Paper:	HOME SCIENCE
Set Name:	HMS05
Exam Date:	15 Jul 2022
Exam Shift:	1
Langauge:	English

Section:	HOME SCIENCE
Item No:	I I
Question ID:	100801
Question Type:	MCQ
Question:	Read the passage carefully and attempt questions.  Colour is all around us in many forms. It is one of the most important aspects of all textile materials - be it for apparel, household, commercial or institutional use. The identity of the product is most often attributed to colour. Everyone responds to colour and has definite preferences. Colour reflects the season, events and the spirit of people. The choice is affected by culture, tradition, climate, season, occasion or purely personal reason. Colour is an important part of fashion. Designers carefully choose fabric colours to make a definite statement.  Colour can be defined as reflection of light striking the surface of an object. It is the visual sensation resulting from reflection of visible light rays that strike the retina and stimulate cells in the nerves of the eye. The nerves send a message to the brain, which produces a sensation of a specific kind, and we see colour. The colour that is observed by the brain is dependent on the particular wavelength or combination of wavelengths of the light source. To see colour on any material, light must be reflected from the object to be seen by the eye. When all light rays are reflected, the object appears white; when none are reflected it is black. The intensity is the purity of colour. The colours, which are displayed in a rainbow are represented by the acronym VIBGYOR. We see a rainbow, because white light is split into different wavelengths.  Light rays when they enter our eyes, strike the:  (1) Retina (2) Choroid (3) Iris (4) Rod cells
A:	1
B:	2
C:	3
D:	4

Section:	HOME SCIENCE
Item No:	2
Question ID:	100802



Question Type:	MCQ
Question:	Read the passage carefully and attempt questions.  Colour is all around us in many forms. It is one of the most important aspects of all textile materials - be it for apparel, household, commercial or institutional use. The identity of the product is most often attributed to colour. Everyone responds to colour and has definite preferences. Colour reflects the season, events and the spirit of people. The choice is affected by culture, tradition, climate, season, occasion or purely personal reason. Colour is an important part of fashion. Designers carefully choose fabric colours to make a definite statement.  Colour can be defined as reflection of light striking the surface of an object. It is the visual sensation resulting from reflection of visible light rays that strike the retina and stimulate cells in the nerves of the eye. The nerves send a message to the brain, which produces a sensation of a specific kind, and we see colour. The colour that is observed by the brain is dependent on the particular wavelength or combination of wavelengths of the light source. To see colour on any material, light must be reflected from the object to be seen by the eye. When all light rays are reflected, the object appears white; when none are reflected it is black. The intensity is the purity of colour. The colours, which are displayed in a rainbow are represented by the acronym VIBGYOR. We see a rainbow, because white light is split into different wavelengths.  Choice of colour is not affected by:  (1) Culture  (2) Occasion  (3) Personal preference  (4) Monetary value
A:	1
B:	2
C:	3
D:	4
Section:	HOME SCIENCE
Item No:	3

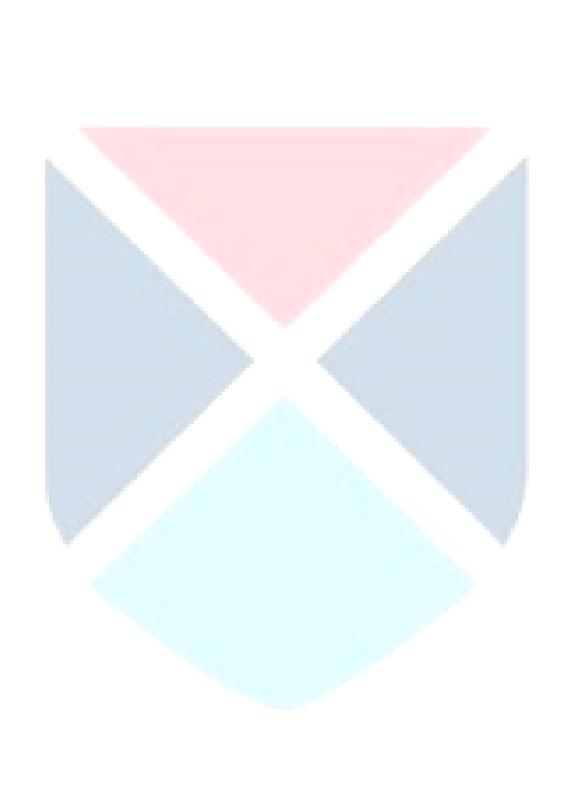
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Question

