

| Reg. No.: | •••••• |
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| | |
| Name : | ••••• |



SECOND YEAR HIGHER SECONDARY EXAMINATION, MARCH - 2024

Part - III

Time: 21/2 Hours

SOCIOLOGY

Cool-off time: 15 Minutes

Maximum: 80 Scores

General Instructions to Candidates:

- There is a 'Cool-off time' of 15 minutes in addition to the writing time.
- Use the 'Cool-off time' to get familiar with questions and to plan your answers.
- Read questions carefully before answering.
- · Read the instructions carefully.
- Calculations, figures and graphs should be shown in the answer sheet itself.
- Malayalam version of the questions is also provided.

വിദ്യാർത്ഥികൾക്കുള്ള പൊതുനിർദ്ദേശങ്ങൾ :

- നിർദ്ദിഷ്ട സമയത്തിന് പുറമെ 15 മിനിറ്റ് 'കൃൾ ഓഫ് ടൈം' ഉണ്ടായിരിക്കും.
- 'കൂൾ ഓഫ് ടൈം' ചോദൃങ്ങൾ പരിചയപ്പെടാനും ഉത്തരങ്ങൾ ആസൂത്രണം ചെയ്യാനും ഉപയോഗിക്കുക.
- ഉത്തരങ്ങൾ എഴുതുന്നതിന് മുമ്പ് ചോദ്യങ്ങൾ ശ്രദ്ധാപൂർവ്വം വായിക്കണം.
- നിർദ്ദേശങ്ങൾ മുഴുവനും ശ്രദ്ധാപൂർവ്വം വായിക്കണം.
- കണക്ക് കൂട്ടലുകൾ, ചിത്രങ്ങൾ, ഗ്രാഫുകൾ, എന്നിവ ഉത്തരപേപ്പറിൽ തന്നെ ഉണ്ടായിരിക്കണം.
- ചോദൃങ്ങൾ മലയാളത്തിലും നല്ലിയിട്ടുണ്ട്.

4. Who among the following emphasised the glory of the Aryan period?

(a) Jyotiba Phule

(c) Glocalisation

(b) Bal Gangadhar Tilak

Corporate culture

 $(9 \times 1 = 9)$

(c) Viresalingam

(d) Vidyasagar

(d)

Jyotiba Phule who started the first school for women at ______.

(a) Allahabad

(b) Delhi

(c) Pune

(d) Madras

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1.

2.

3.

| 6. | W | no is the chief architect of | of the Constitu | tion o | fIndia ? | |
|-----|-------------|------------------------------|-----------------|--------|-------------------------------|---------------|
| | | Dr. Rajendra Prasad | | (b) | Dr. B.R. Ambedkar | |
| | | Dr. S. Radhakrishnan | | (d) | Sri Lal Bahadur Shastri | |
| | | 13.230 | | | :Jantity is | · |
| 7. | Th | e aggressive chauvinism | based on relig | gious | identity is | |
| | (a) | Regionalism | | (b) | Secularism | ±1 |
| | (c) | Communalism | | (d) | Liguism | |
| | | | | | | 9 |
| 8. | Th | e families that pass on p | roperty from n | nothe | r to daughter is | 2 |
| | (a) | Families of orientation | i | (b) | Families of Procreation | . , |
| | (c) | Matrilineal Families | | (d) | Patrilineal Families | , 7 |
| | | | | | | 194 |
| 9. | | refers to the p | re-conceived o | pinio | ons or attitudes held by men | nbers of one |
| | gro | up towards another. | | | . * | |
| | (a) | Stereotypes | | (b) | Prejudices | |
| | (c) | Discrimination - nfo | | (d) | Social Exclusion | |
| | | | * | | | |
| 10. | | is the non-state an | d non-market | part (| of the public domain in which | h individuals |
| | get | together voluntarily to c | | 2 | | · |
| | (a) | Bureaucracy | 2 | (b) | Constitution | |
| | (c) | Government | | (d) | Civil Society | |
| CV. | 20 | | | | | |

Answer all the questions from 11 to 15 in two or three sentences each. Each carries $(5 \times 2 = 10)$ 2 scores. 11. Describe the idea 'Sex ratio'. 12. Clarify the term 'Dominant Caste' with examples. 13. What is meant by Social Exclusion? 14. Explain the idea 'Scientific Management'. 15. What is meant by 'Mass Communications'? Answer any 3 questions from 16 to 19. Each carries 4 scores.

 $(3 \times 4 = 12)$

- 16. Explain the meaning of the concept. 'Commodification' with suitable examples.
- 17. Find out the different aspects in the growth and expansion of mass media and communication.
- 18. What is meant by 'Marketisation' ? Discuss.
- 19. Home based work is an important part of the economy, substantiate.

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| Answer onv 3 | W | 21 | 20 | 10 | 23 | Each | carries 5 | scores |
|--------------|--------------|--------|----|----|-----|------|-----------|--------|
| Angwar any 1 | dittactions. | Commen | 20 | 10 | 23. | Cach | CHILLE | 0/505 |

 $(3 \times 5 = 15)$

20. List out the different dimensions of 'Globalisation'.

21. List out the merits of sociological imagination.

22. Differentiate between Western and Indian meaning of secularism.

23. Match the following:

(a) The First Backward Classes Commission - Dayanand Saraswati

(b) The Second Backward Classes Commission - Raja Rammohan Roy

(c) The Brahmo Samaj – Jyotiba Phule

(d) The Satyashodhak Samaj - B.P. Mandal

(e) The Arya Samaj - Kaka Kalelkar

Answer any 3 questions from 24 to 27. Each carries 6 scores.

 $(3\times 6=18)$

24. Explain the features of National Family Planning Programme of India.

25. Describe the important features of the Caste System.

26. (a) Define the term 'Sanskritisation'.

(1)

(b) Critically analyse the concept 'Sanskritisation'.

(5)

27. Examine the impact of the 'British Colonialism' on Indian Society.

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| | Ans | swer any 2 questions from 28 to 30. Each carries 8 scores. | $(2\times8=16)$ | | | | | |
|-----|---|--|-----------------|--|--|--|--|--|
| 28. | (a) | What are the ideals of Panchayati Raj ? | (2) | | | | | |
| | (b) | Briefly explain the powers and responsibilities of Panchayats. | (6) | | | | | |
| | | 5 * 13 [57] * | | | | | | |
| 29. | (a) | What is meant by 'Green Revolution'? | (2) | | | | | |
| | (b) | Critically analyse the Social Consequences of the Green Revolution | . (6) | | | | | |
| | | | | | | | | |
| 30. | What are the features of a 'Social Movement' ? Explain the important theories | | | | | | | |
| | | ial Movements. | (2) | | | | | |
| | Hin | lts.,: | | | | | | |
| | (1) | Relative Deprivation Theory | (2) | | | | | |
| | (2) | Mancur Olson's Theory | (2) | | | | | |
| | (3) | Resource Mobilisation Theory | (2) | | | | | |
| 20 | | | | | | | | |