

BHOTI
SUBJECT (CODE NO. 088)
2024-2025

Background:

Bhoti script was invented with 4 vowel and 30 consonants derived from fifty Devnaagri alphabets of India in 7 th Century A.D by Thonmi Sambhota. It is a complete language having composed 8 books on grammar after the model of Panini's Vyakarana of Sanskrit language.

It is the cultural language of the people of Himalayan region from Ladakh to Arunachal Pradesh. The works and spirit of today's much talked Nalanda University is preserved in Bhoti language. Bhoti language is rich in literature, which spans from medicine, Astrology, logic, history, philosophy, arts, yoga, drama and music etc .

Objectives:

1. To build a greater confidence and proficiency in oral and written communication.
2. To learn and develop understanding in all kinds of traditional knowledge systems
(Maha-vidyays) like science of language and grammar, traditional medicines, logic, history, Arts and other allied subjects .
3. To develop ability and knowledge required in order to engage in independent refection and enquiry.
4. For the preservation and promotion of Bhoti language and literatures.
5. To understand and strengthen Ancient Indian Knowledge systems.
6. To acquaint knowledge on cultural heritage of the region.
7. To develop curiosity creativity through extensive reading.
8. Develop appreciation for Indian languages (Multilingualism).

COURSE STRUCTURE
SUBJECT (CODE NO. 088) BHOTI
CLASS IX 2024-2025

Time: 3Hrs

M.M: 80

Typology	Details of topic/Section (Unit/ Content)		Period	Total Marks
Section A Reading ཕྱོད་ཚུལ། ཀ་ པ། སློབ་ཚུལ།	སློབ་ཚུལ་གྱི་ཕྱོད་ཚུལ། Comprehension of a seen and an unseen passage	སློབ་དང་། བཤད་པ། རྣམ་ཐར་སློབ་གསུང་ གང་ རུང་ལས། Extracted from stories, notes and biographies (Unseen)	10	10
		སློབ་རྒྱུ་ལྟར་གྱི་ཚུལ་བཤད་སློབ་ཚུལ་ གི་སློབ་ ཚུལ་གང་རུང་ལས། Extracted from poetry section (Seen)		
Section B Writing ཕྱོད་ཚུལ། ཁ་ པ། འབྲི་ཚུལ།	སློབ་ཚུལ་བཤད་པའི་པ། རྒྱུ་སློབ་ཡིག་རྒྱུ་ རང་གི་ཕ་མ་དང་མཇེའ་སློབ་ཀྱི་ཕྱོད་ཚུལ་སློབ་ཚུལ་ལ་ཡི་གེ་འབྲི་ཚུལ། Lesson no 14. Informal Letter writing: Letter to parents, relatives and friends.	5	11	
		བསྐྱོད་གཞི་གང་རུང་གི་སློབ་ཚུལ་བཤད་པ་འབྲི་ཚུལ། Essay writing on unknown topic		8
Section C Grammar ཕྱོད་ཚུལ། ག་	སློབ་ཚུལ་བཤད་པའི་ གསུམ་ པ། ཕྱོད་ཚུལ་ བཤད་སློབ་ དབང་། Grammar: Lesson no:13 (Lekshad	མཚོན་བཤད་ནས་འབྲི་སློབ་བར་བྱ། Letter, suffix, prefix etc. to Particle depending on rJes-jug (Yangsal	15	25

<p>པ། བད་སྒྲིབ།</p>	<p>Jonwang)</p>	<p>ngos-zdin to Bhod-dra)</p> <p>ལྷོ་སྐྱོ་ནས་མཚུག་བར་དུ།</p> <p>Particle not depending on rJes-jug to Punctuation marks (Ni dra to Shad)</p>	<p>12</p>	
<p>Section D Literature སྐོ་ཚན། ད་པ། སྐོ་བ་རྗེས།</p>	<p>ཚོགས་སྐྱུག།</p> <p>Prose:</p> <p>སྐོ་བ་ཚན་དང་སྐོ་ནས་དུག་པ་བར་དུ། Lesson no: 1 to 6</p>	<p>26</p>	<p>34</p>	
	<p>ཚོགས་བཅད། Poetry:</p> <p>སྐོ་བ་ཚན་བདུན་པ་ནས་བཅུ་གཉིས་པ་བར་དུ།</p> <p>Lesson no: 7 to 12</p>	<p>24</p>		
	<p>སྐོ་བ་སྐོ་མ། Total</p>	<p>100</p>	<p>80</p>	

INTERNAL ASSESSMENT

Class IX

Internal Assessment (Periodic Assessment): 20 marks

1. Pen and Paper Tests - class tests, periodic tests, and similar assessments that are conducted in a written format.	5 Marks
2. Multiple Assessment - quizzes, debates, elocution, skits, dramas, oral tests, class discussions, and other similar activities	5 Marks
3. Portfolio - an assessment of the student's achievements in the subject, class work, peer assessment, self-assessment, and other related factors	5 Marks
4. Listening and Speaking Skills a) Listening Skills (2.5 marks): This includes the ability to understand conversations, debates, speeches, poetry recitation, stories, and other related materials by listening to them. b) Speaking Skills (2.5 marks): This includes the ability to deliver speeches, poetry recitation, discussions, narrate a story or incident, read dialogues, and other related activities.	5 Marks
TOTAL	20 Marks

Prescribed book: Bhoti Text book class IX (Prescribed by Directorate of School Education Union Territory of Ladakh)