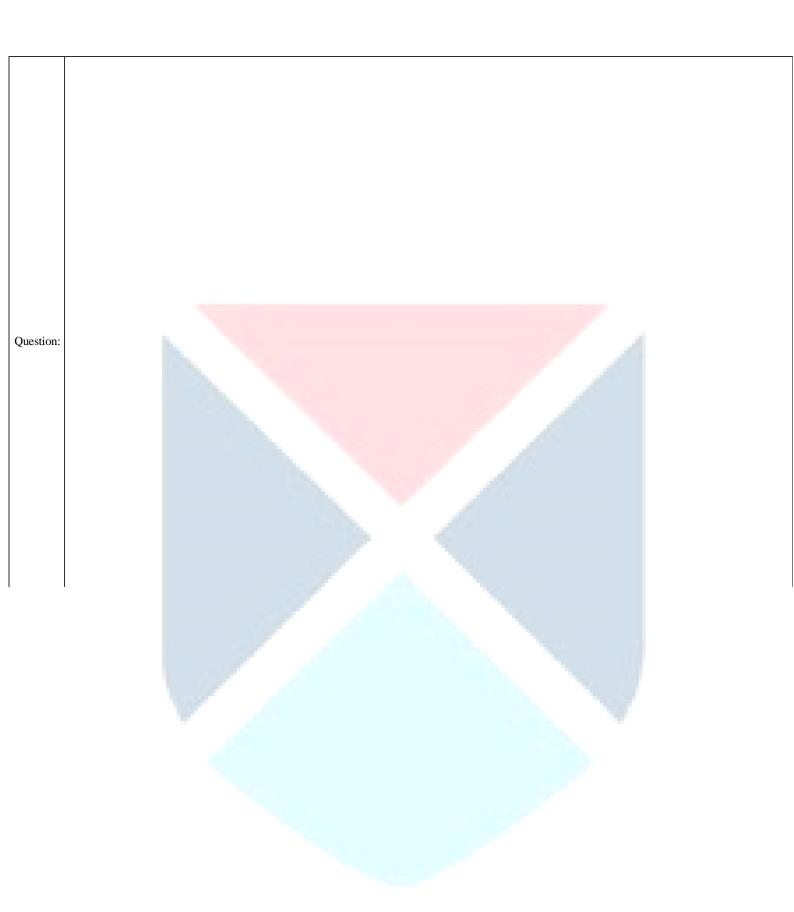
Type:

ID:

100803



Question:	cells in the nerves of the eye. The nerves send a message to the brain, which produces a sensation of a specific kind, and we see colour. The colour that is observed by the brain is dependent on the particular wavelength or combination of wavelengths of the light source. To see colour on any material, light must be reflected from the object to be seen by the eye. When all light rays are reflected, the object appears white; when none are reflected it is black. The intensity is the purity of colour. The colours, which are displayed in a rainbow are represented by the acronym VIBGYOR. We see a rainbow, because white light is split into different wavelengths.  Brightness or dullness of colour is referred to as:  (1) Intensity  (2) Hue  (3) Value  (4) Rhythm				
A:	1				
B:	2				
C:	3				
D:	4				
Section:	HOME SCIENCE				
Item No:	4				
Question ID:	100804				
Question Type:	MCQ				



	(4) rejected by intermediates
A:	1
B:	2
C:	3
D:	4
Section:	HOME SCIENCE
Item No:	5
Question ID:	100805
Question Type:	MCQ
	Read the passage carefully and attempt questions.  Colour is all around us in many forms. It is one of the most important aspects of all textile
Question:	materials - be it for apparel, household, commercial or institutional use. The identity of the product is most often attributed to colour. Everyone responds to colour and has definite preferences. Colour reflects the season, events and the spirit of people. The choice is affected by culture, tradition, climate, season, occasion or purely personal reason. Colour is an important part of fashion. Designers carefully choose fabric colours to make a definite statement.
	Colour can be defined as reflection of light striking the surface of an object. It is the visual sensation resulting from reflection of visible light rays that strike the retina and stimulate cells in the nerves of the eye. The nerves send a message to the brain, which produces a sensation of a specific kind, and we see colour. The colour that is observed by the brain is dependent on the particular wavelength or combination of wavelengths of the light source. To see colour on any material, light must be reflected from the object to be seen by the eye. When all light rays are reflected, the object appears white; when none are reflected it is black. The intensity is the purity of colour. The colours, which are displayed in a rainbow are represented by the acronym VIBGYOR. We see a rainbow, because white light is split into different wavelengths.
	Which of the following colours is not a part of VIBGYOR?
	(1) Green
	(2) Red
	(3) Yellow
	(4) Rust
A:	1
B:	2
C:	3
D:	4

Section: HOME SCIENCE

Item No:

Question ID:



Question Type:	MCQ			
Question:	Read the passage carefully and attempt questions.  Training is the systematic development of attitudes, knowledge, skills required by a person to perform a given task or job adequately. Development is the 'growth of an individual in terms of ability, understanding and awareness. It consists of guiding and directing member of the work force to enhance their knowledge base, apply this knowledge and translate them into skills in order to achieve the goals of the organization and its people.  Career counselling and guidance, career planning management development are also key responsibility of Human Resource Development (HRD)  Human Resource Development (HRD) Department also has the key responsibility of:  (1) medical counselling and guidance  (2) tourism counselling and guidance  (3) career counselling and guidance  (4) genetic counselling and guidance			
A:	1			
B:	2			
C:	3			
D:	4			
Section:	HOME SCIENCE			
Item No:	7			
Question ID:	100807			
Question Type:	MCQ			
Question:	responsibility of Human Resource Development (HRD)  Training is NOT the systematic development of:  (1) attitudes (2) knowledge (3) skills (4) emotions			
A:	1			
B:	2			
C:	3			



