

Subject: Lepcha (Code: 026)

Class: IX

Year: 2024-2025

Background/rationale:

Lepcha language is spoken in Sikkim, Darjeeling, Kalimpong district of west Bengal, in Ilam district in Nepal, and a few villages of Samtse district in South-west Bhutan. Today the Lepcha people constitute a minority of the population of modern Sikkim. In Sikkim, Lepcha is one of the eleven official languages, Lepcha is taught at the primary school level up to University, and the Ph.D. course has already started. There is a textbook section in the education department Government of Sikkim that has developed official learning materials, there is a Lepcha edition of a government newspaper, Sikkim Herald and the government radio station broadcast news bulletins and cultural programs in the Lepcha languages.

Learning objectives:

To develop four language skills

To decode, analyze, interpret the concept, and explore it

To develop reasoning imagination and critical thinking, etc.

To Apply language appropriately using the correct structure of grammar and accurate and fluency

Recall, apply illustrate and explore the linguistic and cultural ethics in their style with a greater appreciation

Course Structure

| SL.NO | NO.OF UNIT | SECTIONS | Marks | Period |
|-------|------------|------------|-------|--------|
| 1 | 4 | Reading | 10 | 28 |
| 2 | 3 | Writing | 15 | 21 |
| 3 | 7 | Grammar | 15 | 49 |
| 4 | 12 | Literature | 40 | 84 |
| | 26 | | 80 | 182 |

Lepcha Syllabus
(026) Class-IX
YEAR- 2024-2025

Time Allowed: 3 HRS

Total Marks: 100

| Section | Description | Total Marks |
|---------------------------|--|-------------|
| A-UNSEEN COMPREHENSION | There will be 04 unseen passages out of which 02 need to be attempted. 05 MCQs based on understanding, reasoning & HOT skills from each passage will be asked | 10 |
| B- Grammar | Mutanchi Rong Ringthyum: <ol style="list-style-type: none"> 1. Thambryang 2. Thachop 3. Thameyok 4. Afrom 5. Thamjyok 6. Thamto | 15 |
| C- Prose & Poetry | Ringmom Chhyogyu & Chukdong Chyogyu: <ol style="list-style-type: none"> 1. Amoringza Zurthap 2. Songgyo Aarom Kaat 3. Kayusa Milyu 4. Aavyet 5. Punjok nyedokpongdyep aatyun 6. Gum sogorsa longding sung 7. Rongnyu rungnyit 8. Kursong reep | 25 |

| | | |
|-----------------------------|---|-----|
| D-I Sung Norjut: | 1. Tarlom purtam 2. Nungyong lorik | 15 |
| D-II Writing skills | 1. Paragraph writing 2. Translation 3. Letter writing (Formal/Informal) | 12 |
| D- III understanding skills | Introduction of poets & Writers | 03 |
| Total | | 80 |
| Internal Assessment | Speaking & Listed Skills Assignment/Project | 20 |
| Total | | 100 |

NOTE: Internal Assessment work should be done throughout the year and the student should maintain record of the same. Internal Assessment (20 Marks) The internal assessment of 20 marks is for those subjects, which don't have any specific practical exams.

(1) Periodic Assessment (05 Marks)

(2) Multiple Assessment (05 marks)

(3) Portfolio (05 marks)

(4) Subject Enrichment Activities (05

marks) Reference Books:

1. Chukdong Pundor, Collection of Poems, published by Education Department, GoS.
2. Chukpnyom Pundor, Prose, published by Education Department, GoS.
3. Sung Norjut, Treasure of Stories, published by Education Department, GoS.
4. Mutanchi Ringthyum un Ringchuktoam, Grammar published by Education Department, GoS.