| D: | Pnimonia |


| Section: | ENGLISH |
| :--- | :--- |
| Item No: | 33 |
| Question ID: | $\mathbf{1 6 4 0 9 3 3}$ |
| Question Type: | MCQ |
| Question: | From the given options, select the correctly spelt word: |
| A: | Imergency |
| B: | Amergency |
| C: | Emergency |
| D: | Emorgency |


| Section: | ENGLISH |
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| Item No: | 34 |
| Question ID: | $\mathbf{1 6 4 0 9 3 4}$ |
| Question Type: | MCQ |
| Question: | From the given options, select the correctly spelt word: |
| A: | Burocrat |
| B: | Beaurocrat |
| C: | Buruekrat |
| D: | Bureaucrat |


| Section: | ENGLISH |
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| Item No: | 35 |
| Question ID: | $\mathbf{1 6 4 0 9 3 5}$ |
| Question Type: | MCQ |
| Question: | From the given options, select the one which most correctly explains the given <br> expression: <br> "To smell a rat" |
| A: | To spot rats in a dark room |
| B: | To misunderstand a speaker |
| C: | To suspect a trick or a deceit |
| D: | To get confused |


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| Item No: | 36 |
| Question ID: | $\mathbf{1 6 4 0 9 3 6}$ |


| Question Type: | MCQ |
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| Question: | From the given options, select the one which most correctly explains the given <br> expression: <br> "To take a leap in the dark" |
| A: | To perform a secret ritual |
| B: | To jump after the sun has set |
| C: | To do something without being certain of the outcome and result |
| D: | To be afraid of the dark |


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| Item No: | 37 |
| Question ID: | $\mathbf{1 6 4 0 9 3 7}$ |
| Question Type: | MCQ |
|  | From the given options, select the one which most correctly explains the given <br> expression: <br> "To pull one's socks up" |
| A: | To depart |
| B: | To make an effort to improve one's performance |
| C: | To try something new and strange |
| D: | To wear a pair of new socks |
|  |  |
| Section: | ENGLISH |
| Item No: | 38 |
| Question ID: | $\mathbf{1 6 4 0 9 3 8}$ |
| Question Type: | MCQ |
| Question: | From the given options, select the one which most correctly explains the given <br> expression: <br> "To lose face" |
| A: | To feel sad |
| B: | To look angry |
| C: | To be confused |
| D: | To lose respect from others |


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| Item No: | 39 |
| Question ID: | $\mathbf{1 6 4 0 9 3 9}$ |
| Question Type: | MCQ |
| Question: | From the given options, select the one which can replace the given expression: <br> One who is new and inexperienced in a certain job |
| A: | Versatile |
| B: | Veteran |
| C: | Namesake |
| D: | Novice |


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| Item No: | 40 |
| Question ID: | $\mathbf{1 6 4 0 9 4 0}$ |
| Question Type: | MCQ |
| Question: | From the given options, select the one which can replace the given expression: <br> One who hates mankind |
| A: | Sadist |
| B: | Narcissist |
| C: | Misanthrope |
| D: | Misologist |


| Section: | ENGLISH |
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| Item No: | 41 |
| Question ID: | $\mathbf{1 6 4 0 9 4 1}$ |
| Question Type: | MCQ |
| Question: | From the given options, select the one which can replace the given expression: <br> "Recurring every ten years" |
| A: | Centennial |
| B: | Biennial |
| C: | Decennial |
| D: | Quadrennial |


| Section: | ENGLISH |
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| Item No: | 42 |
| Question ID: | $\mathbf{1 6 4 0 9 4 2}$ |
| Question Type: | MCQ |
| Question: | From the given options, select the one which can replace the given expression: <br> "Fear of Water" |
| A: | Kleptophobia |
| B: | Hydrophobia |
| C: | Hodophobia |
| D: | Hedonophobia |


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| Item No: | 43 |
| Question ID: | $\mathbf{1 6 4 0 9 4 3}$ |
| Question Type: | MCQ |
| Question: | From the given options, select the Figure of Speech (Poetic Device) used in the <br> expression: <br> "Matthew met Michael at the mayor's moor" |
| A: | Simile |
| B: | Personification |


| C: | Metaphor |
| :--- | :--- |
| D: | Alliteration |


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| Item No: | 44 |
| Question ID: | $\mathbf{1 6 4 0 9 4 4}$ |
| Question Type: | MCQ |
| Question: | From the given options, select the Figure of Speech (Poetic Device) used in the <br> expression: <br> "Chandu's uniform fits him like a glove" |
| A: | Personification |
| B: | Simile |
| C: | Metaphor |
| D: | Oxymoron |


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| Item No: | 45 |
| Question ID: | $\mathbf{1 6 4 0 9 4 5}$ |
| Question Type: | MCQ |
| Question: | From the given options, select the Figure of Speech (Poetic Device) used in the <br> expression: <br> "Tom and Jerry share a love-hate relationship" |
| A: | Personification |
| B: | Metaphor |
| C: | Oxymoron |
| D: | Simile |


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| Item No: | 46 |
| Question ID: | $\mathbf{1 6 4 0 9 4 6}$ |
| Question Type: | MCQ |
| Question: | From the given options, select the Figure of Speech (Poetic Device) used in the <br> expression: <br> "All the world is a stage" |
| A: | Personification |
| B: | Simile |
| C: | Alliteration |
| D: | Metaphor |


| Section: | ENGLISH |
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| Item No: | 47 |
| Question ID: | $\mathbf{1 6 4 0 9 4 7}$ |
| Question Type: | MCQ |


| Question: | From the given options, select the OPPOSITE in meaning to the given word: <br> "Liability" |
| :--- | :--- |
| A: | Money |
| B: | Property |
| C: | Asset |
| D: | Debt |


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| Item No: | 48 |
| Question ID: | $\mathbf{1 6 4 0 9 4 8}$ |
| Question Type: | MCQ |
| Question: | From the given options, select the OPPOSITE in meaning to the given word: <br> "Stringent" |
| A: | Vehement |
| B: | Severe |
| C: | General |
| D: | Lenient |


| Section: | ENGLISH |
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| Item No: | 49 |
| Question ID: | $\mathbf{1 6 4 0 9 4 9}$ |
| Question Type: | MCQ |
| Question: | From the given options, select the OPPOSITE in meaning to the given word: <br> "Conscientious" |
| A: | Mutual |
| B: | Scrupulous |
| C: | Irresponsible |
| D: | Meticulous |


| Section: | ENGLISH |
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| Item No: | 50 |
| Question ID: | $\mathbf{1 6 4 0 9 5 0}$ |
| Question Type: | MCQ |
| Question: | From the given options, select the OPPOSITE in meaning to the given word: <br> "Perennial" |
| A: | Incessant |
| B: | Seasonal |
| C: | Frequent |
| D: | Common |