HOME SCIENCE						
8						
100808						
MCQ						
Train to pe term of th	ning is the systematic development of attitudes, erform a given task or job adequately. Develops of ability, understanding and awareness. It cose work force to enhance their knowledge bas	know ment nsists e, apj	is the 'growth of an individual in of guiding and directing member oly this knowledge and translate			
Care	er counselling and guidance, career planning r onsibility of Human Resource Development (F	nanaş	SANTOLOGIANO SANTIA CONTROLOGIA E DESCRIPTO DE PORTE DE P			
Mato	ch List - I with List - II.					
	List - I		List - II			
(A)	Necessity of Training and Development	(I)	retain right employee for right job			
(B)	Common Techniques of	(II)	attitudes, knowledge and skills			
(C)		(111)	mains at an day do of manforman			
- B - B		, ,	raise standards of performance			
22750200	September Services Se	ions g	given below :			
100						
10010000	CHILDRON AND MERCHANISMS 2951100 MERCHANISMS MERCHANISMS MERCHANISMS (PRICE AND					
20. 20.	2000 No. 102 access to 30 No. 100 No.					
(4)	(A) - (III), (B) - (IV), (C) - (II), (D) - (I)					
1						
2						
3						
4						
HOME	SCIENCE					
9						
100809						
	8 100808 MCQ Reac Train to per term of the them Care resper Matc  (A)  (B)  (C) (D) Choc (1) (2) (3) (4)  1 2 3 4 HOME:	Read the passage carefully and attempt question Training is the systematic development of attitudes, to perform a given task or job adequately. Develop terms of ability, understanding and awareness. It co of the work force to enhance their knowledge bas them into skills in order to achieve the goals of the Career counselling and guidance, career planning responsibility of Human Resource Development (FMatch List - I with List - II.  List - I  (A) Necessity of Training and Development  (B) Common Techniques of Training and Development  (C) Training is systematic development of  (D) Important function of HR professional  Choose the most appropriate answer from the opt  (1) (A) - (I), (B) - (II), (C) - (IV), (D) - (III)  (2) (A) - (II), (B) - (III), (C) - (III), (D) - (II)  (4) (A) - (III), (B) - (IV), (C) - (III), (D) - (I)  HOME SCIENCE  9	Read the passage carefully and attempt questions.  Training is the systematic development of attitudes, know to perform a given task or job adequately. Development terms of ability, understanding and awareness. It consists of the work force to enhance their knowledge base, app them into skills in order to achieve the goals of the orga Career counselling and guidance, career planning managesponsibility of Human Resource Development (HRD) Match List - I with List - II.  List - I  (A) Necessity of Training and Development  (B) Common Techniques of (II)  (C) Training is systematic development of (III)  (D) Important function of HR professional (IV)  Choose the most appropriate answer from the options of (II)  (A) - (I), (B) - (II), (C) - (IV), (D) - (III)  (2) (A) - (II), (B) - (III), (C) - (II), (D) - (II)  (4) (A) - (III), (B) - (IV), (C) - (III), (D) - (II)  HOME SCIENCE  9			

Question Type:



Question:	career counselling and guidance, career planning management development are also key responsibility of Human Resource Development (HRD)			
	Common to	echniques of training and development include :		
	(1) Shan			
	3 10	studies		
		shment		
	18. 25.	ntives		
A:	1			
B:	2			
C:	3			
D:	4			
Section:	HOME SCIENCE			
Item No:	10			
Question ID:	100810			
Question Type:	MCQ			
Question:	Read the passage carefully and attempt questions.  Training is the systematic development of attitudes, knowledge, skills required by a person to perform a given task or job adequately. Development is the 'growth of an individual in terms of ability, understanding and awareness. It consists of guiding and directing member of the work force to enhance their knowledge base, apply this knowledge and translate them into skills in order to achieve the goals of the organization and its people.  Career counselling and guidance, career planning management development are also key responsibility of Human Resource Development (HRD)  Career preparation to be a HR professional requires:  (A) Having a family  (B) Clarity of goals and work ethics  (C) Efficiency in time management  (D) Vision and goals of department team, organization, etc  (E) Dietary plans for daily living  Choose the most appropriate answer from the options given below:  (1) (A), (B), (E) only  (2) (B), (C), (D) only  (3) (B), (C), (E) only			
A .	040 -440 505 H10000 04	(B), (D) only		
A: B:	2			
C:	3			
D:	4			
D.	7			



Item No:	11				
Question ID:	100811				
Question Type:	MCQ				
Question:	Which of the following provides family based care to the children to recover from traumatic experiences?  (1) ICDS  (2) Observation homes  (3) Children's homes  (4) SOS children's villages				
A:	1				
B:	2				
C:	3				
D:	4				
Section:	HOME SCIENCE				
Item No:	12				
Question ID:	100812				
Question Type:	MCQ				
Question:	including the (1) Serva (2) Non-(3) Individual (3)	following initiatives has provision for eight years education for all childres hose with disabilities: Shiksha Abhiyan (SSA) Government Organisation (NGO) idualised Education Programme (IEP) bilitation Council of India (RCI)	en,		
A:	1				
B:	2				
C:	3				
D:	4				
<u> </u>					
Section:	HOME SCIENCE				
Item No:	13				
Question ID:	100813				

Question

Type:

Question:				



	(4)	) Natio	nal Service Volunteer Scheme (NSVS)				
A:	1						
B:	2						
C:	3						
D:	4						
Section:		HOME SCIEN	NCE				
Item No:		14					
Question II	): 	100814					
Question T	ype:	MCQ					
		Difficult	ties in movements due to damage of bones, joints, muscles is termed as:				
		(1) Lo	ocomotor disability				
Question:		(2) At	utism				
		200 100	ereberal Palsy				
		Marche America	isual impairment				
A:		1					
B:		2					
C:		3					
D:		4					
Section:	HON	ME SCIENCE					
Item No:	15						
Question ID:	1008	315					
Question Type:	МС	Q					
	Tł	ne vision	of providing family based care to orphans and abandoned children is met by				
	3 <u></u>	E ESSEN 153 1862					
	(1)	) Adop	otion policy				
Question:	(2)	) S.O.S	village				
	8.29	(3) Special homes					
	(4)		Iren home				
A:	1						
B:	2						
C:	3						
D:	4						
Section:	HON	ME SCIENCE					
Item No:	16						
Question ID:	1008	316					

Question Type: MCQ



Self	Self employment opportunity available to a person after studying Human Development is :		
(1)	Working as a teacher in a school		
(2)	Opening a day care centre		
(3)	Working in a creche		
(4)	Counsellor in hospital		
1			
2			
3			
4			
	(1) (2) (3) (4) 1 2		

Section:	HOME SCIENCE		
Item No:	17		
	17		
Question ID:	100817		
Question Type:	MCQ		
Question:	with emerge (1) Nation (2) Child (3) Observed	ter a massive earthquake, organization that will provide immediate assistance gency relief to children is: anal Service Scheme (NSS) ren's home rvation home crildren's village	
A:	1		
B:	2		
C:	3		
D:	4		

Section:	HOME SCIENCE
Item No:	18
Question ID:	100818
Question Type:	MCQ

Identify the standarization mark in the picture given below :

(1) Silkmark
(2) Hallmark
(3) Wool mark
(4) Eco mark



A:	1
B:	2
C:	3
D:	4

Section:	HOME SCIENCE		
Item No:	19		
Question ID:	100819		
Question Type:	MCQ		
Question:	Which of the following skill is not required to work in the field of care and maintenance of fabric?  (1) Knowledge of material  (2) knowledge of chemicals and their effect on fabrics  (3) knowledge of human resources and ability to work with resources  (4) knowledge of machinery and its functioning		
A:	1		
B:	2		
C:	3		
D:	4		

Section:	HOME SCIENCE
Item No:	20
Question ID:	100820
Question Type:	MCQ
Question:	The sector which lays more stress on aesthetics and finistring of clothes is:  (1) Hotel  (2) Hostel  (3) Hospitals  (4) Schools
A:	1
B:	2
C:	3
D:	4

Section:	HOME SCIENCE	
Item No:	21	
Question ID:	100821	
Question Type:	MCQ	

Involvement of operator in washing machine is not required in \_\_\_\_\_\_.

(1) Manually operated machine



Question:	(2)	Semi - automatic machine
	(3)	Fully - automatic machine
	(4)	Human operating machine
A:	1	
B:	2	
C:	3	
D:	4	

Section:	HOME SCIENCE		
Item No:	22		
Question ID:	100822		
Question Type:	MCQ		
Question:	offers new (1) Desig (2) Produ (3) Merci		
A:	1		
B:	2		
C:	3		
D:	4		

Section:	HOME SCIENCE		
Item No:	23		
Question ID:	100823		
Question Type:	MCQ		
Question:	Which of the following method of washing is used for front-loading machines?  (1) Agitation (2) Tumbling (3) Pulsation (4) Spinning		
A:	1		
B:	2		
C:	3		
D:	4		

Section:	HOME SCIENCE	
Item No:	24	

Question ID:



Question Type:	MCQ
Question:	When lines meet to form an enclosed area, it is called  (1) Shape (2) Space (3) Pattern (4) Curved line
A:	1
B:	2
C:	3
D:	4

Section:	HOME SCIENCE		
Item No:	25		
Question ID:	100825		
Question Type:	MCQ		
Question:	Market that are segmented on the basis of Cities, States and Regions are called  (1) Demographic  (2) Geographic  (3) Psychographic  (4) Behavioural		
A:	1		
B:	2		
C:	3		
D:	4		

Section:	HOME SCIENCE					
Item No:	26					
Question ID:	100826					
Question Type:	MCQ					
Question:	Landscape management outside the hotel is the work responsibility of  (1) Guestroom brigade  (2) Lost and found section  (3) Linen and uniform  (4) Horticulture and flower arrangement					
A:	1					
B:	2					
C:	3					
D:	4					



Item No:	27					
Question ID:	100827					
Question Type:	MCQ	MCQ				
Question:	40	Delhi based consumer organization that brings out publication in interest of consumer  Consumer Education and Research Center (CERC)  Voluntary Organization in interest of Consumers Educations (VOICE)  Insight  Codex India				
A:	1					
B:	2					
C:	3					
D:	4					

Section:	HOME SCII	ENCE
Item No:	28	1997
Question ID:	100828	177
Question Type:	MCQ	
	The foo	cal point of any hotel is:
	(1) B	ack office
Question:	(2) F	ront office
	(3) F	lousekeeping
	(4) F	ood and Beverage
A:	1	W /
B:	2	
C:	3	
D:	4	

Section:	HOME SCIENCE		
Item No:	29		
Question ID:	100829		
Question Type:	MCQ		
Question:	The following medium is not an effective development communication tool:  (1) Television  (2) Radio  (3) Internet  (4) Debate		
A:	1		
B:	2		



<u> </u>				<del></del>		
D:	4					
G	LIOME COLENOE					
Section:		HOME SCIENCE				
Item No:	30	30				
Question ID:	100830					
Question Type:	MCQ					
	The right to have access to products of varying quality and quantities, prices, size and design, at competitive prices and to choose according to one's requirements is referred to as the					
Question:	(1)	Right	to safety			
	(2)	Right	to seek redressal			
	(3)	Right	to choose			
	(4)	200	to be informed			
A:	1					
B:	2					
C:	3					
D:	4					
	l					
Section:	HOMI	E SCIENCE				
Item No:	31					
Question ID:	10083	1				
Question Type:	MCQ					
	Αb	rief 10 ·	60 seconds message broadcasted in between programs, gen-	erally in the form		
			ome under	, ,		
	(1)	EDU	SAT			
Question:	(2)	PSA				
	(3)	RRE				
	(4)	SARI				
A:	1					
B:	2					
C:	3					
D:	4					
Section:	HOMI	E SCIENCE				
Item No:	: 32					
Question ID:	100832					

Question

Type:



	in relatively shelf called			ucts such as l	oread, biscui	ts, ice cream	n, cakes, kulfi ar	е
Question:	(1) Me	dical						
	(2) Fur	ctional						
	(3) For	mulated						
	(4) Pre	served						
A:	1							
B:	2							
C:	3							
D:	4							
Section:	HOME SCIENC	Œ						
Item No:	33							
Question ID:	100833							
Ouestion								

Item No:	33					
Question ID:	100833					
Question Type:	MCQ					
Question:	experiment involved in (1) Times (2) Hind (3) Dains	awareness about the problems of a small village in Northwest Delhi, an t, 'Project village Chhatera', was started in 1969. The newspaper which was a this project was: s of India ustan Times ik Jagran Hindu				
A:	1					
B:	2					
C:	3					
D:	4					
Section:	Section: HOME SCIENCE					
Item No:	tem No: 34					

Section:	HOME SCIENCE
Item No:	34
Question ID:	100834
Question Type:	MCQ
Question:	The following pathogen causes food intoxication:  (1) Staphylococcus aureus  (2) Salmonella  (3) Rotavirus  (4) Norovirus
A:	1
B:	2
C:	3



Section:		HOME SCIENCE					
Item No:		35					
Question II	D: 100835						
Question T	ype:	e: MCQ					
Question:		Poshan Abhiyaan is implemented by which department of Government of India?  (1) Ministry of Women and Child Development  (2) Ministry of Labour  (3) Ministry of Home Affairs  (4) Ministry of Defence					
A:		1					
B:		2					
C:		3					
D:		4					
Section:		IE SCIENCE					
Item No:	36						
Question ID:	1008	36					
Question Type:	MCC	Q					
Question:	Stages of apparel production are listed herewith. Arrange them in the correct sequence (A) Inspection of raw material (B) Procurement of raw material (C) Assembly of the products (D) Laying and cutting of fabric (E) Finishing and Packaging Choose the most appropriate answer from the options given below: (1) (B), (D), (A), (E), (C) (2) (B), (A), (D), (C), (E) (3) (A), (B), (C), (D), (E) (4) (A), (B), (D), (C), (E)						
A:	1						
B:	2						
C:	3						

Section:	HOME SCIENCE		
Item No:	37		
Question ID:	100837		
Question Type:	MCQ		

D:



	(A)	Diagnosis of nutritional problem
	(B)	Evaluating nutritional care outcome
	(C)	Assessing nutritional status
	(D)	Nutritional intervention and change (if required)
Question:	(E)	Planning and prioritising nutritional intervention to meet needs
	Cho	ose the most appropriate answer from the options given below:
	(1)	(C), (A), (E), (B), (D)
	(2)	(C), (B), (A), (E), (D)
	(3)	(D), (B), (A), (E), (C)
	(4)	(B), (D), (A), (E), (C)
A:	1	
B:	2	
C:	3	
D:	4	

Section:	HOME SCIENCE		
Item No:	38		
Question ID:	100838		
Question Type:	MCQ		
	Arrange the following steps of fashion cycle in correct sequential order:		
	(A)	Decline in popularity	
	(B)	Peak of popularity	
	(C)	Introduction of a style	
	(D)	Increase in popularity	
Question:	(E)	Rejection of style	
	Choose the most appropriate answer from the options given below:		
	(1)	(C), (B), (D), (A), (E)	
	(2)	(C), (A), (D), (B), (E)	
	(3)	(C), (D), (B), (A), (E)	
	(4)	(C), (A), (B), (E), (D)	
A:	1		
B:	2		
C:	3		
D:	4		

Section:	HOME SCIENCE
Item No:	39
Question ID:	100839
Question Type:	MCQ



1	eseau	енсе							
	(A) IEP (Individualised Education Plan)								
	(B)		sessment of the child's level in different area of developmen	£					
		· American Company							
	(C)								
Question:	(D) Assessment of support services								
	(E) Use of support services								
	Choose the <b>correct</b> answer from the options given below:								
	(1)		C), (B), (D), (E)						
	(2)		O), (A), (C), (E)						
	(3)		D), (A), (B), (E)						
	(4)	(B), $(A)$	A), (C), (D), (E)						
A:	1								
B:	2								
C:	3								
D:	4								
Section:	номе	SCIENCE							
Item No:	40	SCIENCE							
Question									
ID:	100840								
Question Type:	MCQ								
	Arrange the following functions of Human Resource Management in the proper sequence.								
	(A)	Ensur	ing fair, safe and equitable work environment						
	(B)	Susta	ning high - performing employees						
	(C)	Recru	iting and staffing						
	(D)	ANY							
Question:	(E) Training and development of employees								
	Choose the <b>correct</b> answer from the options given below :								
	(1)		B), (C), (D), (E)						
	(2)	200 2002 20	B), (E), (C), (A)						
	(3)								
	(4) (E), (D), (C), (B), (A)								
A:	1	\ // \							
B:	2								
C:	3								
D:	4								
	<u> </u>								
Section:	Н	OME SCIE	NCE						

Item No:

Question ID:

41

100841

Question Type:	MCQ	

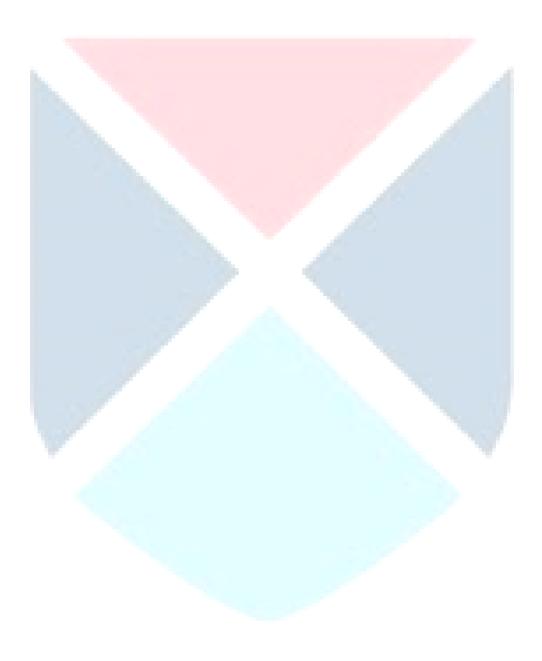
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I	9	The bas	ic concepts in food processing methods to prevent food spoils	oge are ·						
			owering of temperature during storage	ige are.						
			void application of heat							
		(C) Reduction of pH (D) Adding adequate amount of water								
		(D) Adding adequate amount of water								
Question:		(E) Controlling the availability of oxygen								
		Choose the <b>correct</b> answer from the options given below:								
		200 200 200 200 200 200 200 200 200 200	(i), (D), (C) only							
	9,	(2) (A	A), (B), (D) only							
	8	(3)  (A	a), (C), (E) only							
	X	(4) (C	C), (D), (E) only							
A:	1	[								
B:	2	2								
C:		3								
D:	4	1								
Section:	HOM	E SCIENCE								
Item No:	42									
Question	10084	12								
ID:	10004									
Question Type:	MCQ									
	Nu	tritional	care provided by a dietician, during illness is an orgazised gr	oup of ac	ctivities					
	and consists of :									
	(A) Manufacturing of nutritional diets and supplements									
	(B)									
	(C)	(C) Diagnosis of nutritional problems								
	(D) Evaluating nutritional care outcomes									
Question:	(E) Assessing nutritional status									
	Cho	Choose the <b>correct</b> answer from the options given below:								
	(1)									
	(2)									
	(3)									
	(4) (A), (C), (D) only									
A:	1	400, 400, 200								
B:	2									
C:	3									

Section:	HOME SCIENCE
Item No:	43

Question ID: 100843



Question Type:						
	Som	e programmes implemented for elderly in India are:				
	(A)	National Old Age Pension Scheme (NOAPS)				
	(B)	Integrated Care Development Services				
	(C)	Day Care centers for Alzhimer's				
	(D) National Service Scheme					
Question:	(E)	Respite Care Homes and Continuous Care Homes				
	Choose the <b>correct</b> answer from the options given below:					
	(1)	(B), (C), (D) only				
	(2)	(A), (C), (D) only				
	(3)	(B), (D), (E) only				
	(4)	(A), (C), (E) only				
A:	1					
B:	2					
C:	3					
D:	4					

Section:	HOME SCIE	NCE			
Item No:	44				
Question ID:	100844				
Question Type:	MCQ				
	As per	the NCF (2005) publication the guiding principles of ECCE are:			
	(A) Pl	ay as the basis for learning			
	(B) B1	end of textual and cultural sources			
	(C) Co	ooking as the basis of education			
	(D) Only formal education of interactions				
Question:	(E) Health, well being and healthy habits				
	Choose	the correct answer from the options given below:			
	(1) (B	), (C), (D) only			
	(2) (B	), (D), (E) only			
	(3) (A	a), (B), (E) only			
	(4) (A	a), (B), (D) only			
A:	1				
B:	2				
C:	3				
D:	4				

Section:	HOME SCIENCE	
Item No:	45	
Question ID:	100845	

Question Type: MCQ



	Ident	ify the correct options by which marke	t can l	ne seamented ·						
	(A) Demographic segmentation									
	(B) Geographic segmentation									
	(C) Psychographic segmentation									
	(D)	Physiological segmentation								
Question:	(E)	Religious segmentation								
	Choose the <b>correct</b> answer from the options given below:									
	(1) (A), (D), (C) only									
	(2)	(A), (B), (C) only								
	(3)	(B), (C), (D) only								
	(4)	(D), (E), (A) only		-4						
A:	1									
B:	2									
C:	3									
D:	4									
Section:	HOME S	CIENCE	- 1							
Item No:	46		-							
Question ID:	100846									
Question Type:	MCQ		М							
	1000000	h List - I with List - II.	4							
	1000000	h List - I with List - II. List - I	1	List - II						
	1000000		7	List - II Characteristics						
	1000000	List - I	(I)		w cyle					
	Matc	List - I Fashion Cycle stage	(I) (II)	Characteristics						
Question Type:	Matc (A)	List - I Fashion Cycle stage Introduction of a style		Characteristics Beginning of a new	rity					
	Matc (A) (B)	List - I Fashion Cycle stage Introduction of a style Peak of popularity	(II)	Characteristics Beginning of a new Height of popular	rity					
Question Type:	(A) (B) (C) (D)	List - I Fashion Cycle stage Introduction of a style Peak of popularity Decline in popularity	(II) (III) (IV)	Characteristics Beginning of a new theight of popular Launch of a new to Downfall of style	rity					
Question Type:	(A) (B) (C) (D)	List - I Fashion Cycle stage Introduction of a style Peak of popularity Decline in popularity Obsolescence stage	(II) (III) (IV)	Characteristics Beginning of a new theight of popular Launch of a new to Downfall of style	rity					
Question Type:	(A) (B) (C) (D) Choo	List - I  Fashion Cycle stage Introduction of a style Peak of popularity Decline in popularity Obsolescence stage se the correct answer from the options (A) - (IV), (B) - (I), (C) - (II), (D) - (III)	(II) (III) (IV)	Characteristics Beginning of a new theight of popular Launch of a new to Downfall of style	rity					
Question Type:	(A) (B) (C) (D) Choo (1) (2)	List - I  Fashion Cycle stage Introduction of a style Peak of popularity Decline in popularity Obsolescence stage se the correct answer from the options (A) - (IV), (B) - (I), (C) - (II), (D) - (III) (A) - (III), (B) - (II), (C) - (IV), (D) - (I)	(II) (III) (IV)	Characteristics Beginning of a new theight of popular Launch of a new to Downfall of style	rity					
Question Type:	(A) (B) (C) (D) Choo (1) (2)	List - I  Fashion Cycle stage Introduction of a style Peak of popularity Decline in popularity Obsolescence stage se the correct answer from the options (A) - (IV), (B) - (I), (C) - (II), (D) - (III)	(II) (III) (IV)	Characteristics Beginning of a new theight of popular Launch of a new to Downfall of style	rity					
Question Type:	(A) (B) (C) (D) Choo (1) (2) (3)	List - I  Fashion Cycle stage Introduction of a style Peak of popularity Decline in popularity Obsolescence stage se the correct answer from the options (A) - (IV), (B) - (I), (C) - (II), (D) - (III) (A) - (III), (B) - (III), (C) - (IV), (D) - (IV) (A) - (II), (B) - (III), (C) - (I), (D) - (IV)	(II) (III) (IV)	Characteristics Beginning of a new theight of popular Launch of a new to Downfall of style	rity					
Question Type:  Question:	(A) (B) (C) (D) Choo (1) (2) (3) (4)	List - I  Fashion Cycle stage Introduction of a style Peak of popularity Decline in popularity Obsolescence stage se the correct answer from the options (A) - (IV), (B) - (I), (C) - (II), (D) - (III) (A) - (III), (B) - (III), (C) - (IV), (D) - (IV) (A) - (II), (B) - (III), (C) - (I), (D) - (IV)	(II) (III) (IV)	Characteristics Beginning of a new theight of popular Launch of a new to Downfall of style	rity					
Question Type:  Question:	(A) (B) (C) (D) Choo (1) (2) (3) (4)	List - I  Fashion Cycle stage Introduction of a style Peak of popularity Decline in popularity Obsolescence stage se the correct answer from the options (A) - (IV), (B) - (I), (C) - (II), (D) - (III) (A) - (III), (B) - (III), (C) - (IV), (D) - (IV) (A) - (II), (B) - (III), (C) - (I), (D) - (IV)	(II) (III) (IV)	Characteristics Beginning of a new theight of popular Launch of a new to Downfall of style	rity					
Question Type:  Question:  A:  B:	(A) (B) (C) (D) Choo (1) (2) (3) (4)	List - I  Fashion Cycle stage Introduction of a style Peak of popularity Decline in popularity Obsolescence stage se the correct answer from the options (A) - (IV), (B) - (I), (C) - (II), (D) - (III) (A) - (III), (B) - (III), (C) - (IV), (D) - (IV) (A) - (II), (B) - (III), (C) - (I), (D) - (IV)	(II) (III) (IV)	Characteristics Beginning of a new theight of popular Launch of a new to Downfall of style	rity					

Section:	HOME SCIENCE
Item No:	47
Question ID:	100847

Question Type:

MCQ



	Matc	h List - I with List - I	ſ.		
		List - I			List - II
		(Year of Developme	nt)		( Occurence of Invention)
	(A)	1810		(I)	Louis Pasteur's research on spoilage of wi
	(B)	January 2010		(II)	Invention of instant soup mixes and ready cook items.
Question:	(C) 1864			(III)	Canning process by Nicolas Appert
	(D)	20th century		(IV)	Setting of Mega food processing parks
	Choo	ose the <b>correct</b> answer	from th	ne op	tions given below:
	(1)	(A) - (IV), (B) - (II), (C	C) - (III),	(D)	- (I)
	(2)	(A) - (III), (B) - (IV), (9	C) - (I),	(D) -	(II)
	(3)	(A) - (I), (B) - (III), (C)	) - (II), (	(D) -	(IV)
	(4)	(A) - (II), (B) - (I), (C)	- (IV), (	(D) -	(III)
A:	1				
B:	2				
C:	3				
D:	4				
Section:	НОМЕ	SCIENCE			
Item No:	48				
Question ID:	100848				
Question Type:	1400				
	MCQ				
	100 100 10	ch List - I with List - I	I.		
	100 100 10	ch List - I with List - I List - I		List	- II
	100 100 10				- II rect explanation)
	100 100 10	List - I		(Cor	
	Mato	List - I (Colour Scheme)	(I)	(Cor Colo	rect explanation)
Quartient	Mate	List - I (Colour Scheme) Achromatic	(I) (II)	(Cor Colo One	rect explanation) ur combination using two or more hues
Question:	(A) (B)	List - I (Colour Scheme) Achromatic Complementary	(I) (II) (III)	(Cor Colo One Only	rect explanation) ur combination using two or more hues hue and a neutral
Question:	(A) (B) (C) (D)	List - I (Colour Scheme) Achromatic Complementary Analogous	(I) (II) (III) (IV)	(Cor: Colo One Only Two	rect explanation) ur combination using two or more hues hue and a neutral neutrals hues that lie opposite
Question:	(A) (B) (C) (D)	List - I (Colour Scheme) Achromatic Complementary Analogous Accented Neutral	(I) (II) (III) (IV) from th	(Cor. Colo One Only Two ne op	rect explanation) ur combination using two or more hues hue and a neutral neutrals hues that lie opposite tions given below:
Question:	(A) (B) (C) (D) Choo	List - I (Colour Scheme) Achromatic Complementary Analogous Accented Neutral ose the correct answer	(I) (II) (III) (IV) from th	(Cor. Colo One Only Two ne op (D) -	rect explanation) ur combination using two or more hues hue and a neutral neutrals hues that lie opposite tions given below: (III)
Question:	(A) (B) (C) (D) Choo (1)	List - I (Colour Scheme) Achromatic Complementary Analogous Accented Neutral ose the correct answer (A) - (IV), (B) - (II), (C) (A) - (I), (B) - (II), (C)	(I) (II) (IV) (rom the C) - (I), (- (III), (-	(Cor. Colo One Only Two ne op (D) -	rect explanation) ur combination using two or more hues hue and a neutral neutrals hues that lie opposite tions given below: (III) (IV)
Question:	(A) (B) (C) (D) Choo (1) (2)	List - I (Colour Scheme) Achromatic Complementary Analogous Accented Neutral ose the correct answer (A) - (IV), (B) - (II), (C) (A) - (I), (B) - (II), (C)	(I) (II) (IV) from th (C) - (I), (C) - (II), (C) - (I),	(Cor. Colo One Only Two ne op (D) - (D) -	rect explanation) ur combination using two or more hues hue and a neutral neutrals hues that lie opposite tions given below: (III) (IV) (II)
Question:	(A) (B) (C) (D) Choo (1) (2) (3)	List - I (Colour Scheme) Achromatic Complementary Analogous Accented Neutral ose the correct answer (A) - (IV), (B) - (II), (C) (A) - (III), (B) - (IV), (C)	(I) (II) (IV) from th (C) - (I), (C) - (II), (C) - (I),	(Cor. Colo One Only Two ne op (D) - (D) -	rect explanation) ur combination using two or more hues hue and a neutral neutrals hues that lie opposite tions given below: (III) (IV) (II)

3

4

C: D:

Section:	HOME SCIENCE					
Item No:	49					



Question ID:	100849						
Question Type:	MCQ						
	Match List - I with List - II.						
		List -	Ĭ		List - II		
		(Divi	sions)		(Activity)		
	(A)	Mercl	handising division	(I)	Inventory control		
	(B)	Finan	ce and control division	(II)	Fashion coordination		
	(C)	Opera	ational division	(III)	Publicity and public relation		
Question:			and Promotion division	(IV)	<ul> <li>Customer service and receiving and mak of merchandise</li> </ul>		
	Choose the correct answer from the options given below:						
	(1)	(A) -	(I), (B) - (II), (C) - (III), (D) - (IV)				
	(2)	(A) -	(IV), (B) - (I), (C) - (II), (D) - (III)				
	(3)	(A) -	II), (B) - (I), (C) - (IV), (D) - (III)				
	(4)	(A) -	(I), (B) - (IV), (C) - (III), (D) - (II)				
A:	1			_			
B:	2				41		
C:	3		To Table			_	
D:	4		1.7				
G	HOME	COUNCE					
Section:  Item No:	50	SCIENCE					
Ouestion	30						
ID:	100850						

Question

Type:

MCQ

	Match List - I with List - II.				
		List - I		List - II	
Question:		Terminology		Correct Description	
	(A)	Bowed filling	(I)	Warp yarns having a longer diameter/smaller diameter	
	(B)	Kink	(II)	The colour of one area has bled	
	(C)	Coarse end and fine end	(III)	Filling yarns/colour patterns having a curvature	
	(D)	Colour Run	(IV)	A short length of yarn systematically doubled on	
				itself	
	Choose the correct answer from the options given below:				
	(1)	1) (A) - (III), (B) - (IV), (C) - (I), (D) - (II)			
	(2)	(2) (A) - (I), (B) - (II), (C) - (III), (D) - (IV)			
	(3)	(A) - (III), (B) - (I), (C) - (II), (D) - (IV)			
	(4) (A) - (IV), (B) - (III), (C) - (II), (D) - (I)				
A:	1				

B:	2			
C:	3			
D:	4			

